

Cherice Montgomery, Ph.D.

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ASSISTANT PROFESSOR OF SPANISH PEDAGOGY AT BRIGHAM YOUNG UNIVERSITY

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Cherice Montgomery currently coordinates the Spanish Teaching Program and teaches both undergraduate and graduate courses in Spanish pedagogy. She has received several awards for excellence in teaching, including the Kansas Foreign Language Teacher of the Year Award, and has published articles, essays, interviews, and reviews in journals such as *The Language Educator*, the *Journal of Critical Inquiry into Curriculum and Instruction*, *Die Unterrichtspraxis*, *Learning Languages*, and *Multicultural Education*.

EDUCATION

Ph.D. in Curriculum, Teaching, & Educational Policy , Michigan State University	2009
Specialization: <i>Learning, Technology, & Culture</i>	
Dissertation: <i>An Eclectic Deliberation on One Professional Development Institute: A Designer Reflects</i>	
M.Ed. in Curriculum & Instruction , Wichita State University	2002
B.A. in Spanish , Wichita State University	1992

PROFESSIONAL CREDENTIALS

Teaching Certification, Spanish 7-12 (State of KS), Issued 7-9-92, Renewed 1996, 2001, 2006
Provisional Teaching Certification, Spanish PK-12 (State of OK), Issued 4-1-00, Expired 6-30-02
Provisional Teaching Certification, English 7-12 (State of KS), Issued 6-17-92, Expired 6-16-93

ACADEMIC EMPLOYMENT HISTORY

Brigham Young University, Provo, UT	
Assistant Professor of Spanish Pedagogy	2009-Present
Faculty Instructor	2008-2009
Michigan State University, East Lansing, MI	
Guest Professor	2010
Graduate Student Instructor	2004-2008
Southeast High School, Wichita, KS	
Instructional Facilitator	2003-2004
Spanish Teacher	1992-2003
Butler County Community College, Andover, KS	
Adjunct Instructor	1996-1999

RESEARCH & TEACHING INTERESTS: *Literacy, Pedagogy, & Technology in World Language Education*

- 1) Transliteracy, 21st century skills, and the use of social technologies as pedagogical tools
- 2) Creativity, design-based pedagogies, experiential learning, and project-based language learning
- 3) Curriculum development, professional development, and teacher preparation
- 4) Mentoring, leadership, and change in world language education
- 5) Arts-informed educational inquiry

Scholarship**Peer-reviewed Journal Articles**

- Montgomery, C., & Samples, D. (2016, Mar./Apr.). [Creating standards-based assessment, grading, and evaluation](#). *The Language Educator*, 11(2), 22-26.
- Montgomery, C., & Smith, L.C. (2015). Bridging the gap between researchers and practitioners. *Die Unterrichtspraxis/Teaching German*, 48(1), 100-113.
- Montgomery, C. (2014, February). The transformative power of performance-based assessment. *The Language Educator*, 9(2), 42-47, 53.
- Kendall, C., Montgomery, C., & Rosenbusch, M. (2008, Fall). Professional development that works. *Learning Languages*, 14(1), 4-6.
- Eisner, E., & Montgomery, C. (2004). Musings from a creative mind: An interview with Elliot Eisner. *Journal of Critical Inquiry into Curriculum and Instruction*, 5(3), 50-54.
- Montgomery, C. (2002, Fall). Reverberations: Revise and resubmit, an aesthetic response. *Journal of Critical Inquiry into Curriculum and Instruction*, 4(3), 38-40.
- Montgomery, C., & Sullivan, A.M. (2002, Fall). Committing to critical inquiry: Uncovering the questions. *Journal of Critical Inquiry into Curriculum and Instruction*, 4(3), 36-37.

Invited Journal Articles & Essays (Selected)

- Montgomery, C. (2010). Critical reactions to *Storied inquiries in international landscapes: An anthology of educational research*. In Tonya Huber (Series & Vol. Ed.), *Teaching & Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol. 3-4. Storied inquiries in international landscapes: An anthology of educational research* (pp. xxxix-xl). Charlotte, NC: Information Age Publishing.
- Huber, T., & Montgomery, C. (2004). From the desk of the editor: Capturing a critical exploration of inquiry as interpreted in the JCI~>CI between founding editor Tonya Huber and associate editor Cherice Montgomery—Storying . . . As an inquiry model for educational research. *Journal of Critical Inquiry into Curriculum and Instruction*, 5(2), 2-6.
- Huber, T., & Montgomery, C. (2003, Spring). From the desk of the editor: Capturing a critical exploration between founding editor Tonya Huber and associate editor Cherice Montgomery—The power of words. *Journal of Critical Inquiry into Curriculum and Instruction*, 5(1), pp. 2-7.

PUBLICATIONS (Continued)**Book Reviews**

Huber, T., & Montgomery, C. (2003, Spring). Review: *Quality learning experiences for all students* by Tonya Huber—Interview with the author. *Multicultural Education*, 10(3), 55-58.

Montgomery, C. (2002, Summer). A critical review of Tom Barone's *Touching Eternity*. *Journal of Critical Inquiry into Curriculum and Instruction*, 4(2), 31-39.

Pedagogical Materials in Print

Montgomery, C., Sederberg, B., Riis Tyrol, M., & Stevenson, S. (1998). [Calling the doves: A thematic, standards-based unit](#). Ames: Iowa State University.

Reprints

Eisner, E., & Montgomery, C. (2010). Musings from a creative mind: An interview with Elliot Eisner. In Tonya Huber (Series & Vol. Ed.), *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol 3-4. Storied inquiries in international landscapes: An anthology of educational research*, (pp. 415-417). Charlotte, NC: Information Age Publishing.

Huber, T., & Montgomery, C. (2010). Narrative as educational inquiry. In Tonya Huber (Series & Vol. Ed.), *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol. 3-4. Storied inquiries in international landscapes: An anthology of educational research*, (pp. xxv-xxxi). Charlotte, NC: Information Age Publishing.

Huber, T., & Montgomery, C. (2010). Storying as educational inquiry. In Tonya Huber (Series & Vol. Ed.), *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol. 3-4. Storied inquiries in international landscapes: An anthology of educational research*, (pp. xxxiii-xxxviii). Charlotte, NC: Information Age Publishing.

Montgomery, C., & Sullivan, A.M. (2010). Committing to critical inquiry: Uncovering the questions. In Tonya Huber (Series & Vol. Ed.), *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol 3-4. Storied inquiries in international landscapes: An anthology of educational research*, (pp. 353-357). Charlotte, NC: Information Age Publishing.

Montgomery, C. (2010). A critical review of Tom Barone's *Touching Eternity*. In Tonya Huber (Series & Vol. Ed.), *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol 3-4. Storied inquiries in international landscapes: An anthology of educational research*, (pp. 343-351). Charlotte, NC: Information Age Publishing.

PUBLICATIONS (Continued)**Scholarly Work Submitted for Publication**

Nielson, R. & Montgomery, C. (Under review). Fostering cultural competence through technology-infused pedagogical approaches to literary studies.

Manuscripts of Scholarly Work in Progress (Selected)

Montgomery, C. (In progress). Transcending tools: Conceptual frameworks for pedagogical decision-making in technology-infused world language education. [100 ms. pages]

Benito Cox, C., & Montgomery, C. (In progress). A study of 21st century skills and flow theory in a Spanish foreign language classroom. [58 ms. pages]

Montgomery, C. (In progress). Crafting compelling experiences: The power of paradigm shifting in professional development for fostering pedagogical change. [46 ms. pages]

Montgomery, C., & Case, A.F. (In progress). The embedded nature of proficiency: Academic language, content, and complexity in beginning language classrooms. [41 ms. pages]

Montgomery, C. (In progress). Think thematic: Cultivating proficiency through communication, culture, and critical thinking. [39 ms. pages]

Montgomery, C. (In progress). Wikis in the world language classroom: Transforming teaching, learning, & teacher preparation with technology. [45 ms. pages]

Montgomery, C. (In progress). Scaffolding for success: A synthesis of research findings on supporting students in communicating across the three modes. [15 ms. pages]

Montgomery, C. & Nielson, R. (In progress). Exploring pedagogical approaches to teaching literature and culture using 21st century skills.

Boyer, M., Courtad, C.A., Montgomery, C., & Grosshandler, D.J. (In progress). Motivated by design: Making meaning of student movement in an informal learning environment. [50 ms. pages]

Wikis, Selected (Curated collections of pedagogical materials online)

Montgomery, C. (2011, June 3). Culture connection. *Wikispaces.com*.
<http://cultureconnection.wikispaces.com> [61,637 views from 118 different countries in 2016]

Montgomery, C. (2010, September 17). Meaningful methods. *Wikispaces.com*.
<http://meaningfulmethods.wikispaces.com> [36,527 views from 128 different countries in 2016]

Montgomery, C. (2006, August 4). LanguageLinks2006. *Wikispaces.com*.
<http://languagelinks2006.wikispaces.com> [849,604 views from 206 different countries in 2016]

Online Publications in Professional Newsletters (Selected)

Montgomery, C., Rodriguez, J., Pamuk, S., & Rosenbusch, M. (2006, March). [Twenty-first century technologies: Tools for transforming teaching & learning](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, C., Rodriguez, J., & Rosenbusch, M.. (2005, May). [Resources for student learning: Finding, evaluating and using culturally authentic materials – Part II](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, C., Rodriguez, J., & Rosenbusch, M. (2005, February). [Establishing a context for learning: Culturally authentic, standards-based, content-based thematic units](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, C., Rodriguez, J., & Rosenbusch, M. (2005, January). [Establishing a climate for learning](#). *Alumni Connection*. Ames, IA: National K-12 Foreign Language Resource Center.

Montgomery, C. (1997-Present). Frequent contributions to the [FLTEACH](#) listserv for foreign language educators. Archived copies of postings available at: <http://listserv.buffalo.edu/cgi-bin/wa?S1=FLTEACH> (Use the search term “Cherice” and the dates “1997” to “2009.”)

ACADEMIC PRESENTATIONS

Invited Keynote Addresses, Selected

Montgomery, C. (2012, November 2). ***Crafting Compelling Experiences: The Power of Personalization, Pedagogy, & Play***. A 40-minute keynote address presented to approximately 270 world language teachers at the Indiana Foreign Language Teachers Association Conference (IFLTA), Sheraton Indianapolis Keystone Crossing, Indianapolis, IN.

Montgomery, C. (2012, October 4). ***Creativity at the core***. A 75-minute keynote address presented to approximately 40 teachers at the Idaho Association of Teachers of Languages & Cultures Conference (IATLC), Jenifer Junior High, Lewiston, ID.

Montgomery, C. (2010, November 4). ***Creativity by design***. A 90-minute keynote address presented to over 100 educators at the New Jersey Education Association/Foreign Language Educators of New Jersey Conference (NJEA/FLENJ), Atlantic City Convention Center, Atlantic City, New Jersey.

Montgomery, C. (2007, November). ***Kick it up a notch!*** Keynote address for the National Network for Early Language Learning Swapshop Breakfast, American Council on the Teaching of Foreign Languages Conference (ACTFL), San Antonio, Texas.

Invited Keynote Addresses, Selected (Continued)

- Freidhoff, J.R. (Chair), Ratcliffe, J., Montgomery, C., & Gao, F. (2007, February 3). [*All things Google: Thinking across software modules*](#). Keynote address presented at the 23rd Annual Ed Tech Conference of MSU College of Education, East Lansing, MI.
- Montgomery, C. (2005, April 9). [*Making it meaningful: A thematic approach to supporting student learning in the K-16 FL classroom*](#). Presented as a day-long keynote presentation and interactive workshop to 25 conference attendees at the Schemann Education Building, Iowa State University, Ames, IA.
- Montgomery, C. (2005, March 6). *Hands-on, minds-on activities for supporting student learning*. Presented as a day-long keynote presentation and interactive workshop to 50 conference attendees at the Ozarks Foreign Language Association Conference (OFLA), Central High School, Springfield, MO.
- Montgomery, C. (2004, October 8). *Taking control of your textbook*. Presented as a three-hour interactive keynote address to 150 conference attendees at the Kansas Foreign Language Association Conference (KFLA), Pittsburg State University, Pittsburg, KS.
- Montgomery, C. (2004, October 7). *Hands-on, minds-on activities*. Presented as a three-hour interactive keynote address to 150 conference attendees at the Kansas Foreign Language Association Conference (KFLA), Pittsburgh State University, Pittsburgh, KS.

FEDERALLY-FUNDED SUMMER INSTITUTES (Selected)

- Tschudi, S., Levet, S., & Montgomery, C. (2016). *Project-based language learning and interculturality intensive summer institute*. Presented sessions on building proficiency, project planning, and scaffolding interpretive, interpersonal, and presentational communication to approximately 17 Chinese, French, Indonesian, Italian, Japanese, Russian, Spanish, and Vietnamese professors at the University of Hawai'i at Mānoa in Honolulu, Hawai'i.
- Montgomery, C. (2015, July 27-31). [*Project-based language learning in action intensive summer institute*](#). Presented as a 5-day, intensive summer institute for 24 Arabic, Chinese, French, Italian, Japanese, Korean, Persian, Portuguese, & Spanish professors at the University of Hawai'i at Mānoa in Honolulu, Hawai'i.
- Montgomery, C., Kendall, C., & Rosenbusch, M. (2009, June 14-June 20). [*STARTALK: Mentoring, leadership, and change in the K-12 Chinese classroom*](#). Designed and co-facilitated a five-day, STARTALK grant-funded institute for 15 teachers of Chinese at ISU, Ames, IA.
- Montgomery, C., Kendall, C., & Rosenbusch, M. (2008, July 20-July 30). [*STARTALK: Mentoring & leadership for K-12 Chinese teachers*](#). Designed and co-facilitated a ten-day, STARTALK grant-funded institute for 12 teachers of Chinese at Iowa State University, Ames, IA.

FEDERALLY-FUNDED SUMMER INSTITUTES (Selected, Continued)

- Montgomery, C. (2007, July 2). [***NNELL mentoring, leadership, and change summer institute.***](#) Designed and co-facilitated a 1½-day presentation on advocacy, mentoring, leadership, and change for 20 elementary language teachers and professors of education for the National Network for Early Language Learning at the NFLRC, Iowa State, Ames, IA.
- Montgomery, C., Kendall, C., & Rosenbusch, M. (2006, July 19-July 27). [***Mentoring, leadership, & change: Designing compelling experiences for 21st century learners.***](#) Designed and co-facilitated a nine-day institute for 20 world language teachers, professors of education, and state supervisors at the NFLRC, Iowa State University, Ames, IA.
- Montgomery, C., Kendall, C., Farkas, E., Kadosh, A., Kholaki, L., & Rosenbusch, M. (2006, July 2-July 11). [***PreK-12 Arabic and Hebrew teacher preparation institute.***](#) Designed and co-facilitated a 10-day institute for 20 teachers of Arabic and Hebrew (and teacher educators) in collaboration with the National K-12 Foreign Language Resource Center (NFLRC) at Iowa State University, UCLA's Center for World Languages, and the Bureau of Jewish Education of Greater Los Angeles, Los Angeles, CA.
- Kendall, C., Montgomery, C., & Rosenbusch, M. (2003, July 29-August 6). [***Mentoring, leadership, & change.***](#) Co-facilitated a nine-day institute for 20 world language teachers at Iowa State University, Ames, IA.
- Kendall, C., Willetts, K., & Montgomery, C. (2002, August 3-11). ***Integrating new technologies in the foreign language classroom.*** Co-lead a nine-day institute for foreign language teachers, Iowa State University, Ames, IA.
- Kendall, C., & Montgomery, C. (2002, July 14-23). ***Integrating new technologies in the standards-based foreign language classroom.*** Co-lead a nine-day institute for foreign language teachers at Columbia College, Columbia, SC, funded by an Eisenhower Grant (Josette Sharwell, Grant Administrator).
- Willetts, K., Montgomery, C., LeLoup, J., & Hansen, J. (2001, August 8-16). [***Integrating technologies in the foreign language classroom.***](#) Co-lead a nine-day institute for foreign language methods instructors and K-12 teachers, Iowa State University, Ames, IA.
- Curtain, H., Pesola Dahlberg, C.A., & Montgomery, C. (2000, July 24-August 3). ***Teacher partnership: K-6 foreign languages—Leading the way with teacher preparation.*** Presented at the 11-day long summer institute for foreign language teachers as an apprentice leader at the National K-12 Foreign Language Resource Center, Ames, IA.
- Haas, M., Montgomery, C., Borgman, R., O'Neill, J., Kline, J. & McGinley Marshall, V. (2000, July 5-15). ***Temas añejos: Recurring themes in ancient, colonial, and modern Latin America.*** Presented at the eight-day long summer institute for foreign language teachers as an apprentice leader at the National K-12 Foreign Language Resource Center, Ames, IA.

OTHER SUMMER INSTITUTES (Selected, Continued)

Montgomery, C. (2013, May 28-31). [*Personalizing proficiency: Linking language, learners, and life*](#). Presented as a 4-day, intensive summer institute for 25 French, German, Russian, & Spanish teachers at Dimond High School in Anchorage, Alaska.

Montgomery, C., with Purcella, J., & Purcella, A. (2012, May 22-25). [*Think thematic: Designing meaningful language lessons for 21st century second language learners*](#). Presented as a 4-day, intensive workshop to approximately 35 Chinese, French, German, Japanese, Russian, & Spanish teachers at Dimond High School in Anchorage, Alaska.

Montgomery, C., Kendall, C., Phoebus, J., & Speed, S. (2011, July 22-August 11). [*Total Immersion Program*](#). Co-designed and facilitated a 21-day intensive English immersion program for 120 teachers of English from Inner Mongolia in collaboration with the Chinese Education Connection, the State Administration of Foreign Experts Affairs of the People's Republic of China, Beijing Language & Culture University, and the Shangli Language School, Beijing, China.

INTERNATIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS, SELECTED

Hendricks, H., Boyle, S.L., Montgomery, C., Hoopingarner, C., Glazier, D., & Schopieray, S. (2009, May 29). *From learning lab to language learning space: Designing for the future*. Presented as a session at the International Association for Language Learning Technology Conference (IALLT), Georgia State University, Atlanta, GA.

NATIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS, SELECTED

Bown, J., Montgomery, C., Liu, P., Merrill, J., Tingey, D. (2016, November 20). ***Making space for living, language, and learning: Designing foreign language houses for maximum impact***. American Council on the Teaching of Foreign Languages Conference (ACTFL), Boston Convention Center, Boston, MA. Presented a 10-minute segment of an hour-long, panel presentation to approximately 15 university professors.

Montgomery, C. (2016, November 19). [*Linguistic Legos: Building proficiency by scaffolding language learning*](#). American Council on the Teaching of Foreign Languages Conference (ACTFL), Boston Convention Center, Boston, MA. Presented as an hour-long, concurrent session to approximately 150 world language educators.

Rodriguez, J. & Montgomery, C. (2016, November 16). ***Project-based language learning***. National Council of State Supervisors for Languages (NCSSFL), Boston Convention Center, Boston, MA. Presented as a 10-minute "hot topic" showcase to approximately 35 state supervisors of world languages and their affiliates.

NATIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS, SELECTED (Continued)

- Montgomery, C., & Nielson, R. (2015, November 22). [*Pedagogy, Pinterest, & PBL: A 21st Century Approach to Literature and Culture*](#). American Council on the Teaching of Foreign Languages Conference (ACTFL), San Diego Convention Center, San Diego, CA.
- Rodriguez, J., López, L., Montgomery, C., & Scheller, L. (2015, November 21). *Project-based Language Learning: Inspiring Teachers, Transforming Learning*. American Council on the Teaching of Foreign Languages Conference (ACTFL), San Diego Convention Center, San Diego, CA.
- Sebastian, P., Martinsen, R., & Montgomery, C. (2013). *Pedagogical exchange in common digital spaces: Language learning and Facebook*. American Council on the Teaching of Foreign Languages Conference (ACTFL), Orange County Convention Center, Orlando, FL.
- Case, A., & Montgomery, C. (2012, November 16). [*Big ideas in small packages: Beginners communicating about complex content*](#). Co-presented as a 50-minute concurrent session at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Philadelphia Convention Center, Philadelphia, PA.
- Knapp, N., & Montgomery, C. (2012, November 16). [*Classroom challenges and activities for teaching Spanish heritage students*](#). Co-presented as a 50-minute concurrent session to more than 120 teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Philadelphia Convention Center, Philadelphia, PA.
- Montgomery, C. (2012, November 16). *Making methods more meaningful through professional networking*. Presented as a 50-minute concurrent session at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Philadelphia Convention Center, Philadelphia, PA.
- Montgomery, C., & Moss, T. (2011, November 18). [*Think thematic: Designing meaningful language lessons for 21st century learners*](#). Presented as a one-hour conference session to more than 150 attendees at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Colorado Convention Center, Denver, CO.
- Montgomery, C. (2010, November 19). [*Making methods meaningful: Preparing student teachers to become professionally engaged practitioners*](#). Presented as a one-hour conference session to approximately 45 attendees at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Hynes Convention Center, Boston, MA.
- Montgomery, C. (2009, November 20). [*Click to collaborate*](#). Presented as a one-hour session to world language teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL), San Diego Convention Center, San Diego, CA.

NATIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS, SELECTED (Continued)

- Montgomery, C., & Kendall, C. (2007, November). [*The wonderful world of wikis: Playing with possibility in a digital world*](#). Presented as a three-hour workshop to world language teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL), San Antonio, TX.
- Montgomery, C., & Kendall, C. (2007, November). [*Teens, toys, talkin', & tech: Playing with the possibilities of a digital age*](#). Presented as a 1½ hour session to world language teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL), San Antonio, TX.
- Grosshandler, D.J., Boyer, M., Courtad, C.A., Montgomery, C., & Mishra, P. (2007, April 9). ***Motivated by design: Making meaning of participant movement in an out-of-school learning environment***. Paper presented at the 2007 annual meeting of the American Educational Research Association (AERA), Informal Learning Environments Research SIG, Chicago, IL.
- Courtad, C.A., Boyer, M., Montgomery, C., Grosshandler, D., & Mishra, P. (2006, November 11). ***Analyzing student movement as a cognitive window when engaging with technology***. Poster presentation in the Teacher Education Division and Technology & Media National Conference, San Diego, CA.
- Montgomery, C., Kendall, C., et. al. (2004, November 19). ***Innovative professional development programs created by language resource centers***. Presented as an hour-long session to 30 conference attendees at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Hilton Chicago, Chicago, IL.
- Montgomery, C. (2001, November 15-18). [*Communication, content, & culture through children's literature*](#). Presented as a three-hour workshop at the American Council on the Teaching of Foreign Languages Conference (ACTFL) at the Washington Convention Center, Grand Hyatt Washington, & Renaissance Washington Hotels, Washington, DC.
- Ladd, R., & Montgomery, C. (1999, November 21). ***Using children's books in the secondary foreign language classroom***. Presented as a three-hour workshop at the American Council on the Teaching of Foreign Languages Conference (ACTFL) at the Wyndham Anatole Hotel, Dallas, TX.
- Montgomery, C. (1999, November). ***Blockbusters! Interactive activities for blocked & non-blocked classes***. Presented at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Dallas, TX.

REGIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS, SELECTED

- Montgomery, C, Smith, L.C. (2014). [*Bridging the gap between practitioners and researchers*](#). Southwest Conference on Language Teaching (SWCOLT). Snowbird, UT.

REGIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS, SELECTED (Continued)

- Knapp, N., & Montgomery, C. (2013, April 4). ***Best of Utah: Classroom challenges and activities for teaching Spanish heritage students.*** Southwest Conference on Language Teaching (SWCOLT). Ravella Resort, Henderson, NV.
- Montgomery, C. (2007, March 10). ***Teens, toys, talkin', & tech: Playing with the possibilities of a digital age.*** Presented as a 3-hour workshop to 35 world language teachers at the Central States Conference on the Teaching of Foreign Languages (CSC) at the Hyatt Regency Crown Center, Kansas City, MO.
- Montgomery, C. (1997, April 11). ***A plethora of projects and practical activities.*** Presented at the Central States Conference on the Teaching of Foreign Languages (CSC), Columbus, OH.

STATE REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS, SELECTED

- Montgomery, C., Webster, K., Soutas, L., Hohman, M., Martinez, N., Adams, N., Allen, R., & Casares, T. (2017, February 9). ***Comprehensible, communicative, and connected: Conquering the challenge of staying in the target language.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Sorensen Center, Utah Valley University, Provo, UT.
- Montgomery, C. (2017, February 9). ***Scaffolding for success: Strategies for supporting students in communicating across the three modes.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Sorensen Center, Utah Valley University, Provo, UT.
- Montgomery, C. & Nielson, R. (2016, February 18). ***Pedagogy, Pinterest, and projects: A 21st century approach to literature and culture.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Sorensen Center, Utah Valley University, Provo, UT.
- Knapp, N., & Montgomery, C. (2012, November 8). ***Classroom challenges and activities for teaching Spanish heritage students.*** Co-presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Shepherd Events Center, Weber State University, Ogden, UT.
- Montgomery, C. (2012, November 8). ***Playing with proficiency: Creativity, critical thinking, and collaboration in the 21st century.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Shepherd Events Center, Weber State University, Ogden, UT.
- Montgomery, C. (2010, November 11). ***Mix & mash: Simple strategies for stepping out of the textbook.*** Presented as a 45-minute session at the Utah Foreign Language Association (UFLA) Conference, Utah Valley University, Provo, UT.

STATE REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS, SELECTED (Continued)

- Knapp, N., & Montgomery, C. (2008, November 6). [*Elementary Spanish es . . . jelemental!*](#) Presented as a 45-minute session at the Utah Foreign Language Association Conference at Weber State University, Ogden, UT.
- Montgomery, C., & Kendall, C. (2008, March 6). ***What can you do with a wiki?*** Presented as a 3-hour hands-on workshop at the Michigan Association for Computer Users in Learning (MACUL) Conference, Grand Rapids, MI.
- Schopieray, S., & Montgomery. (2008, March 5). [*Online teaching/online learning: Skills for the 21st century educator.*](#) Presented as a 3-hour, hands-on workshop at the Michigan Association for Computer Users in Learning (MACUL) Conference, Grand Rapids, MI.
- Montgomery, C. (2006, October 26). [*A mouthful of M&Ms: Meeting multiple needs through multimedia and meaningful materials.*](#) Presented as a 3-hour workshop to 20 world language teachers at the Michigan World Language Association (MiWLA) Conference at the Holiday Inn South, Lansing, MI.
- Montgomery, C. (2005, October 17). ***Literacy for the 21st century language learner.*** Presented as a three-hour interactive workshop to 10 conference attendees at the Michigan Foreign Language Association Conference (MFLA), Holiday Inn South, Lansing, MI.
- Montgomery, C. (2004, October 29). ***Convergence: Creativity, critical thinking, curriculum, & the 5 Cs.*** Presented as a three-hour interactive workshop to 35 conference attendees at the Michigan Foreign Language Association Conference (MFLA), Holiday Inn, Lansing, MI.
- Montgomery, C. (2000, November 4). ***New visions initiative.*** Presented at the Kansas Foreign Language Association Conference (KFLA), Marriott Hotel, Overland Park, KS.
- Montgomery, C. (1997, November 14-15). ***A plethora of practical art activities.*** Presented at the Kansas Foreign Language Association Conference (KFLA), Harvey Hotel, Wichita, KS.

INVITED WEBINARS & ONLINE SYMPOSIA, SELECTED

- Montgomery, C. (2017, February 15). [*Scaffolding the learning experience.*](#) Fundamentals of Project-based Learning Online Institute. Presented as a 90-minute webinar to 61 participants from around the world. The webinar consisted of three modules: [*Scaffolding Student Engagement with Culturally Authentic Texts in the Interpretive Mode,*](#) [*Scaffolding Interpersonal Interactions in PBL*](#), and [*Scaffolding Presentational Communication in PBL*](#) for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- Montgomery, C. (2017, February 8). [*Scaffolding project management and logistics.*](#) Fundamentals of Project-based Learning Online Institute. Presented as a 20-minute webinar and a 10-minute question and answer session to 61 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i.

INVITED WEBINARS & ONLINE SYMPOSIA, SELECTED (Continued)

- Montgomery, C. (2017, January 25). [**From PBL to PBL**](#). Fundamentals of Project-based Learning Online Institute. Presented as a 20-minute webinar and a 10-minute question and answer session to 61 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- Montgomery, C. (2016, February 17). **Lessons 11-13: Linguistic Legos—Scaffolding interpretive, interpersonal, and presentational communication in project-based language learning.** [Fundamentals of Project-based Language Learning Online Institute](#). Presented as one of a series of webinars to approximately 150 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- Montgomery, C. (2016, January 27). [**Lesson 3: Developing project ideas and effective driving questions**](#). [Fundamentals of Project-based Language Learning Online Institute](#). Presented as one of a series of webinars to approximately 150 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- Montgomery, C. (2016, January 12). [**Learning from life: What movies can teach us about scaffolding language, content, and culture in project-based language learning.**](#) [2016 Online Symposium: Project-based language learning: Inspiring teachers, transforming learning](#). Presented as a 20-minute module in a 4-day, online symposium for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- Montgomery, C. (2015, February 11). **Lessons 8 & 9: Scaffolding content, language, and technology.** [Fundamentals of Project-based Language Learning Online Institute](#). Presented as a one of a series of webinars to approximately 300 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- Montgomery, C. (2015, February 11). [**Lesson 7: Content-based instruction and content and language integrated learning**](#). [Fundamentals of Project-based Language Learning Online Institute](#). Presented as one of a series of webinars to approximately 300 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- Montgomery, C. (2015, January 28). [**Lesson 3: Developing a project and driving questions**](#). [Fundamentals of Project-based Language Learning Online Institute](#). Presented as one of a series of webinars to approximately 300 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- Montgomery, C. & Heller, B. (2014). Engaging students with embedded cultural content. Northeast Conference on the Teaching of Foreign Languages (NECTFL) Webinar Series, Parts I & II.

INVITED WEBINARS & ONLINE SYMPOSIA, SELECTED (Continued)

- Montgomery, C., Fulton-Archer, L., & Sauer, T. (2012, May 16). [Integrating 21st century skills in language instruction](#). ACTFL Webinar Series: Integrating 21st Century Skills to Engage Today's Learners. Co-presented as a 1-hour webinar in the last of a 3-part series for ACTFL.
- Sauer, T., Fulton-Archer, L., & Montgomery, C. (2012, May 9). [Integrating 21st century skills in language assessment](#). ACTFL Webinar Series: Integrating 21st Century Skills to Engage Today's Learners. Co-presented as the second webinar in a 3-part series for ACTFL.
- Fulton-Archer, L., Sauer, T., & Montgomery, C. (2012, April 25). [Integrating 21st century skills in curriculum and unit design](#). ACTFL Webinar Series: Integrating 21st Century Skills to Engage Today's Learners. Co-presented as a 1-hour webinar in the last of a 3-part series.

CONSULTING, SELECTED

- Montgomery, C. (2017, February 22). [Scaffolding for success: Strategies for supporting students in communicating across the three modes](#). Professional Development Day for World Language Educators in the Boise School District, Boise School District Office, Boise, ID.
- Montgomery, C. (2016, August 8-9). [Designing project-based language learning](#). Wake County Public Schools, North Carolina, Friday Center, Raleigh, NC.
- Montgomery, C. (2014, November 12). ***Reading the world: Using culturally authentic texts to develop literacy skills***. Canyons School District Core Foreign Language Professional Development, Canyons School District Office, Sandy, UT.
- Montgomery, C. (2014, August 6). [Reading strategies for middle school Spanish dual language immersion students](#). Annual Utah Dual Immersion Institute 2014 (AUDII). Davis Conference Center, Layton, UT.
- Montgomery, C. (2013, October 18). ***Click to collaborate: 21st century skills for 21st century learners***. Massachusetts Foreign Language Association Conference (MaFLA), Sturbridge Host Hotel, Sturbridge, MA.
- Montgomery, C., & Knapp, N. (2013, June 21). [Teaching Spanish to heritage speakers: Classroom challenges and activities](#). Presented as a 4-hour workshop to approximately 25 Spanish teachers for the Clark County School District in Las Vegas, Nevada.
- Montgomery, C. (2013, February 9). [The Power of Personalization](#). Presented as a 3-hour workshop at the South Carolina Foreign Language Teachers Association Conference (SCFLTA) to teachers at Columbia College in Columbia, South Carolina.

CONSULTING, SELECTED (Continued)

- Montgomery, C. (2012, November 2). ***Cultivating proficiency through creativity, culture, and contextualization.*** Presented as a 50-minute concurrent session at the Indiana Foreign Language Teachers Association Conference (IFLTA), Sheraton Indianapolis Keystone Crossing, Indianapolis, IN.
- Montgomery, C. (2012, November 2). ***Hands-on, minds-on activities: Critical thinking, complexity, & the common core.*** Presented as a 50-minute concurrent session at the Indiana Foreign Language Teachers Association Conference (IFLTA), Sheraton Indianapolis Keystone Crossing, Indianapolis, IN.
- Montgomery, C. (2012, October 5). ***Culture at the core: Crafting compelling experiences to foster communicative proficiency.*** Presented as a 50-minute, concurrent session at the Idaho Association of Teachers of Languages & Cultures Conference (IATLC), Jenifer Junior High, Lewiston, ID.
- Montgomery, C. (2012, October 5). ***Cognition at the core: Terrific tasks that get teens talking.*** Presented as a 50-minute, concurrent session at the Idaho Association of Teachers of Languages & Cultures Conference (IATLC), Jenifer Junior High, Lewiston, ID.
- Montgomery, C. (2012, February 23). *CANVAS workshop for world language teachers.* Presented as a 3-hour training session for world language teachers in the Granite School District, Granite Education Center, Salt Lake City, Utah.
- Montgomery, C. (2011, December 9). ***Telling our stories in the digital age.*** Presented as a day-long workshop in the Foreign Language Educators of New Jersey Professional Development Series, New Jersey Principals and Supervisors Association (NJPSA), Monroe Township, NJ.
- Montgomery, C. (2010, November 4). ***Layering to learn.*** Presented as a 90-minute conference session to over 100 teachers at the New Jersey Education Association/Foreign Language Educators of New Jersey (NJEA/FLENJ) Conference, Atlantic City Convention Center, Atlantic City, NJ.
- Montgomery, C. (2009, March 14). ***Chinese language teachers workshop.*** Presented as a 3-hour workshop for 60 Chinese teachers at the MSD Washington Township and the Confucius Institute of IUPUI, Indianapolis, IN.
- Montgomery, C. (2007, February 23). ***Layering the learning.*** Presented as a day-long inservice for world language teachers in Waterbury, CT.
- Montgomery, C. (2007, December 1). ***Leadership through learning, listening, & linking.*** Presented as a 2-hour session for the Leadership Strand of the Bay Area Foreign Language Program (BAFLP) at the Stanford School of Education, Stanford, CA.

CONSULTING, SELECTED (Continued)

- Montgomery, C. (2007, December 1). [*Learning is in the layers: Language & literacy in a web 2.0 world*](#). Presented as a 75-minute session for the Bay Area Foreign Language Program (BAFLP) at the Stanford School of Education, Stanford, CA.
- Graves-Wolf, L., & Montgomery, C. (2006, October 23). ***Web design: Possibilities to fit your personality***. Co-facilitated hands-on web page development time during a day-long inservice for 70 teachers at Detroit Country Day School, Detroit, MI.
- Montgomery, C. (2006, February 21). ***Literacy in the land of ahs: Designing compelling experiences for 21st century learners***. Presented as a day-long, interactive inservice to 20 foreign language teachers at the St. Clair County Professional Development Day, Marysville High School, Marysville, MI.
- Montgomery, C. (2005, December 1). ***Literacy for the 21st century language learner: Interpretive skills***. Presented as a day-long workshop to 40 attendees at the Foreign Language Educators of New Jersey Conference (FLENJ), in NJ.
- Montgomery, C. (2002, January 12). [*Pages from the panic file: Strategies for effective teaching*](#). Presented as a day-long workshop for foreign language teachers, Perry High School, Perry, NY.
- Montgomery, C. (2001, October 27). ***JUNTOS textbook user's session: Pages from the panic file***. Presented at the Kansas Foreign Language Association Conference (KFLA) for Pearson Education (formerly Prentice-Hall), Marriott Hotel, Wichita, KS.
- Bodecker, J., DeNoon, D., Farrar, P., Montgomery, C., et. al. [2001, October 25-26]. [*Colorful connections: The Kansas initiative for state standards in foreign language \(KMISS-FL\)*](#). Co-planned, co-organized, and co-presented this trainer of trainer's workshop in collaboration with the Kansas State Department of Education (KSDE) and the Kansas Foreign Language Association Conference (KFLA), Wichita, KS.
- Montgomery, C. [2001, October 13). ***From activities to articulation through standards-based curriculum units***. Presented as a day-long workshop to K-12 foreign language teachers from the West Des Moines, Iowa School District, West Des Moines, IA.
- Montgomery, C. (2001, July). ***The ABCs of effective teaching in American schools***. Presented as a half-day workshop to a delegation of teachers from Spain, Iowa State University, Ames, IA.

INVITED PRESENTATIONS, SELECTED

- Montgomery, C. (2016, August 3). [*Strategies for scaffolding literacy, learning, and language production*](#). Presented as a 3-hour session at the Annual Dual Language Immersion Conference (AUDII). Davis Conference Center, Layton, UT.
- Montgomery, C. (2015). *Literacy assessment and intervention for language learners*. Presented as an hour-long class session to Dr. Jennifer Knight's TEAL 7324 Advanced Studies in Literacy Assessment and Intervention class, Utah State University.
- Montgomery, C. (2014). *Developing literacy skills in secondary dual language immersion*. Presented as a half-day workshop to teachers from Alpine, Canyons, Davis, Granite, Jordan, & Nebo School Districts, Salt Lake City, UT.
- Knapp, N., & Montgomery, C. (2013, April 4). [*Best of Utah: Classroom challenges and activities for teaching Spanish heritage students*](#). Co-presented as a 60-minute concurrent session at the Southwest Conference on Language Teaching (SWCOLT). Ravella Resort, Henderson, NV.
- Rosen, L., Lindsey, B., & Montgomery, C. (2013, November 21). *Using 21st century skills to unlock students' potential*. American Council on the Teaching of Foreign Languages Conference (ACTFL). Orange County Convention Center, Orlando, FL.
- Rosen, L., Lindsey, B., & Montgomery, C. (2012, November 15). [*Unlock students' potential: Developing 21st century skills using emerging technologies*](#). Co-presented as an all day, pre-conference workshop at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Philadelphia Convention Center, Philadelphia, PA.
- Montgomery, C. (2011, May 19). [*Infusing technology into language teacher education*](#). Presented as a pre-conference workshop at the Seventh International Conference on Language Teacher Education (LTE). Radisson University Hotel, Minneapolis, MN.
- Montgomery, C., & Kendall, C. (2010, November 19). [*Think thematic: Creating innovative, interdisciplinary thematic units to craft critical thinkers*](#). Presented as a 60-minute AATSP session to over 100 teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Hynes Convention Center, Boston, MA.
- Montgomery, C. [*STARTALK BYU Arabic Teachers Workshop*](#). (2009, July 7). Presented as a 2-hour workshop on the National Standards for Foreign Language Learning to teachers participating in BYU's Arabic STARTALK teacher program, BYU, Provo, UT.
- Montgomery, C. (2006, March 24). [*Through the looking glass: A plethora of possibilities for preservice teachers*](#). Presented as 1½ hour inservice to teacher educators from the Lansing Area Elementary Team (LAET) at Michigan State University, East Lansing, MI.

INVITED PRESENTATIONS, SELECTED (Continued)

Montgomery, C, Byker, E., Fu, J., & Horton, A. (2008, February 29). [*Elementary explorations*](#). Presented as a day-long technology integration workshop for elementary teachers at Michigan State University, East Lansing, MI.

Huber, T., Kapoor-Siddique, M., McGilvrey, C.C., Joshi, A., Kasargod, G.S., Montgomery, C., & Abdul-hameed, K. (2004, April 22). *Multiple perspectives: The meaning in the making*. Presented as a two-hour interactive inservice on cultural diversity and sensitivity to 25 staff members for the Center for Financial Training Great Plains Region, Wichita, KS.

Huber, T., Warring, D.F., Montgomery, C., Kapoor-Siddique, M., Joshi, A., Kasargod, G.S., & McGilvrey, C.C. (2004, February 13). *Flash judgments, cross-cultural communications, and connections*. Presented to 150 staff members as a two-hour interactive inservice session at Southeast High School, Wichita, KS.

OTHER PROFESSIONAL PRESENTATIONS, SELECTED

Montgomery, C. (2016, June 21-22). [*Rubrics: A recipe for fantastic feedback*](#). Presented as a 75-minute session to approximately 100 K-12 teachers at the annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.

Montgomery, C. (2016, June 21-22). [*Fun, fast, formative assessment strategies for the 21st century language classroom*](#). Presented as a 75-minute session to approximately 100 K-12 teachers at the annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.

Montgomery, C. (2015, June 24). [*Designing for proficiency*](#). Presented as a 2-hour session at the VIII annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.

Montgomery, C. (2013, June 26). [*Scintillating Strategies for Literacy Learning*](#). Presented as a 75-minute concurrent session to approximately 20 teachers at the VII Annual BYU Spanish Teachers' Summer Workshop. JFSB B181, Brigham Young University, Provo, UT.

Montgomery, C. (2013, June 25). [*Promoting proficiency: Pedagogical strategies for personalizing language learning*](#). Presented as a 75-minute concurrent session to approximately 40 teachers at the VII Annual BYU Spanish Teachers' Summer Workshop. JFSB B181, Brigham Young University, Provo, UT.

Montgomery, C. (2013, June 25). [*Scintillating Strategies for Literacy Learning*](#). Presented as a 75-minute concurrent session to approximately 35 teachers at the VII Annual BYU Spanish Teachers' Summer Workshop. JFSB B181, Brigham Young University, Provo, UT.

OTHER PROFESSIONAL PRESENTATIONS, SELECTED (Continued)

- Montgomery, C. (2012, June 5). [*Planificación temática: Implicaciones y ejemplos en el contexto de ACTFL 21st century skills.*](#) Presented as a 75-minute session at the VI annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- Montgomery, C. (2011, June 16). [*Cultivating communication through children's literature.*](#) Presented as a 75-minute session at the V Annual BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- Montgomery, C. (2011, June 15). [*Inspired by culture: Planning powerful, proficiency-based activities.*](#) Presented as an 80-minute session at the V Annual BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- Montgomery, C. (2011, June 14). [*The culture connection: Linking language, learners, & life.*](#) Presented as an hour and 45-minute session at the V Annual BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- Montgomery, C. (2010, July 28). [*Quickfire challenges.*](#) Presented as a 90-minute session at the IV Annual BYU Summer Workshop for Spanish Teachers, BYU, Provo, UT.
- Montgomery, C. (2010, July 28). [*Personal learning networks.*](#) Presented as a 90-minute session at the IV Annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- Montgomery, C. (2010, July 27). [*Just the basics.*](#) Presented as a 90-minute session at the IV Annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- Knapp, N., & Montgomery, C. (2009, June 30). [*Actividades interactivas de comunicación I.*](#) Presented as an hour and fifteen minute session to approximately 50 Spanish teachers at the III BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- Knapp, N., & Montgomery, C. (2009, June 30). [*Actividades interactivas de comunicación II.*](#) Presented as an hour and fifteen minute session to approximately 50 Spanish teachers at the III BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- Montgomery, C. (2009, June 29 & July 1). [*Taller sobre wikis.*](#) Presented as an hour and forty-five minute session to approximately 50 Spanish teachers at the III BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- Montgomery, C., & Martinsen, R. (2009, June 29 & July 1). [*Taller sobre tecnología.*](#) Presented as an hour and forty-five minute session to approximately 50 Spanish teachers at the III BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.

OTHER PROFESSIONAL PRESENTATIONS, SELECTED (Continued)

- Montgomery, C. (2008, March 19). [*Copyright, Cybercourtesy, & Cybersafety in a Creative Commons Age*](#). Presented as an hour-long professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.
- Montgomery, C. (2008, February 27). [*Exploring visual cognition: Graphic design and photo editing*](#). Presented as an hour-long professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.
- Montgomery, C. (2008, January 23). [*Just the basics: Time-saving technology tips for improving your professional productivity*](#). Presented as an hour-long professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.
- Montgomery, C. (2007, March 24). ***Professional writing workshop***. Presented as a 2-hour workshop to approximately 30 students in Roop Jayaraman's class in the Communication Arts Building, Michigan State University, East Lansing, MI.
- Montgomery, C., & Bernhardt, G. (2007, March 12). ***Custom research presentation***. Presented as a 2-hour workshop to 18 students in Cynthia Vagnetti's Public Life in America (WRA 135) Class at the MSU Writing Center in Bessey Hall, Michigan State University, East Lansing, MI.
- Schall, V., Montgomery, C. & Waldorf, A. (2007, January 31). ***Peer response presentation***. Presented as a 2-hour workshop to undergraduates in Bump Halbritter's WRA 150 Evolution of American Thought Course in Olds Hall, Michigan State University, East Lansing, MI.
- Lutz, L., Baergen, J., Johnson, G., & Montgomery, C. (2004, May 21). ***Collaborative learning lab: Standards in practice***. Presented as a 3-hour training session to USD 259 middle and high school support teachers, Instructional Service Center, Wichita, KS.
- Montgomery, C. (2004, April 9). ***Scintillating strategies for supporting student learning***. Presented as a 75-minute, concurrent inservice session to faculty at Southeast High School, Wichita, KS.

UNIVERSITY TEACHING POSITIONS**Brigham Young University, Dept. of Spanish & Portuguese (Assistant Professor, 2009-Present)
Brigham Young University, Dept. of Spanish & Portuguese (Faculty Instructor, 2008-2009)**

<u>Course Number</u>	<u>Course Title</u>	<u>Times Taught</u>
FLANG 276	Exploration Teaching FL	4
SPAN 378	Spanish Teaching Methods 2	15
SPAN 380	Practicum in Teaching Spanish	8
SPAN 476R/SCED 476R	Student Teaching—Spanish	8
SPAN 480R/PORT 480R	Directed Research	3
SPAN 496R/SCED 496R	Student Teaching Internship—Spanish	4
SPAN 477	Techniques of Spanish Instruction	5
SPAN 671/SLaT 601	Princ of Tchg FL	1
SPAN 672/SLaT 610	Media & Tech in Foreign Lang Ins	3
SPAN 676/SLaT 604	Principles of Testing FL Skills	1
SPAN 680R/SLaT 680R	Directed Research in Span	2
TELL 435	Dual Lang/Lit Instr	1

**Michigan State University, Dept. of Counseling, Educational Psychology, & Special Education
(Guest Professor, Rouen, France, 2010)**

<u>Course Number</u>	<u>Course Title</u>	<u>Times Taught</u>
CEP 812	Applying Ed Tech to Problems of Practice	1
CEP 817	Learning Technology Through Design	1
CEP 818	Creativity in Teaching and Learning	1

Michigan State University, Dept. of Teacher Education (Graduate Student Instructor, 2004-2008)

<u>Course Number</u>	<u>Course Title</u>	<u>Times Taught</u>
TE 801	Professional Roles & Teaching Practice I	1
TE 802	Reflection & Inquiry in Teaching Practice I	2
TE 803	Professional Roles & Teaching Practice II	1
TE 804	Reflection & Inquiry in Teaching Practice II	2
TE 401/407	Teaching Subject Matter to Diverse Learners	2
TE 402/408	Crafting Teaching Practices, Secondary	2

Butler County Community College, Dept. of Spanish (Adjunct Instructor, 1996-1999)

<u>Course Number</u>	<u>Course Title</u>	<u>Times Taught</u>
FL 105	Intro to Spanish I	3
FL 106	Intro to Spanish II	1
FL 107	Beginning Spanish I	4
FL 108	Beginning Spanish II	1

PROFESSIONAL EXPERIENCE IN K-12 PUBLIC SCHOOLS

Instructional Facilitator , USD 259, Southeast High School, Wichita, KS	2003 - 2004
Spanish Teacher , USD 259, Southeast High School, Wichita, KS	1992 - 2003

PEDAGOGICAL MENTORING & ADVISING**M.A. Thesis Committees (Chair)**

Harrison, Stephanie. (In progress). *Preservice teacher training for literature in the foreign language classroom. [working title]*

Overvliet, Emily. (In progress). *Purposeful integration of literacy and science instruction in dual immersion. [working title]*

Gallo, Paul. (In progress). *Using a multimedia approach to thematic language learning to elicit moral religious themes to enhance student motivation and engagement. [working title]*

Westenskow, Florencia. (In progress). *Investigating foreign language teachers' experiences with project-based language learning. [working title]*

Cetz, Ricardo. (2015). *Teaching culture using e-portfolios in a 4th semester university classroom.*

Coria, Carina. (2015). *Tareas electivas educacionales: Una forma de motivar el aprendizaje independiente en el aula ELE.*

Robinson, Elizabeth. (2014). *SCAPE testing for higher proficiency levels.*

Benito, Carolina. (2014). *Twenty-first century skills & flow in the foreign language classroom.*

M.A. Thesis Committees (Reader)

Wilde, Laura. (In progress). *Understanding the struggles and successes of foreign language educators. [working title]*

Anderson, Michelle. (In progress). *Target practice: The relationship between student L1/TL use and oral proficiency [working title].*

Bueno, Lily. (In progress). *Dual language immersion [working title].*

Collier, Lisa. (In progress). *Using the project-based language learning method and its possible effects in the high school classroom. [working title]*

Amado, Mayavel. (2015). *Occurrences & perspectives from teaching assistants on Spanish online open labs for high school students at independent study: A needs assessment project.*

Proper, Becca. (2015). *A unit on the family and traditions for middle school Spanish classes.*

Wilson, Jordan. (2015). *Access, gender, and agency on study abroad: Four case studies of female students in Jordan.*

PEDAGOGICAL MENTORING & ADVISING (Continued)

M.A. Thesis Committees (Reader) (Continued)

- Willardson, Veronique. (2014). *The effectiveness of computer-assisted pronunciation methods in the communicative-classroom for early level teenage foreign language learners.*
- Bryan, Jessica. (2013). *Classroom observations for teacher development.*
- Daniel, Bethany. (2013). *Defining critical thinking for the 21st century world language classroom.*
- Carbutt, Ren. (2012). *The experiences of Hispanic international students as interviewees in a cross-cultural interview project.*
- Gutke, Carl. (2012). *Designing pre-tests for an intermediate level university Spanish course.*
- Sebastian, Paul Lane. (2012). *Pedagogical exchange in a common digital space.*
- Brockbank, Wyatt. (2011). *Better speakers make more friends: Predictors of social network development among study abroad students.*
- Martínez, Marcella. (2010). *An evaluation of the communicative value of activities in high school Spanish textbooks.*

Undergraduate Honors Thesis Committees (Reader)

- Gold, Carrie. (2011). *Speak up: Predictors of target language use in study abroad.*

Teacher Work Samples (Chair)

Served as chair/advisor for the Teacher Work Samples of **62** Spanish Teaching Majors
(*each Teacher Work Sample is the approximate equivalent of an honors thesis*)

Field Supervision of Student Teachers & Practicum Students in Spanish Licensure Program

(Involves arranging field placements, orienting and supporting cooperating teachers, observing student teachers, providing feedback and mentoring, addressing emergent issues, and writing final evaluations and letters of recommendation)

54	Student Teachers	Fall 2008-Winter 2012
65	Practicum Students	Fall 2008-Winter 2012
3	Interns	Fall 2008-Winter 2012

Faculty Advisor

Served as faculty advisor for 28 undergraduate students in the Spanish Teaching Major Program

Fall 2008-2017

CITIZENSHIP**University Service (BYU)**

Educator Preparation Program Technology Instruction Revision Committee	2015-2016
BYU Swing Kids Club Advisor	2014-2015
ESL Symposium Conference Planning Committee, Member	2011-2014
Secondary Education Design Committee, Member	2008-2015

College of Humanities Service (BYU)

Scholars of Faith Summer Seminar Planning Committee, Member	2016-Present
Dual Language Immersion Minor Curriculum Development Committee, Member	2016-Present
Educator Preparation Program Council	2016-Present
Education Week Panelist for BYU Humanities Center	2015
Guest Presenter	
FLANG 276 for Rob Martinsen: <i>Discovering Your Superpowers</i>	2016
Germ/Rus 377 for Jennifer Bown: <i>Making Input Comprehensible</i>	2016
SLaT 612 for Jennifer Bown: <i>Literacy, Pedagogy, & Technology</i>	2014
Span 676/SLaT 604 for Ray Clifford: <i>Assessment</i>	2013
Span 672 for Rob Martinsen: <i>Creativity & Learning</i>	2013
FLANG 276 for Rob Martinsen: <i>What New WL Teachers Need to Know</i>	2012
Span 377 for Nieves Knapp: <i>Technology</i>	2009
Span 477 for Nieves Knapp: <i>Technology</i>	2009
Helping Foreign Language Students Become Proficient Writers Panelist	2014
Dean's Advisory Committee on the Digital Humanities, Member	2010-2013
Second Language Research Forum (SLRF) Planning Committee, Member	2012-2013

Department of Spanish & Portuguese Service (BYU)

Navidad Azul, Guest Vocalist	2016
Ad Hoc Search Committee for Portuguese Positions	2015-2016
Ad Hoc Committee on Independent Study, Chair	2015
Mini-course Organizer	2011-2013, 2015, 2016
Outreach/Social Media/Communications Committee, Member	2014-2015

CITIZENSHIP (Continued)**Department of Spanish & Portuguese Service (BYU)**

Social Committee	2015-Present
Professional Development Coordinator	2010-2012
BYU Spanish Teachers' Summer Workshop, Presenter	2009-Present
Españolandia Committee, Member	2009-Present
Employee Giving Committee, Departmental Representative	2009-Present
United Way Committee, Departmental Representative	2009-Present

Professional Service***Advisory Boards, Advisory Committees, & Task Forces***

Dual Language Immersion Bridge Project Curriculum Development Committee, Member <i>Utah State Office of Education</i>	2015-Present
World Languages Secondary Support Team, Member <i>Utah District Supervisors of Foreign Languages</i>	2013-2015
Dual Immersion Secondary Curriculum Development Committee, Member <i>Utah State Office of Education</i>	2011-2015
Curriculum Advisory Board Member, DanceUtah Salt Lake City, UT	2010-2013
Professional Learning Community Collaboration Team <i>Nebo School District, Maple Mountain High School, Mapleton, UT</i>	2009-2010
Innovation with Technology in Education (iTec) Coordinator <i>Dept. of Teacher Education, Michigan State University, East Lansing, MI</i>	2007-2008
Bright Ideas Conference Coordinator <i>MSU Writing Center, Michigan State University, East Lansing, MI</i>	2006-2007
Digital Writing Consultant <i>MSU Writing Center, Michigan State University, East Lansing, MI</i>	2006-2007

CITIZENSHIP (Continued)**Professional Service (Continued)*****Advisory Boards, Advisory Committees, & Task Forces (Continued)***

Technical Consultant, Top-of-the-Mitt Writing Project, North Central Michigan College, Petoskey, MI	2006-2007
Advisory Board Member, National K-12 Foreign Language Resource Center, Iowa State University, Ames, IA	2001-2006
Conference Consultant, Northeast Conference Program Chair and Advisory Board	2006

Awards Committees

ACTFL Pimsleur Research Award Committee, Co-Chair <i>American Council on the Teaching of Foreign Languages (ACTFL)</i>	2015-2015
ACTFL Pimsleur Research Award Committee, Member <i>American Council on the Teaching of Foreign Languages (ACTFL)</i>	2014-2014
Awards Committee Member, ACTFL/FDP-Houghton Mifflin Award for Excellence in Foreign Language Instruction Using Technology with IALLT	2003

Editorial Review & Service

Manuscript Reviewer, <i>Literacy at the Borders</i>	2016
Manuscript Reviewer, <i>Dimension</i>	2014
Book Reviewer for <i>Keys to Planning for Student Learning: A Guide to Curriculum, Unit and Lesson Design</i> <i>American Council on the Teaching of Foreign Languages (ACTFL)</i>	2013
Proposal Reviewer, <i>Second Language Research Forum</i>	2013
Webmaster, American Association of Teachers of Spanish & Portuguese UT	2010-2013
Proposal Reviewer, <i>7th International Conf. on Language Teacher Education</i>	2011
Proposal Reviewer, <i>6th International Conf. on Language Teacher Education</i>	2009

CITIZENSHIP (Continued)**Professional Service (Continued)*****Editorial Review & Service (Continued)***

Newsletter Editor of the Alumni Connection <i>National K-12 Foreign Language Resource Center, Iowa State, Ames, IA</i>	2004 - 2007
Manuscript Reviewer, Journal of Thought	2004
Web Editor, National Association for Multicultural Education <i>International Chapter, Wichita State University</i>	2003 - 2003
Associate Editor, Journal of Critical Inquiry Into Curriculum and Instruction, Wichita State University, Wichita, KS	2002 - 2004
Editor (Lesson Database), National K-12 Foreign Language Resource Center, Iowa State University, Ames, IA	2002 – 2002
Editorial Assistant, Journal of Critical Inquiry Into Curriculum and Instruction, Wichita State University, Wichita, KS	2001 – 2002
Manuscript Reviewer, Foreign Language Annals	2001

COLLABORATIVELY AUTHORED GRANTS

[\$79,999] STARTALK: Mentoring, Leadership, and Change in the K-12 Chinese Classroom	2009
Project Director: Dr. Marcia Rosenbusch; Funding provided through the National Foreign Language Center, University of Maryland, STARTALK, April 2009-December	
[\$59,968] STARTALK: Mentoring & Leadership for K-12 Chinese Teachers	2008
Project Director: Dr. Marcia Rosenbusch; Funding provided through the National Foreign Language Center, University of Maryland, STARTALK, April 2008-December 2008	
[\$1,328,978] Mentoring, Leadership, & Change: Designing Compelling Experiences for 21st Century Learners	2006
Project Director: Dr. Marcia Rosenbusch; Funding provided through the U.S. Department of Education, Title VI: National Language Resource Center Program, CFDA No. 84.229A, National K-12 Foreign Language Resource Center, Iowa State University, August 2006 – August 2010	

COLLABORATIVELY AUTHORED GRANTS (Continued)

[\$1,328,978] *PreK-12 Arabic and Hebrew Teacher Preparation Institute* 2006
 Project Director: Dr. Marcia Rosenbusch; Funding provided through the
 U.S. Department of Education, Title VI: National Language Resource Center
 Program, CFDA No. 84.229A, National K-12 Foreign Language Resource Center,
 Iowa State University, August 2006 – August 2010

AWARDS & HONORS

Faculty Women’s Association Teaching Award 2016
BYU Faculty Women’s Association, Provo, UT

Best of UFLA Award for the co-presentation of *Classroom Challenges and* 2013
Activities for Teaching Spanish Heritage Students with Nieves Knapp, Ogden, UT

Good Apple Award for work on the GEST/Pre-assessment & Intervention/504 Team 2000
Wichita Public Schools, Wichita, KS

Kansas Foreign Language Teacher of the Year Award 1999
Kansas Foreign Language Association

Good Apple Award for excellence in teaching 1998
Wichita Public Schools, Wichita, KS

Best of Kansas Award for the presentation *A Plethora of Projects and Practical* 1996
Activities, Kansas Foreign Language Association

PROFESSIONAL AFFILIATIONS, SELECTED

- American Association of Teachers of Spanish and Portuguese (AATSP)
- American Council on the Teaching of Foreign Languages (ACTFL)
- FLTEACH Discussion Forum
- **International Association for Language Learning Technology (IALLT)**
- National Association for District Supervisors of Foreign Languages (NADSFL)
- **National Network of Educators for Early Language Learning (NNELL)**
- **National Council of State Supervisors of Foreign Languages (NCSSFL)**
- Utah Coalition for Educational Technology (UCET)
- Utah Foreign Language Association (UFLA)

EXPERIENCE ABROAD

- China - 21 days: Co-designed and facilitated an intensive English immersion program 2011
- France - 26 days: Taught graduate courses for MSU's M.A. in Ed. Technology Program 2010
- Spain - 21 days: Participated in BYU's Summer Institute for Spanish Teachers 2010
- Spain - 21 days: Chaperoned a high school study abroad trip with a home stay 2000
- Spain - 21 days: Chaperoned a high school study abroad trip 1998
- Mexico - 14 days: Co-chaperoned a sister cities exchange trip to Tlalnepantla 1995
- Venezuela - 21 days: Visited a friend in Caracas, Venezuela 1994
- Mexico - 14 days: Participated in a sister cities exchange trip to Tlalnepantla 1982