

Cherice Montgomery, Ph.D.

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ASSOCIATE PROFESSOR OF SPANISH PEDAGOGY AT BRIGHAM YOUNG UNIVERSITY

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Cherice Montgomery currently coordinates the Spanish Teaching Major and teaches both undergraduate and graduate courses in language pedagogy at BYU. Her research interests include design-based pedagogies, experiential learning, literacy, and professional development in world language education. She has been recognized for excellence in teaching with awards such as the *Utah Foreign Language Association Higher Education*

Teacher of the Year Award, the *Douglas K. Christensen Teaching & Learning Faculty Fellowship*, the *ACTFL/NYSAFLT Anthony Papalia Award for Excellence in Teacher Education*, the *BYU Faculty Women's Association Teaching Award*, and the *Kansas Foreign Language Teacher of the Year Award*. Her publications have been featured in journals such as *Foreign Language Annals*, *Central States Conference Reports*, the *ADFL Bulletin*, the *Journal of Critical Inquiry into Curriculum & Instruction*, *The Language Educator*, and *Die Unterrichtspraxis*.

EDUCATION

Ph.D. in Curriculum, Teaching, & Educational Policy , Michigan State University	2009
Specialization: <i>Learning, Technology, & Culture</i>	
Dissertation: <i>An Eclectic Deliberation on One Professional Development Institute: A Designer Reflects</i>	
M.Ed. in Curriculum & Instruction , Wichita State University	2002
B.A. in Spanish , Wichita State University	1992

PROFESSIONAL CREDENTIALS

Teaching Certification, **Spanish 7-12** (State of KS), Issued 7-9-92, Renewed 1996, 2001, 2006
Provisional Teaching Certification, **English 7-12** (State of KS), Issued 6-17-92, Expired 6-16-93

ACADEMIC EMPLOYMENT HISTORY

Brigham Young University, Provo, UT	
Associate Professor of Spanish Pedagogy	2020-Present
Assistant Professor of Spanish Pedagogy, Professorial Faculty	2012-2020
Assistant Professor of Spanish Pedagogy, Professional Faculty	2009-2012
Faculty Instructor	2008-2009
Michigan State University, East Lansing, MI	
Guest Professor	2010
Graduate Student Instructor	2004-2008
Southeast High School, Wichita, KS	
Instructional Facilitator	2003-2004
Spanish Teacher	1992-2003
Butler County Community College, Andover, KS	
Adjunct Instructor	1996-1999

RESEARCH & TEACHING INTERESTS (World Language Education):

- 1) **Experiential Learning & Pedagogical Design:** Curriculum development, design-based pedagogies, experiential learning, and project-based language learning
- 2) **Teacher Learning:** Mentoring, leadership, professional development, and teacher preparation
- 3) **Literacy & Technology:** Literacy, transliteracy, biliteracy, 21st century skills, & emerging technologies

(Updated January 8, 2024)

SCHOLARSHIP**Peer-reviewed Journal Articles**

- 1) Case, A.F. & Montgomery, C. (2020). The untapped potential of academic language in world language classrooms. In B. M. Burke (Ed.), *2020 Report of the Central States Conference on the Teaching of Foreign Languages* (pp. 75-93). Ashland, VA: Robert M. Terry. Retrieved from: <https://csctfl.wildapricot.org/resources/Documents/2020ConferenceDocs/2020%20Report.pdf>
- 2) Benito Cox, C., & Montgomery, C. (2019). A study of 21st century skills and engagement in a university Spanish classroom. *Foreign Language Annals*, 52(1), 822-849. <https://doi.org/10.1111/flan.12426>
- 3) Montgomery, C. & Nielson, R. (2019). Fostering cultural competency through technology-infused pedagogical approaches to literary studies. *ADFL Bulletin*, 45(2), 97-114. doi: 10.1632/adfl.45.2.97 Retrieved from <https://www.adfl.mla.org/bulletin/article/adfl.45.2.97>
- 4) Martinsen, R., Montgomery, C., & Willardson, V. (2017). [The effectiveness of video-based shadowing and tracking pronunciation exercises for foreign language learners](https://doi.org/10.1111/flan.12306). *Foreign Language Annals*, 50(4), 661-680. <https://doi.org/10.1111/flan.12306>
- 5) Montgomery, C., & Samples, D. (2016, Mar./Apr.). [Creating standards-based assessment, grading, and evaluation](#). *The Language Educator*, 11(2), 22-26.
- 6) Montgomery, C., & Smith, L.C. (2015). [Bridging the gap between researchers and practitioners](#). *Die Unterrichtspraxis/The German Quarterly*, 48(1), 100-113.
- 7) Montgomery, C. (2014, February). The transformative power of performance-based assessment. *The Language Educator*, 9(2), 42-47, 53.
- 8) Kendall, C., Montgomery, C., & Rosenbusch, M. (2008, Fall). Professional development that works. *Learning Languages*, 14(1), 4-6.
- 9) Eisner, E., & Montgomery, C. (2004). Musings from a creative mind: An interview with Elliot Eisner. *Journal of Critical Inquiry into Curriculum and Instruction*, 5(3), 50-54.
- 10) Montgomery, C. (2002, Fall). Reverberations: Revise and resubmit, an aesthetic response. *Journal of Critical Inquiry into Curriculum and Instruction*, 4(3), 38-40.
- 11) Montgomery, C., & Sullivan, A.M. (2002, Fall). Committing to critical inquiry: Uncovering the questions. *Journal of Critical Inquiry into Curriculum and Instruction*, 4(3), 36-37.

Book Chapters

- 1) Montgomery, C. (2020). Community by design: Crafting space for living, learning, and language development. In Bown, J., Smemoe, W., & Dewey, D.P. *Language learning in foreign language houses: Immersion and integration*. International Association for Language Learning Technology, 347-380. Available: <https://www.lulu.com/en/us/shop/dan-p-dewey-and-wendy-baker-smemoe-and-jennifer-bown/language-learning-in-foreign-language-houses/hardcover/product-697zj9.html>

Invited Journal Articles and Essays

- 1) Montgomery, C. & Daniel, B. (2022, Spring). Españolandia: Transforming pandemic into magical passport. *The Experience Journal*, 3, 40-45.
- 2) Montgomery, C. (2010). Foreword. In Tonya Huber (Series & Vol. Ed.), *Storied inquiries in international landscapes: An anthology of educational research*. *Teaching & Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol. 3-4*, (pp. xxxix-xl). Charlotte, NC: Information Age Publishing.
- 3) Huber, T., & Montgomery, C. (2004). From the desk of the editor: Capturing a critical exploration of inquiry as interpreted in the JCI~>CI between founding editor Tonya Huber and associate editor Cherice Montgomery—Storying . . . As an inquiry model for educational research. *Journal of Critical Inquiry into Curriculum and Instruction*, 5(2), 2-6.
- 4) Huber, T., & Montgomery, C. (2003, Spring). From the desk of the editor: Capturing a critical exploration between founding editor Tonya Huber and associate editor Cherice Montgomery—The power of words. *Journal of Critical Inquiry into Curriculum and Instruction*, 5(1), pp. 2-7.

Book Reviews

- 1) Montgomery, C. (2021, Apr. 1). Review: *Lesson planning with purpose: Five approaches to curriculum design* by C.M. McConnell, B. Conrad, & P.B. Uhrmacher. *Teachers College Record*, 123(4). <https://www.tcrecord.org> ID Number: 23654, Date Accessed: 4/6/2021 9:29:31 AM
- 2) Huber, T., & Montgomery, C. (2003, Spring). Review: *Quality learning experiences for all students* by Tonya Huber—Interview with the author. *Multicultural Education*, 10(3), 55-58.
- 3) Montgomery, C. (2002, Summer). A critical review of Tom Barone's *Touching Eternity*. *Journal of Critical Inquiry into Curriculum and Instruction*, 4(2), 31-39.

SCHOLARSHIP (Continued)

Pedagogical Materials in Print

- 1) Montgomery, C., Sederberg, B., Riis Tyrol, M., & Stevenson, S. (1998). [*Calling the doves: A thematic, standards-based unit*](#). Ames: Iowa State University.

Reprints

- 1) Eisner, E., & Montgomery, C. (2010). Musings from a creative mind: An interview with Elliot Eisner. In Tonya Huber (Series & Vol. Ed.), [*Storied inquiries in international landscapes: An anthology of educational research*](#). *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol 3-4* (pp. 415-417). Charlotte, NC: Information Age Publishing.
- 2) Huber, T., & Montgomery, C. (2010). Narrative as educational inquiry. In Tonya Huber (Series & Vol. Ed.), [*Storied inquiries in international landscapes: An anthology of educational research*](#). *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol 3-4* (pp. xxv-xxxi). Charlotte, NC: Information Age Publishing.
- 3) Huber, T., & Montgomery, C. (2010). Storying as educational inquiry. In Tonya Huber (Series & Vol. Ed.), [*Storied inquiries in international landscapes: An anthology of educational research*](#). *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol 3-4* (pp. xxxiii-xxxviii). Charlotte, NC: Information Age Publishing.
- 4) Montgomery, C., & Sullivan, A.M. (2010). Committing to critical inquiry: Uncovering the questions. In Tonya Huber (Series & Vol. Ed.), [*Storied inquiries in international landscapes: An anthology of educational research*](#). *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol 3-4* (pp. 353-357). Charlotte, NC: Information Age Publishing.
- 5) Montgomery, C. (2010). A critical review of Tom Barone's *Touching Eternity*. In Tonya Huber (Series & Vol. Ed.), [*Storied inquiries in international landscapes: An anthology of educational research*](#). *Teaching <~> Learning indigenous, intercultural worldviews: International perspectives on social justice and human rights series: Vol 3-4* (pp. 343-351). Charlotte, NC: Information Age Publishing.

Scholarly Work Submitted for Publication

- 1) Daniel, B. & Montgomery, C. (Under review). Examining disciplinary practices in dual language immersion through cultural and linguistic multiplicity.
- 2) Montgomery, C., Balzotti, J., & Hansen, D. (Under review). Developing cultural competence through authentic engagement with a playable case study.

- 3) Montgomery, C., & Nielson, R. (Accepted for publication, 2019; revised in 2020 based on editor's comments). Expanding students' cultural understanding of Machado's world through digital curiosity cabinets. In *MLA's Approaches to Teaching World Literature Series: Machado de Assis* (pending publisher review in June 2022).

Online Presentations (Selected)

- 54) Montgomery, C. (2009-2019). SlideShare. Fifty-four presentations received a total of 23,422 views between 2016 and 2019, and were downloaded 289 times.

Online Publications in Professional Newsletters, Selected

- 1) Montgomery, C., Rodriguez, J., & Rosenbusch, M. (2004-2006). Wrote monthly electronic newsletters for the [Alumni Connection](#). Ames, IA: National K-12 Foreign Language Resource Center.

Manuscripts of Scholarly Work in Progress, Selected

- 1) Overvliet, E., & Montgomery, C. (In progress). Purposeful integration of literacy and science instruction in a 4th grade partial immersion program. [11,497 words]
- 2) Montgomery, C. (Revision in progress). Transcending tools: A conceptual framework for pedagogical decision-making in technology-infused world language education. [100 ms. pages]
- 4) Daniel, B., & Montgomery, C. (In progress). Defining critical thinking for the 21st century world language classroom: Problems and possibilities. [26 ms. pages, 8,001 words]
- 5) Montgomery, C. (In progress). Crafting compelling experiences: The power of paradigm shifting in professional development for fostering pedagogical change. [65 ms. pages, 18,056 words]
- 6) Montgomery, C. (In progress). Think thematic: Cultivating proficiency through communication, culture, and critical thinking. [39 ms. pages, 7,847 words]
- 7) Montgomery, C. (In progress). Wikis in the world language classroom: Transforming teaching, learning, & teacher preparation with technology. [75 ms. pages, 21,112 words]
- 8) Boyer, M., Courtad, C.A., Montgomery, C., & Grosshandler, D.J. (In progress). Motivated by design: Making meaning of student movement in an informal learning environment. [50 ms. pages, 10,884 words]

ACADEMIC PRESENTATIONS

Invited Keynote Addresses

- 1) Montgomery, C. (2017, October 14). ***Crafting compelling experiences: The power of story, scaffolding, and sharing.*** A 60-minute keynote address presented to approximately 600 world language teachers at the Texas Foreign Language Teachers Association Conference (TFLA), Sheraton Arlington Hotel, Arlington, TX.
- 2) Montgomery, C. (2017, October 13). ***Scaffolding literacy, learning, and language production: A recipe for instructional proficiency.*** A day-long, interactive keynote presentation for approximately 35 world language district supervisors presented at the Texas Association of Language Supervisors Conference (TALS), Sheraton Arlington Hotel, Arlington, TX.
- 3) Montgomery, C. (2012, November 2). ***Crafting compelling experiences: The power of personalization, pedagogy, & play.*** A 40-minute keynote address presented to approximately 270 world language teachers at the Indiana Foreign Language Teachers Association Conference (IFLTA), Sheraton Indianapolis Keystone Crossing, Indianapolis, IN.
- 4) Montgomery, C. (2012, October 4). ***Creativity at the core.*** A 75-minute keynote address presented to approximately 40 teachers at the Idaho Association of Teachers of Languages & Cultures Conference (IATLC), Jenifer Junior High, Lewiston, ID.
- 5) Montgomery, C. (2010, November 4). ***Creativity by design.*** A 90-minute keynote address presented to over 100 educators at the New Jersey Education Association/Foreign Language Educators of New Jersey Conference (NJEA/FLENJ), Atlantic City Convention Center, Atlantic City, New Jersey.
- 6) Montgomery, C. (2007, November). ***Kick it up a notch!*** Keynote address for the National Network for Early Language Learning Swapshop Breakfast, American Council on the Teaching of Foreign Languages Conference (ACTFL), San Antonio, Texas.
- 7) Freidhoff, J.R. (Chair), Ratcliffe, J., Montgomery, C., & Gao, F. (2007, February 3). ***All things Google: Thinking across software modules.*** Keynote address presented at the 23rd Annual Ed Tech Conference of MSU College of Education, East Lansing, MI.
- 8) Montgomery, C. (2005, April 9). ***[Making it meaningful: A thematic approach to supporting student learning in the K-16 FL classroom.](#)*** Presented as a day-long keynote presentation and interactive workshop to 25 conference attendees at the Schemann Education Building, Iowa State University, Ames, IA.
- 9) Montgomery, C. (2005, March 6). ***Hands-on, minds-on activities for supporting student learning.*** Presented as a day-long keynote presentation and interactive workshop to 50 conference attendees at the Ozarks Foreign Language Association Conference (OFLA), Central High School, Springfield, MO.

INVITED KEYNOTE ADDRESSES (Continued)

- 10) Montgomery, C. (2004, October 8). ***Taking control of your textbook***. Presented as a three-hour interactive keynote address to 150 conference attendees at the Kansas Foreign Language Association Conference (KFLA), Pittsburg State University, Pittsburg, KS.
- 11) Montgomery, C. (2004, October 7). ***Hands-on, minds-on activities***. Presented as a three-hour interactive keynote address to 150 conference attendees at the Kansas Foreign Language Association Conference (KFLA), Pittsburgh State University, Pittsburgh, KS.

FEDERALLY-FUNDED SUMMER INSTITUTES

- 1) Rodriguez, J., Godwin-Jones, M., Fincham, N.X., Freynick, S., Montgomery, C., Rubio, F., & Thorne, S. (2022, July 20-27). [***Tech center design studio: A professional learning program by the Language Flagship Technology Innovation Center***](#). Gave two presentations and served as a project consultant for this 7-day summer institute for Arabic, Chinese, and 4 Portuguese instructors in collaboration with Tech Center staff. [Also listed in Consulting]
- 2) Tschudi, S. & Montgomery, C. (2020, June 10-16). [***Planning for project-based language learning***](#). Co-facilitated this 6-day, virtual summer institute for 19 Arabic, Chinese, English, French, Hebrew, Japanese, Portuguese, Russian, Spanish, & Vietnamese instructors in collaboration with the University of Utah through Zoom. [Also listed in Consulting]
- 3) Montgomery, C., González-Lloret, M., Tschudi, S. (2018, June 12-20). [***Pragmatics in project-based language learning intensive summer institute***](#). Co-designed and facilitated this 6-day summer institute for 10 Chinese, French, Japanese, Portuguese, Russian, & Spanish instructors at the University of Hawai'i at Mānoa in Honolulu, Hawai'i.
- 4) Montgomery, C., Kendall, C., Tschudi, S. (2017, August 2-9). [***Pathways to project-based language learning intensive summer institute***](#). Co-designed and facilitated this 6-day summer institute for 16 Chinese, Japanese, Korean, Spanish, & Vietnamese instructors at the University of Hawai'i at Mānoa in Honolulu, Hawai'i.
- 5) Tschudi, S., Levet, S., & Montgomery, C. (2016, June 27-July 1). [***Project-based language learning and interculturality intensive summer institute***](#). Presented sessions on building proficiency, project planning, and scaffolding interpretive, interpersonal, and presentational communication to approximately 17 Chinese, French, Indonesian, Italian, Japanese, Russian, Spanish, and Vietnamese professors at the University of Hawai'i at Mānoa in Honolulu, Hawai'i.
- 6) Montgomery, C. (2015, July 27-31). ***Project-based language learning in action intensive summer institute***. Presented as a 5-day, intensive summer institute for 24 Arabic, Chinese, French, Italian, Japanese, Korean, Persian, Portuguese, & Spanish professors at the University of Hawai'i at Mānoa in Honolulu, Hawai'i.

FEDERALLY-FUNDED SUMMER INSTITUTES (Continued)

- 7) Montgomery, C., Kendall, C., & Rosenbusch, M. (2009, June 14-June 20). [**STARTALK: Mentoring, leadership, and change in the K-12 Chinese classroom.**](#) Designed and co-facilitated a five-day, STARTALK grant-funded institute for 15 teachers of Chinese at ISU, Ames, IA.
- 8) Montgomery, C., Kendall, C., & Rosenbusch, M. (2008, June 20-June 30). [**STARTALK: Mentoring & leadership for K-12 Chinese teachers.**](#) Designed and co-facilitated a ten-day, STARTALK grant-funded institute for 12 teachers of Chinese at Iowa State, Ames, IA.
- 9) Montgomery, C. (2007, July 2). **NNELL mentoring, leadership, and change summer institute.** Designed and co-facilitated a 1½-day presentation on advocacy, mentoring, leadership, and change for 20 elementary language teachers and education professors for the National Network for Early Language Learning at the NFLRC, Iowa State, Ames, IA.
- 10) Montgomery, C., Kendall, C., & Rosenbusch, M. (2006, July 19-July 27). [**Mentoring, leadership, & change: Designing compelling experiences for 21st century learners.**](#) Designed and co-facilitated a nine-day institute for 20 world language teachers, education professors, and state supervisors at the NFLRC, Iowa State University, Ames, IA.
- 11) Montgomery, C., Kendall, C., Farkas, E., Kadosh, A., Kholaki, L., & Rosenbusch, M. (2006, July 3-July 12). [**PreK-12 Arabic and Hebrew teacher preparation institute.**](#) Designed and co-facilitated a 10-day institute for 20 teachers of Arabic and Hebrew in collaboration with the NFLRC at Iowa State University, UCLA's Center for World Languages, and the Bureau of Jewish Education of Greater Los Angeles, Los Angeles, CA.
- 11) Kendall, C., Montgomery, C., & Rosenbusch, M. (2003, July 29-August 6). [**Mentoring, leadership, & change.**](#) Co-facilitated a nine-day institute for 20 world language teachers at Iowa State University, Ames, IA.
- 12) Kendall, C., Willetts, K., & Montgomery, C. (2002, August 3-11). **Integrating new technologies in the foreign language classroom.** Co-lead a nine-day institute for foreign language teachers, Iowa State University, Ames, IA.
- 13) Kendall, C., & Montgomery, C. (2002, July 14-23). **Integrating new technologies in the standards-based foreign language classroom.** Co-lead a nine-day institute for foreign language teachers at Columbia College, Columbia, SC, funded by an Eisenhower Grant (Josette Sharwell, Grant Administrator).
- 14) Willetts, K., Montgomery, C., LeLoup, J., & Hansen, J. (2001, August 8-16). [**Integrating technologies in the foreign language classroom.**](#) Co-lead a nine-day institute for foreign language methods instructors and K-12 teachers, Iowa State University, Ames, IA.

- 15) Curtain, H., Pesola Dahlberg, C.A., & Montgomery, C. (2000, July 24-August 3). ***Teacher partnership: K-6 foreign languages—Leading the way with teacher preparation.*** Served as an apprentice leader at the 11-day long summer institute for foreign language teachers at the National K-12 Foreign Language Resource Center, Ames, IA.
- 16) Haas, M., Montgomery, C., Borgman, R., O'Neill, J., Kline, J. & McGinley Marshall, V. (2000, July 5-15). ***Temas añejos: Recurring themes in ancient, colonial, and modern Latin America.*** Served as an apprentice leader at the eight-day long summer institute for foreign language teachers at the NFLRC, Ames, IA.

OTHER SUMMER INSTITUTES

- 1) Montgomery, C. (2013, May 28-31). ***Personalizing proficiency: Linking language, learners, and life.*** Presented as a 4-day, intensive summer institute for 25 French, German, Russian, & Spanish teachers at Dimond High School in Anchorage, Alaska.
- 2) Montgomery, C., with Purcella, J., & Purcella, A. (2012, May 22-25). ***Think thematic: Designing meaningful language lessons for 21st century second language learners.*** Presented as a 4-day, intensive workshop to approximately 35 Chinese, French, German, Japanese, Russian, & Spanish teachers at Dimond High School in Anchorage, Alaska.
- 3) Montgomery, C., Kendall, C., Phoebus, J., & Speed, S. (2011, July 22-August 11). ***Total immersion program.*** Lead a team of U.S. teachers in facilitating a 21-day intensive English immersion program for 120 teachers of English from Inner Mongolia in collaboration with the Chinese Education Connection, the State Administration of Foreign Experts Affairs of the People's Republic of China, Beijing Language & Culture University, and the Shangli Language School, Beijing, China.

INTERNATIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS

- 1) Bateman, B., Knell, E., Montgomery, C., Gilman, H., & Casares, T. (2022, Mar. 3). [***Capacitating preservice DLI teachers to become effective teacher-leaders***](#). Presented as a three-hour workshop at the 8th International Conference on Immersion and Dual Education, Grand America Hotel, Salt Lake City, UT.
- 2) Wade, O., Samples, A.D., Fulton-Archer, L., Hernández, A., Locke, B., & Montgomery, C. (2022, Mar. 4). [***Dancing into DLI: Professionalizing preservice teachers through pedagogical partnerships***](#). Symposium at the 8th International Conference on Immersion and Dual Education, Grand America Hotel, Salt Lake City, UT.
- 2) Hendricks, H., Boyle, S.L., Montgomery, C., Hoopingarner, D., Glazier, D., & Schopieray, S. (2009, May 29). ***From language lab to language learning space: Designing for the future.*** Presented as a session at the International Association for Language Learning Technology Conference (IALLT), Georgia State University, Atlanta, GA.

NATIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS

- 1) Daniel, B., Montgomery, C., & Henrie, A. (2022, November 19). ***Interdisciplinary teacher learning through reciprocal collaboration.*** American Council on the Teaching of Foreign Languages (ACTFL) Conference, Boston, MA. Presented as one of three 15-minute .research papers during a 45-minute session.
- 2) Montgomery, C. & Daniel, B. (2022, November 19). ***[Making meaning through multiplicity: From interaction to interculturality.](#)*** American Council on the Teaching of Foreign Languages (ACTFL) Conference, Boston, MA. Presented as a 45-minute concurrent session.
- 3) Montgomery, C., Daniel, B., & Pickett, K. (2021, November 19). ***[Designing for diversity through expression, empathy, and engagement.](#)*** American Council on the Teaching of Foreign Languages (ACTFL). Presented as a 45-minute, concurrent “On demand” session.
- 4) Hernández, A., Montgomery, C., Troyan, F., & Rubio, F. (2021, November 16). ***[Cultivating sustainable immersion programs to support diverse learners.](#)*** In Using Professional Learning to Ensure Equity, Examine Enactment, and Expand Engagement in DLI Classrooms. Council of State Supervisors of Foreign Languages (NCSSFL). Presented as a 12-minute segment of a 45-minute panel presentation.
- 5) Montgomery, C. (2020, November 20). ***[Let’s get specific: Strategies for supporting students with special needs.](#)*** American Council on the Teaching of Foreign Languages Conference (ACTFL). Presented as a 45-minute, concurrent “Simulive” session to approximately 100 world language educators.
- 6) Montgomery, C. (2019, November 22). ***[Cultivating intercultural communicative competence through playable case studies.](#)*** American Council on the Teaching of Foreign Languages Conference (ACTFL), Walter E. Washington Convention Center, Washington, D.C. Presented as a 45-minute, concurrent session to approximately 60 world language educators.
- 7) Montgomery, C., Overvliet, E., & Bueno, L. (2018, November 17). ***[Integrated, innovative, inquiry-based immersion.](#)*** American Council on the Teaching of Foreign Languages Conference (ACTFL), New Orleans Convention Center, New Orleans, LA. Presented as a 45-minute, concurrent session to approximately 30 world language educators.
- 8) Montgomery, C. & Daniel, B. (2017, November 18). ***[Scaffolding for success: Linking language and literacy for learning.](#)*** American Council on the Teaching of Foreign Languages Conference (ACTFL), Music City Center, Nashville, TN. Presented as an hour-long, concurrent session to approximately 100 world language educators.
- 9) Montgomery, C. & Daniel, B. (2017, November 17). ***[Critical thinking at the core: Fostering communication and engagement.](#)*** American Council on the Teaching of Foreign Languages Conference (ACTFL), Music City Center, Nashville, TN. Presented as an hour-long, concurrent session to approximately 100 world language educators.

NATIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS (Continued)

- 10) Bown, J., Montgomery, C., Liu, P., Merrill, J., Tingey, D. (2016, November 20). ***Making space for living, language, and learning: Designing foreign language houses for maximum impact.*** American Council on the Teaching of Foreign Languages Conference (ACTFL), Boston Convention Center, Boston, MA. Presented a 10-minute segment of an hour-long, panel presentation to approximately 15 university professors.
- 11) Montgomery, C. (2016, November 19). ***Linguistic Legos: Building proficiency by scaffolding language learning.*** American Council on the Teaching of Foreign Languages Conference (ACTFL), Boston Convention Center, Boston, MA. Presented as an hour-long, concurrent session to approximately 150 world language educators.
- 12) Rodriguez, J. & Montgomery, C. (2016, November 16). ***Project-based language learning.*** National Council of State Supervisors for Languages (NCSSFL), Boston Convention Center, Boston, MA. Presented as a 10-minute “hot topic” showcase to approximately 35 state supervisors of world languages and their affiliates.
- 13) Montgomery, C., & Nielson, R. (2015, November 22). ***Pedagogy, Pinterest, & PBL: A 21st century approach to literature and culture.*** American Council on the Teaching of Foreign Languages Conference (ACTFL), San Diego Convention Center, San Diego, CA.
- 14) Rodriguez, J., López, L., Montgomery, C., & Scheller, L. (2015, November 21). ***Project-based language learning: Inspiring teachers, transforming learning.*** American Council on the Teaching of Foreign Languages Conference (ACTFL), San Diego Convention Center, San Diego, CA.
- 15) Sebastian, P., Martinsen, R., & Montgomery, C. (2013, November 22). ***[Pedagogical exchange in common digital spaces: Language learning and Facebook.](#)*** American Council on the Teaching of Foreign Languages Conference (ACTFL), Orange County Convention Center, Orlando, FL.
- 16) Case, A., & Montgomery, C. (2012, November 16). ***Big ideas in small packages: Beginners communicating about complex content.*** Co-presented as a 50-minute concurrent session at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Philadelphia Convention Center, Philadelphia, PA.
- 17) Knapp, N., & Montgomery, C. (2012, November 16). ***Classroom challenges and activities for teaching Spanish heritage students.*** Co-presented as a 50-minute concurrent session to more than 120 teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Philadelphia Convention Center, Philadelphia, PA.
- 18) Montgomery, C. (2012, November 16). ***Making methods more meaningful through professional networking.*** Presented as a 50-minute concurrent session at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Philadelphia Convention Center, Philadelphia, PA.

NATIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS (Continued)

- 19) Montgomery, C., & Moss, T. (2011, November 18). ***Think thematic: Designing meaningful language lessons for 21st century learners.*** Presented as a one-hour conference session to more than 150 attendees at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Colorado Convention Center, Denver, CO.

- 20) Montgomery, C. (2010, November 19). ***Making methods meaningful: Preparing student teachers to become professionally engaged practitioners.*** Presented as a one-hour conference session to approximately 45 attendees at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Hynes Convention Center, Boston, MA.

- 21) Montgomery, C. (2009, November 20). ***Click to collaborate.*** Presented as a one-hour session to world language teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL), San Diego Convention Center, San Diego, CA.

- 22) Montgomery, C., & Kendall, C. (2007, November 18). ***Teens, toys, talkin', & tech: Playing with the possibilities of a digital age.*** Presented as a 1½ hour session to world language teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL), San Antonio, TX.

- 23) Montgomery, C., & Kendall, C. (2007, November 16). ***The wonderful world of wikis: Playing with possibility in a digital world.*** Presented as a three-hour workshop to world language teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL), San Antonio, TX.

- 24) Grosshandler, D.J., Boyer, M., Courtad, C.A., Montgomery, C., & Mishra, P. (2007, April 9). ***Motivated by design: Making meaning of participant movement in an out-of-school learning environment.*** Paper presented at the 2007 annual meeting of the American Educational Research Association (AERA), Informal Learning Environments Research SIG, Chicago, IL.

- 25) Courtad, C.A., Boyer, M., Montgomery, C., Grosshandler, D., & Mishra, P. (2006, November 11). ***Analyzing student movement as a cognitive window when engaging with technology.*** Poster presentation in the Teacher Education Division and Technology & Media National Conference, San Diego, CA.

- 26) Montgomery, C., Kendall, C., et. al. (2004, November 19). ***Innovative professional development programs created by language resource centers.*** Presented as an hour-long session to 30 conference attendees at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Hilton Chicago, Chicago, IL.

- 27) Montgomery, C. (2001, November 15-18). ***Communication, content, & culture through children's literature.*** Presented as a three-hour workshop at the American Council on the

Teaching of Foreign Languages Conference (ACTFL) at the Washington Convention Center, Grand Hyatt Washington, & Renaissance Washington Hotels, Washington, DC.

- 28) Ladd, R., & Montgomery, C. (1999, November 21). ***Using children's books in the secondary foreign language classroom.*** Presented as a three-hour workshop at the American Council on the Teaching of Foreign Languages Conference (ACTFL) at the Wyndham Anatole Hotel, Dallas, TX.
- 29) Montgomery, C. (1999, November 19). ***Blockbusters! Interactive activities for blocked & non-blocked classes.*** Presented at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Dallas, TX.

REGIONAL REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS

- 1) Montgomery, C. (2023, Mar.). ***Creativity in a crunch: Simple strategies for surviving and thriving.*** Presented as a 60-minute concurrent session at the Southwest Conference on Language Teaching (SWCOLT)/Utah Foreign Language Association (UFLA) Conference, Salt Lake City, UT.
- 2) Montgomery, C. (2022, Mar.). ***Are your wildflowers wilting? Strategies for supporting Students with special needs.*** Presented as a 45-minute concurrent session at the Southwest Conference on Language Teaching (SWCOLT), Reno, NV.
- 3) Montgomery, C. & Smith, L.C. (2014, April 26). ***Bridging the gap between practitioners and researchers.*** One hour session at Southwest Conference on Language Teaching (SWCOLT), Snowbird, UT.
- 4) Knapp, N., & Montgomery, C. (2013, April 4). ***Best of Utah: Classroom challenges and activities for teaching Spanish heritage students.*** Southwest Conference on Language Teaching (SWCOLT). Ravella Resort, Henderson, NV.
- 5) Montgomery, C. (2007, March 10). ***Teens, toys, talkin', & tech: Playing with the possibilities of a digital age.*** Presented as a 3-hour workshop to 35 world language teachers at the Central States Conference on the Teaching of Foreign Languages (CSC) at the Hyatt Regency Crown Center, Kansas City, MO.
- 6) Montgomery, C. (1997, April 11). ***Best of KS: A plethora of projects and practical activities.*** Presented at the Central States Conference on the Teaching of Foreign Languages (CSC), Columbus, OH.

STATE REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS

- 1) Montgomery, C. (2023, Mar.). ***Creativity in a crunch: Simple strategies for surviving and thriving.*** Presented as a 60-minute concurrent session at the Utah Foreign Language Association/Southwest Conference on Language Teaching (SWCOLT), Salt Lake City, UT.

STATE REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS (Continued)

- 1) Montgomery, C. (2021, March 13). [*Are your wildflowers wilting? Strategies for supporting students with special needs.*](#) Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference.
- 2) Montgomery, C. (2020, February 13). [*The pressing problems of practice.*](#) Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Weber State University, Ogden, UT.
- 3) Laws, A., & Montgomery, C. (2018, February 15). ***Learning with super power: Principles for empowering authentic language use.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Weber State University, Ogden, UT.
- 4) Montgomery, C., Webster, K., Soutas, L., Hohman, M., Martinez, N., Adams, N., Allen, R., & Casares, T. (2017, February 9). ***Comprehensible, communicative, and connected: Conquering the challenge of staying in the target language.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Sorensen Center, Utah Valley University, Provo, UT.
- 5) Montgomery, C. (2017, February 9). ***Scaffolding for success: Strategies for supporting students in communicating across the three modes.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Sorensen Center, Utah Valley University, Provo, UT.
- 6) Montgomery, C. & Nielson, R. (2016, February 18). ***Pedagogy, Pinterest, and projects: A 21st century approach to literature and culture.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Sorensen Center, Utah Valley University, Provo, UT.
- 7) Knapp, N., & Montgomery, C. (2012, November 8). ***Classroom challenges and activities for teaching Spanish heritage students.*** Co-presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Shepherd Events Center, Weber State University, Ogden, UT.
- 8) Montgomery, C. (2012, November 8). ***Playing with proficiency: Creativity, critical thinking, and collaboration in the 21st century.*** Presented as a 50-minute concurrent session at the Utah Foreign Language Association (UFLA) Conference. Shepherd Events Center, Weber State University, Ogden, UT.
- 9) Montgomery, C. (2010, November 11). ***Mix & mash: Simple strategies for stepping out of the textbook.*** Presented as a 45-minute session at the Utah Foreign Language Association (UFLA) Conference, Utah Valley University, Provo, UT.
- 10) Knapp, N., & Montgomery, C. (2008, November 6). ***Elementary Spanish es . . . elemental!*** Presented as a 45-minute session at the Utah Foreign Language Association Conference at Weber State University, Ogden, UT.

STATE REFEREED CONFERENCE PRESENTATIONS & WORKSHOPS (Continued)

- 11) Montgomery, C., & Kendall, C. (2008, March 6). ***What can you do with a wiki?***
Presented as a 3-hour hands-on workshop at the Michigan Association for Computer Users in Learning (MACUL) Conference, Grand Rapids, MI.
- 12) Schopieray, S., & Montgomery. (2008, March 5). ***Online teaching/online learning: Skills for the 21st century educator.*** Presented as a 3-hour, hands-on workshop at the Michigan Association for Computer Users in Learning (MACUL) Conference, Grand Rapids, MI.
- 13) Montgomery, C. (2006, October 26). ***A mouthful of M&Ms: Meeting multiple needs through multimedia and meaningful materials.*** Presented as a 3-hour workshop to 20 world language teachers at the Michigan World Language Association (MiWLA) Conference at the Holiday Inn South, Lansing, MI.
- 14) Montgomery, C. (2005, October 17). ***Literacy for the 21st century language learner.***
Presented as a three-hour interactive workshop to 10 conference attendees at the Michigan Foreign Language Association Conference (MFLA), Holiday Inn South, Lansing, MI.
- 15) Montgomery, C. (2004, October 29). ***Convergence: Creativity, critical thinking, curriculum, & the 5 Cs.*** Presented as a three-hour interactive workshop to 35 conference attendees at the Michigan Foreign Language Association Conference (MFLA), Holiday Inn, Lansing, MI.
- 16) Montgomery, C. (2000, November 4). ***New visions initiative.*** Presented at the Kansas Foreign Language Association Conference (KFLA), Marriott Hotel, Overland Park, KS.
- 17) Montgomery, C. (1997, November 14-15). ***A plethora of practical art activities.*** Presented at the Kansas Foreign Language Association Conference (KFLA), Harvey Hotel, Wichita, KS.

INVITED WEBINARS & ONLINE SYMPOSIA

- 1) Montgomery, C. (2023, Oct. 7). ***Creativity in a crunch.*** Presented as a 60-minute webinar for the Utah Foreign Language Association (UFLA).
- 2) Montgomery, C. (2022, Sept. 28). ***Dancing into DLI: Developing teachers from pre-service to professional.*** Presented as a 45-minute webinar for the ACTFL Dual Language Immersion SIG.
- 3) Montgomery, C. (2021, June 15). ***Developing, scaffolding, and assessing language and literacy in the Portuguese immersion classroom.*** Presented three 90-minute webinars (two asynchronous and one synchronous) along with reflective reading assignments to 15 Portuguese teachers for the *Tanner Humanities Center 2021 Gateway Workshop* series hosted by the University of Utah in Salt Lake City, Utah. [Also listed under Consulting]

INVITED WEBINARS & ONLINE SYMPOSIA (Continued)

- 4) Montgomery, C. (2020, November 7). [*Crafting compelling experiences: The power of stories, scaffolding, and sharing*](#). Presented as a 90-minute webinar for approximately 300 world language and TESOL teachers in collaboration the University of Arizona as part of the Center for Educational Resources in Culture, Language and Literacy (CERCLL)'s *Literacy-based Lesson Planning Series*. [Also listed under Consulting.]
- 5) Montgomery, C. (2017, November 2). ***Learning from life: What movies can teach us about scaffolding language, content, & culture in PBLL***. Presented as a 30-minute webinar for approximately 35 dual language immersion teachers from Davis School District, SLC, UT.
- 6) Montgomery, C. (2017, February 15). ***Scaffolding the learning experience***. Fundamentals of Project-based Learning Online Institute. Presented as a 90-minute webinar to 61 participants from around the world. The webinar consisted of three modules: Scaffolding Student Engagement with Culturally Authentic Texts in the Interpretive Mode, Scaffolding Interpersonal Interactions in PBLL, and Scaffolding Presentational Communication in PBLL for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- 7) Montgomery, C. (2017, February 8). ***Scaffolding project management and logistics***. Fundamentals of Project-based Learning Online Institute. Presented as a 20-minute webinar and a 10-minute question and answer session to 61 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i.
- 8) Montgomery, C. (2017, January 25). ***From PBL to PBLL***. Fundamentals of Project-based Learning Online Institute. Presented as a 20-minute webinar and a 10-minute question and answer session to 61 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- 9) Montgomery, C. (2016, February 17). ***Lessons 11-13: Linguistic Legos—Scaffolding interpretive, interpersonal, and presentational communication in project-based language learning***. Fundamentals of Project-based Language Learning Online Institute. Presented as one of a series of webinars to approximately 150 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- 10) Montgomery, C. (2016, January 27). ***Lesson 3: Developing project ideas and effective driving questions***. Fundamentals of Project-based Language Learning Online Institute. Presented as one of a series of webinars to approximately 150 participants from around the world for the NFLRC at the University of Hawai'i at Mānoa.

INVITED WEBINARS & ONLINE SYMPOSIA (Continued)

- 11) Montgomery, C. (2016, January 12). ***Learning from life: What movies can teach us about scaffolding language, content, and culture in project-based language learning.*** 2016 Online Symposium: Project-based language learning: Inspiring teachers, transforming learning. Presented as a 20-minute module in a 4-day, online symposium for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- 12) Montgomery, C. (2015, February 11). ***Lessons 8 & 9: Scaffolding content, language, and technology.*** Fundamentals of Project-based Language Learning Online Institute. Presented as a one of a series of webinars to approximately 300 participants from around the world for the NFLRC at the University of Hawai'i at Mānoa.
- 13) Montgomery, C. (2015, February 11). ***Lesson 7: Content-based instruction and content and language integrated learning.*** Fundamentals of Project-based Language Learning Online Institute. Presented as one of a series of webinars to approximately 300 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- 14) Montgomery, C. (2015, January 28). ***Lesson 3: Developing a project and driving questions.*** Fundamentals of Project-based Language Learning Online Institute. Presented as one of a series of webinars to approximately 300 participants from around the world for the National Foreign Language Resource Center at the University of Hawai'i at Mānoa.
- 15) Montgomery, C. & Heller, B. (2014, February 26). ***Engaging students with embedded cultural content.*** Northeast Conference on the Teaching of Foreign Languages (NECTFL) Webinar Series, Parts I & II.
- 16) Montgomery, C., Fulton-Archer, L., & Sauer, T. (2012, May 16). ***Integrating 21st century skills in language instruction.*** ACTFL Webinar Series: Integrating 21st Century Skills to Engage Today's Learners. Co-presented as a 1-hour webinar in the last of a 3-part series for ACTFL.
- 17) Sauer, T., Fulton-Archer, L., & Montgomery, C. (2012, May 9). ***Integrating 21st century skills in language assessment.*** ACTFL Webinar Series: Integrating 21st Century Skills to Engage Today's Learners. Co-presented as the second webinar in a 3-part series for ACTFL.
- 18) Fulton-Archer, L., Sauer, T., & Montgomery, C. (2012, April 25). ***Integrating 21st century skills in curriculum and unit design.*** ACTFL Webinar Series: Integrating 21st Century Skills to Today's Learners. Co-presented as a 1-hour webinar in the last of a 3-part series.

INVITED PRESENTATIONS

- 1) Montgomery, C. (2019, November 21). [*The art of integrated, literacy-based lesson planning*](#). Presented to approximately 30 Arabic, Chinese, ESL, French, German, Hebrew, Latin, Korean, Portuguese, and Spanish elementary, middle school, high school, and university language instructors as a day-long workshop for the American Council on the Teaching of Foreign Languages Conference (ACTFL) at the Walter E. Washington Convention Center, Washington, D.C.
- 2) Montgomery, C., Kesler-Lund, A., Roberts, J., & West, R. (2019, November 21). ***Enhancing classroom experiences with interactive, project-based learning***. Prepared for university faculty attending the BYU Experiential Learning Summit and facilitated by Jay Roberts due to a scheduling conflict. Provo, UT.
- 3) Montgomery, C. (2018, November 1-2). ***Proficiency through project-based language learning***. Presented to 44 ASL, Chinese, French, German, Portuguese, and Spanish teachers as a 2-day workshop for the Utah Foreign Language Association (UFLA) at Dixie State University in St. George, UT.
- 4) Montgomery, C. (2016, August 3). ***Strategies for scaffolding literacy, learning, and language production***. Presented as a 3-hour session at the Annual Dual Language Immersion Conference (AUDII). Davis Conference Center, Layton, UT.
- 5) Montgomery, C. (2015, December 7). ***Literacy assessment and intervention for language learners***. Presented as an hour-long class session to Dr. Jennifer Knight's TEAL 7324 Advanced Studies in Literacy Assessment and Intervention class, Utah State University.
- 6) Montgomery, C. (2014). ***Developing literacy skills in secondary dual language immersion***. Presented as a half-day workshop to teachers from Alpine, Canyons, Davis, Granite, Jordan, & Nebo School Districts, Salt Lake City, UT.
- 7) Rosen, L., Lindsey, B., & Montgomery, C. (2013, November 21). ***Using 21st century skills to unlock students' potential***. American Council on the Teaching of Foreign Languages Conference (ACTFL). Orange County Convention Center, Orlando, FL.
- 8) Rosen, L., Lindsey, B., & Montgomery, C. (2012, November 15). ***Unlock students' potential: Developing 21st century skills using emerging technologies***. Co-presented as an all day, pre-conference workshop at the American Council on the Teaching of Foreign Languages Conference (ACTFL). Philadelphia Convention Center, Philadelphia, PA.
- 9) Montgomery, C. (2011, May 19). ***Infusing technology into language teacher education***. Presented as a pre-conference workshop at the Seventh International Conference on Language Teacher Education (LTE). Radisson University Hotel, Minneapolis, MN.

INVITED PRESENTATIONS (Continued)

- 10) Montgomery, C., & Kendall, C. (2010, November 19). ***Think thematic: Creating innovative, interdisciplinary thematic units to craft critical thinkers.*** Presented as a 60-minute AATSP session to over 100 teachers at the American Council on the Teaching of Foreign Languages Conference (ACTFL), Hynes Convention Center, Boston, MA.
- 11) Montgomery, C. ***STARTALK BYU Arabic teachers workshop.*** (2009, July 7). Presented as a 2-hour, interactive workshop on the National Standards for Foreign Language Learning to teachers participating in BYU's Arabic STARTALK teacher program, BYU, Provo, UT.
- 12) Montgomery, C. (2006, March 24). ***Through the looking glass: A plethora of possibilities for preservice teachers.*** Presented as 1½ hour inservice to teacher educators from the Lansing Area Elementary Team (LAET) at Michigan State University, East Lansing, MI.
- 13) Montgomery, C, Byker, E., Fu, J., & Horton, A. (2008, February 29). ***Elementary explorations.*** Presented as a day-long technology integration workshop for elementary teachers at Michigan State University, East Lansing, MI.
- 14) Huber, T., Kapoor-Siddique, M., McGilvrey, C.C., Joshi, A., Kasargod, G.S., Montgomery, C., & Abdul-hameed, K. (2004, April 22). ***Multiple perspectives: The meaning in the making.*** Presented as a two-hour interactive inservice on cultural diversity and sensitivity to 25 staff members for the Center for Financial Training Great Plains Region, Wichita, KS.
- 15) Huber, T., Warring, D.F., Montgomery, C., Kapoor-Siddique, M., Joshi, A., Kasargod, G.S., & McGilvrey, C.C. (2004, February 13). ***Flash judgments, cross-cultural communications, and connections.*** Presented to 150 staff members as a two-hour interactive inservice session at Southeast High School, Wichita, KS.

OTHER PROFESSIONAL PRESENTATIONS

- 1) Montgomery, C. (2022, Jun. 23). ***Creatividad en un crunch: Estrategias simples para sobrevivir y florecer.*** Presented as a 60-minute session in Spanish to approximately 45 K-12 teachers at the annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- 2) Montgomery, C. (2022, Jun. 23). ***From curiosity to communication: Increasing learner motivation through cultural exploration, curation & choice.*** Presented as a 60-minute session to approximately 28 K-12 teachers at the annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- 3) Montgomery, C. (2016, June 21-22). ***Rubrics: A recipe for fantastic feedback.*** Presented as a 75-minute session to approximately 100 K-12 teachers at the annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.

OTHER PROFESSIONAL PRESENTATIONS (Continued)

- 4) Montgomery, C. (2016, June 21-22). ***Fun, fast, formative assessment strategies for the 21st century language classroom***. Presented as a 75-minute session to approximately 100 K-12 teachers at the annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- 5) Montgomery, C. (2015, June 24). ***Designing for proficiency***. Presented as a 2-hour session at the VIII annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- 6) Montgomery, C. (2013, June 25). ***Promoting proficiency: Pedagogical strategies for personalizing language learning***. Presented as a 75-minute concurrent session to approximately 40 teachers at the VII Annual BYU Spanish Teachers' Summer Workshop. JFSB B181, Brigham Young University, Provo, UT.
- 7) Montgomery, C. (2013, June 25). ***Scintillating strategies for literacy learning***. Presented as a 75-minute concurrent session to approximately 55 teachers at the VII Annual BYU Spanish Teachers' Summer Workshop. JFSB B181, Brigham Young University, Provo, UT.
- 8) Montgomery, C. (2012, June 5). ***Planificación temática: Implicaciones y ejemplos en el contexto de ACTFL 21st century skills***. Presented as a 75-minute session at the VI annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- 9) Montgomery, C. (2011, June 16). ***Cultivating communication through children's literature***. Presented as a 75-minute session at the V Annual BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- 10) Montgomery, C. (2011, June 15). ***Inspired by culture: Planning powerful, proficiency-based activities***. Presented as an 80-minute session at the V Annual BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- 11) Montgomery, C. (2011, June 14). ***The culture connection: Linking language, learners, & life***. Presented as an hour and 45-minute session at the V Annual BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- 12) Montgomery, C. (2010, July 28). ***Quickfire challenges***. Presented as a 90-minute session at the IV Annual BYU Summer Workshop for Spanish Teachers, BYU, Provo, UT.
- 13) Montgomery, C. (2010, July 28). ***Personal learning networks***. Presented as a 90-minute session at the IV Annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.
- 14) Montgomery, C. (2010, July 27). ***Just the basics***. Presented as a 90-minute session at the IV Annual BYU Summer Workshop for Spanish Teachers, Brigham Young University, Provo, UT.

OTHER PROFESSIONAL PRESENTATIONS (Continued)

- 15) Knapp, N., & Montgomery, C. (2009, June 30). ***Actividades interactivas de comunicación I.*** Presented as an hour and fifteen minute session to approximately 50 Spanish teachers at the III BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- 16) Knapp, N., & Montgomery, C. (2009, June 30). ***Actividades interactivas de comunicación II.*** Presented as an hour and fifteen minute session to approximately 50 Spanish teachers at the III BYU Summer Workshop for Teachers, Brigham Young University, Provo, UT.
- 17) Montgomery, C. (2009, June 29 & July 1). ***Taller sobre wikis.*** Presented as an hour and forty-five minute session to approximately 50 Spanish teachers at the *III BYU Summer Workshop for Teachers*, Brigham Young University, Provo, UT.
- 18) Montgomery, C., & Martinsen, R. (2009, June 29 & July 1). ***Taller sobre tecnología.*** Presented as an hour and forty-five minute session to approximately 50 Spanish teachers at the *III BYU Summer Workshop for Teachers*, Brigham Young University, Provo, UT.
- 19) Montgomery, C. (2008, March 19). ***Copyright, cybercourtesy, & cybersafety in a Creative Commons age.*** Presented as an hour-long professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.
- 20) Montgomery, C. (2008, February 27). ***Exploring visual cognition: Graphic design and photo editing.*** Presented as an hour-long professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.
- 21) Montgomery, C. (2008, January 23). ***Just the basics: Time-saving technology tips for improving your professional productivity.*** Presented as an hour-long professional development session as part of the iTec Spring 2008 Workshop Series at Michigan State University, East Lansing, MI.
- 22) Montgomery, C. (2007, March 24). ***Professional writing workshop.*** Presented as a 2-hour workshop to approximately 30 students in Roop Jayaraman's class in the Communication Arts Building, Michigan State University, East Lansing, MI.
- 23) Montgomery, C., & Bernhardt, G. (2007, March 12). ***Custom research presentation.*** Presented as a 2-hour workshop to 18 students in Cynthia Vagnetti's Public Life in America (WRA 135) Class at the MSU Writing Center in Bessey Hall, Michigan State University, East Lansing, MI.

COLLABORATIVELY AUTHORED GRANTS

- [\$80,000]** ***The Use and Evaluation of Playable Cases to Develop Critical Thinking, Cultural Competence, and Language Proficiency in Undergraduate Majors*** 2019
Submitted in collaboration with Jon Balzotti and Derek Hansen
National Endowment for the Humanities DHAG Grant, Level II (PI)
[Not funded]
- [\$20,000]** ***Immersive Language Learning in Four Contexts Mentoring Environment Grant*** 2017
Project Director: Dr. Cherice Montgomery; Funding provided through the College of Humanities Mentoring Environment Grant (MEG) Program, Brigham Young University, January 2018-December 2019
- [\$79,999]** ***STARTALK: Mentoring, Leadership, and Change in the K-12 Chinese Classroom*** 2009
Project Director: Dr. Marcia Rosenbusch; Funding provided through the National Foreign Language Center, University of Maryland, STARTALK, April 2009-December 2009
- [\$59,968]** ***STARTALK: Mentoring & Leadership for K-12 Chinese Teachers*** 2008
Project Director: Dr. Marcia Rosenbusch; Funding provided through the National Foreign Language Center, University of Maryland, STARTALK, April 2008-December 2008
- [\$1,328,978]** ***Mentoring, Leadership, & Change: Designing Compelling Experiences for 21st Century Learners*** 2006
Project Director: Dr. Marcia Rosenbusch; Funding provided through the U.S. Department of Education, Title VI: National Language Resource Center Program, CFDA No. 84.229A, National K-12 Foreign Language Resource Center, Iowa State University, August 2006 – August 2010
- [\$1,328,978]** ***PreK-12 Arabic and Hebrew Teacher Preparation Institute*** 2006
Project Director: Dr. Marcia Rosenbusch; Funding provided through the U.S. Department of Education, Title VI: National Language Resource Center Program, CFDA No. 84.229A, National K-12 Foreign Language Resource Center, Iowa State University, August 2006 – August 2010

UNIVERSITY TEACHING POSITIONS & COURSES TAUGHT

Brigham Young University, Dept. of Spanish & Portuguese (Assistant Professor, 2009-Present)

Brigham Young University, Dept. of Spanish & Portuguese (Faculty Instructor, 2008-2009)

<u>Course Number</u>	<u>Course Title</u>	<u>Times Taught</u>
FLANG 276	Exploration Teaching FL	6
FLANG 302	Biliteracy Development in DLI	7
SPAN 376/477	Techniques of Spanish Instruction	7
SPAN 378	Spanish Teaching Methods 2	30
SPAN 380	Practicum in Teaching Spanish	8
SPAN 476R/SCED 476R	Student Teaching—Spanish	10
SPAN 480R/PORT 480R	Independent Readings	2
SPAN 496R/SCED 496R	Student Teaching Internship—Spanish	5
SPAN 671/SLaT 601	Princ of FL Tchg / Lang Tchg Theory + Practice	4
SPAN 672/SLaT 610	Media & Tech in Foreign Lang Ins/Tech in Lang Tch	6
SPAN 676/SLaT 604	Principles of Testing FL Skills/Assessing Lang Skills	4
SPAN 678	Teaching Reading & Writing	1
SPAN/Port/SLaT 680R	Directed Research in Span/Port/Directed Studies	1
TFII 435	Dual Immersion Lang/Lit Instr	1

**Michigan State University, Dept. of Counseling, Educational Psychology, & Special Education
(Guest Professor, Rouen, France, 2010)**

<u>Course Number</u>	<u>Course Title</u>	<u>Times Taught</u>
CEP 812	Applying Ed Tech to Problems of Practice	1
CEP 817	Learning Technology Through Design	1
CEP 818	Creativity in Teaching and Learning	1

Michigan State University, Dept. of Teacher Education (Graduate Student Instructor, 2004-2008)

<u>Course Number</u>	<u>Course Title</u>	<u>Times Taught</u>
TE 801	Professional Roles & Teaching Practice I	1
TE 802	Reflection & Inquiry in Teaching Practice I	2
TE 803	Professional Roles & Teaching Practice II	1
TE 804	Reflection & Inquiry in Teaching Practice II	2
TE 401/407	Teaching Subject Matter to Diverse Learners	2
TE 402/408	Crafting Teaching Practices, Secondary	2

Butler County Community College, Dept. of Spanish (Adjunct Instructor, 1996-1999)

<u>Course Number</u>	<u>Course Title</u>	<u>Times Taught</u>
FL 105	Intro to Spanish I	3
FL 106	Intro to Spanish II	1
FL 107	Beginning Spanish I	4
FL 108	Beginning Spanish II	1

PROFESSIONAL EXPERIENCE IN K-12 PUBLIC SCHOOLS

Instructional Facilitator, USD 259, Southeast High School, Wichita, KS	2003 - 2004
Spanish Teacher, USD 259, Southeast High School, Wichita, KS	1992 - 2003

PEDAGOGICAL MENTORING & ADVISING

M.A. Thesis Committees, Chair

- 1) Baldwin, R. (In progress). How do children develop phonemic awareness in French and English in a second grade DLI classroom? {Working title.]
- 2) Lundt, V. (In progress). Optimizing engagement and success for heritage learners in a mixed language class. [Working title.]
- 3) Rebicki Prestes, P. (in progress). Focus on form: Perceptions of Portuguese immersion teachers when implementing the CAPA model.
- 4) Tobias, M. (In progress). Call to action: The need for a comprehensive systematic plan for developing and cultivating speaking skills in dual language immersion programs. [Working title.]
- 5) Nielson, L. (2023). Investigating how and why students pay attention in a high school German Level 1 class.
- 6) Casares, T. (2022). Reading fluency development in a fourth grade DLI classroom.
- 7) Flood, J. (Withdrew). Social and emotional learning in French [working title].
- 8) Watts, T. (2021). Writing an effective Finnish language curriculum for Salolampi adult programs.
- 9) Westenskow, F. (2018). Investigating foreign language teachers' experiences with project-based language learning.
- 10) Harrison, S. (2018). Preservice teacher training for teaching literature in the foreign language classroom.
- 11) Gallo, P. (2018). Using religious themes and content to affect cultural sensitivity in Russian language learning.
- 12) Overvliet, E. (2018). Purposeful integration of literacy and science instruction in a dual language immersion program.
- 13) Cetz, R. (2015). Teaching culture using e-portfolios in a 4th semester university classroom.
- 14) Coria, C. (2015). Tareas electivas educativas: Una forma de motivar el aprendizaje independiente en el aula ELE.
- 15) Robinson, E. (2014). SCAPE testing for higher proficiency levels.
- 16) Benito Cox, C. (2014). Twenty-first century skills & principles of flow in the foreign language classroom.

PEDAGOGICAL MENTORING & ADVISING (Continued)**M.A. Thesis Committees, Reader**

- 1) Ye, H. (In progress). Ai-enhanced flipped classroom approach for Chinese vocabulary and grammar learning [Working title]
- 2) Baptista, R. (2022). The proposal for the development of a Minimum Viable Product (MVP) repository website containing authentic texts in video format for the use of language teachers in the 21st century. Chair: Rob Martinsen
- 3) Zamora, M. F. (2021). *Teacher perspectives on students with special educational needs enrolled in world language classes at the secondary level in the state of Utah.* [Working title.] Chair: Rob Martinsen.
- 4) Millar, M. (Changed topics 2020). Does counter-balanced instruction help DLI students any more than the immersion experience already does? [Working title]. Chair: Dan Dewey
- 5) Beck, J. (Completed prospectus). "Space, the final frontier"...for language learning: An Exploratory study on the potential for foreign language acquisition in a spaceship simulation. Chair: Blair Bateman
- 6) Wilde, L. (2019). Implications of academic pathway to teaching in Utah: Does alternative certification alleviate teacher shortages? Chair: Blair Bateman
- 7) Bueno, L. (2018). O balanceamento no ensino da língua através da imersão, um projeto baseado na teoria de Roy Lyster. Chair: Blair Bateman
- 8) Anderson, M. (2017). Target practice: Exploring student TL/L1 use in paired interactions. Chair: Greg Thompson
- 9) Collier, L. (2017). Using a project-based language learning approach in the high school Spanish classroom: Perceived challenges and benefits. Chair: Rob Martinsen
- 10) Amado, M. (2015). Teaching assistants' perspectives on their experiences with Spanish virtual online open-labs for high school students: An evaluation project. Chair: David Williams
- 11) Proper, R.A. (2015). A unit on the family and traditions for middle school Spanish classes. Chair: Blair Bateman
- 12) Wilson, J. (2015). Access, gender, and agency on study abroad: Four case studies of female students in Jordan. Chair: Jennifer Bown
- 13) Willardson, V. (2014). The effectiveness of computer-enhanced shadowing and tracking exercises for intermediate level foreign language learners. Chair: Rob Martinsen

PEDAGOGICAL MENTORING & ADVISING (Continued)**M.A. Thesis Committees, Reader**

- 14) Bryan, J. (2013). Teachers observing teachers: Factors that contribute to critical thinking in peer coaching. Chair: Teresa Bell
- 15) Daniel, B. (2013). Defining critical thinking for the 21st century world language classroom. Chair: Laura Catharine Smith
- 16) Carbutt, R. (2012). The experiences of Hispanic international students as interviewees in a cross-cultural interview project. Chair: Blair Bateman
- 17) Gutke, C. (2012). Designing pre-tests for an intermediate level university Spanish course. Chair: Rob Martinsen
- 18) Sebastian, P. L. (2012). Pedagogical exchange in a common digital space. Chair: Rob Martinsen
- 19) Brockbank, W. (2011). Better speakers make more friends: Predictors of social network development among study abroad students. Chair: Rob Martinsen
- 20) Martinez, M. (2010). An evaluation of the communicative dimension of paired activities in high school Spanish textbooks. Chair: Blair Bateman

Undergraduate Honors Thesis Committees, Reader

- 1) Gold, C. (2011). *Speak up: Predictors of target language use in study abroad*. Chair: Rob Martinsen

Capstone Mentoring (Professional Performance Assessment of Teaching, Chair)

Served as chair/advisor for the Professional Performance Assessment of Teaching (PPAT) for 8 Spanish Teaching Majors 2021-Present

Capstone Mentoring (Teacher Work Samples, Chair)

Served as chair/advisor for the Teacher Work Samples of 75 Spanish Teaching Majors
(*each of these documents is the approximate equivalent of an honors thesis*)

Field Supervision of Student Teachers & Practicum Students in Spanish Licensure Program

(Arranged field placements, oriented and supported cooperating teachers, observed and evaluated student teachers, provided feedback and mentoring, addressed emergent issues)

54	Student Teachers	2008-2012
65	Practicum Students	2008-2012
3	Interns	2008-2012

Faculty Advisor

Faculty advisor: Advised 41 undergraduate Spanish Teaching Majors 2008-Present

CITIZENSHIP**University Service (BYU)**

BYU West Coast Swing Club, Faculty Advisor	2023-Present
Academic Task Force on Remote Learning, Member	2020
Initial Programs Council (IPC), College of Humanities Representative	2019-2020
Experiential Learning Symposium, Presenter	2019
Augmented Learning Lab (ALL) Interdisciplinary Research Group, Member	2018-Present
Educator Preparation Program Technology Instruction Revision Committee, 2015-2017 Member	
BYU Swing Kids Club, Faculty Advisor	2014-2015
English as a Second Language Symposium Advisory Committee, Member	2011-2013
Secondary Education/Education Preparation Program Committee, Member	2008-Present

College of Humanities Service (BYU)

Humanities Center Research Group Proposal Reviewer	2023
Humanities Grant Proposal Reviewer	2020
Faculty Mentor to Dr. Ellen Knell	2019-2021
FLANG 377R Curriculum Development Committee, Member	2019-2021
Dual Language Immersion Minor, Interim Director	Fall 2019
Humanities MEG Grant Proposal Reviewer	2019
DLI Minor Curriculum Development Committee, Member	2016-Present
Scholars of Faith Summer Seminar Planning Committee, Member	2016-2017
Educator Preparation Humanities Program Council, Member	2015-2019
Education Week Panelist for BYU Humanities Center, Presenter	2015
Guest Presenter	
FLANG 276 for Rob Martinsen: <i>What new WL teachers need to know</i>	2021
FLANG 276 for Rob Martinsen: <i>Scaffolding Language Learning</i>	2020
FLANG 276 for Nieves Knapp: <i>Scaffolding Language Learning</i>	2019
FLANG 301 for Ellen Knell: <i>Project-based Language Learning</i>	2017 & 2018
FLANG 276 for Nieves Knapp: <i>Scaffolding Language Learning</i>	2017
FLANG 276 for Rob Martinsen: <i>Discovering Your Superpowers</i>	2016
Germ/Rus 377 for Jennifer Bown: <i>Making Input Comprehensible</i>	2016
SLaT 612 for Jennifer Bown: <i>Literacy, Pedagogy, & Technology</i>	2014
Span 676/SLaT 604 for Ray Clifford: <i>Assessment</i>	2013
Span 672 for Rob Martinsen: <i>Creativity & Learning</i>	2013
FLANG 276 for Rob Martinsen: <i>What New WL Teachers Need to Know</i>	2012
Span 377 & Span 477 for Nieves Knapp: <i>Technology</i>	2009
Helping Foreign Language Students Become Proficient Writers, Panelist	2014
Second Language Research Forum (SLRF) Planning Committee, Member	2012-2013
Dean's Advisory Committee on the Digital Humanities, Member	2010-2013

(Updated January 8, 2024)

Department of Spanish & Portuguese Service (BYU)

Rank & Status Committee, Member	2021-2023
Developed and piloted an online version of Españolandia	2021-2022
Ad Hoc Search Committee for Span 321/322 Faculty Position, Member	2020
Curriculum & Instruction Committee, Member	2020-2021
Curriculum & Instruction Committee, Interim Chair	2019
Ad Hoc CFS Review Committee for Anna-Lisa Halling, Member	2019
Ad Hoc Committee for Department Self-Study of the Spanish Teaching B.A., Chair	2017
Ad Hoc Search Committee for Portuguese Faculty Positions, Member	2015-2016
Ad Hoc Committee on Independent Study, Chair	2015-2016
Navidad Azul, Guest Vocalist	2016
Social Committee, Member	2015-2020
Mini-course Organizer	2011-2016
Outreach/Social Media/Communications Committee, Coordinator	2011-2014
Professional Development Coordinator	2010-2012
BYU Spanish Teachers' Summer Workshop, Presenter	2009-2019
Españolandia Committee, Member	2009-Present
Employee Giving & United Way, Departmental Representative	2000-2021
Spanish Teaching Major Program Coordinator	2008-Present

Professional Service

Advisory Boards, Advisory Committees, & Task Forces

9th International Conference on Immersion & Dual Language Education,	2023-2024
<i>Executive Planning Committee Member, L2TREC, University of Utah, SLC, UT</i>	
Vanderbilt Interaction Analysis Lab (VIAL), Member	2023-Present
<i>Vanderbilt University, Nashville, TN</i>	
Advisory Board Member, National Foreign Language Resource Center	2022-2025
<i>University of Hawaii at Manoa, Honolulu, HI</i>	
Dual Language Immersion Conference Professional Learning Strand Planning Subcommittee, Co-chair	2019-2022
<i>8th International Conference on Immersion and Dual Language Education</i>	
Dual Language Immersion Bridge Project Curriculum Development Committee, Member	2015-2018
<i>Utah State Office of Education</i>	
World Languages Secondary Support Team, Member	2013-2015
<i>Utah District Supervisors of Foreign Languages</i>	
Dual Immersion Secondary Curriculum Development Committee, Member	2011-2015
<i>Utah State Office of Education</i>	
Professional Learning Community Collaboration Team, Member	2009-2010
<i>Nebo School District, Maple Mountain High School, Mapleton, UT</i>	
Advisory Board Member, National K-12 Foreign Language Resource Center,	2001-2006
<i>Iowa State University, Ames, IA</i>	
Conference Consultant, to Northeast Conference Program Chair & Board	2006
Task Force Member, <i>New Visions in Action Task Force on Curriculum, Instruction, Assessment, and Articulation</i>	2002

Awards Committees

Language Flagship Technology Innovation Center Launchpad Competition,	2017
<i>Judge, National Foreign Language Resource Center & ACTFL</i>	
ACTFL Pimsleur Research Award Committee, Co-Chair	2015
<i>American Council on the Teaching of Foreign Languages (ACTFL)</i>	
ACTFL Pimsleur Research Award Committee, Member	2014
<i>American Council on the Teaching of Foreign Languages (ACTFL)</i>	
Awards Committee Member, ACTFL/FDP-Houghton Mifflin Award for Excellence in Foreign Language Instruction Using Technology with IALLT	2003

Professional Service (Continued)**Editorial Review**

Manuscript Reviewer, <i>Foreign Language Annals</i> (1 manuscript)	2022
Manuscript Reviewer, <i>Second Language Research & Practice</i> (1 manuscript)	2021
Manuscript Reviewer, <i>Foreign Language Annals</i> (1 manuscript)	2021
Manuscript Reviewer, <i>Teaching and Teacher Education</i> (1 manuscript)	2020
Conference Proposal Reviewer, 8th International Conference on Immersion Education	2020
Manuscript Reviewer, <i>Foreign Language Annals</i> (1 manuscript)	2019
Manuscript Reviewer, <i>Education Sciences</i> (2 manuscripts)	2019
Manuscript Reviewer, <i>Foreign Language Annals</i> (2 manuscripts)	2018
Manuscript Reviewer, <i>Foreign Language Annals</i> (2 manuscripts)	2017
Manuscript Reviewer, <i>Literacy at the Borders</i> (1 manuscript)	2016
Manuscript Reviewer, <i>Dimension</i> (2 manuscripts)	2010-2015
Book Reviewer for <i>Keys to Planning for Student Learning: A Guide to Curriculum, Unit and Lesson Design</i> <i>American Council on the Teaching of Foreign Languages (ACTFL)</i>	2013
Reviewer for the <i>Can Do Statements for Interculturality</i>, <i>National Council of State Supervisors of Foreign Languages</i>	2013
Proposal Reviewer, <i>Second Language Research Forum</i>	2013
Proposal Reviewer, <i>7th International Conf. on Language Teacher Education</i>	2011
Manuscript Reviewer, <i>Dimension</i>	2010-2014
Proposal Reviewer, <i>6th International Conf. on Language Teacher Education</i>	2009
Manuscript Reviewer, <i>Journal of Thought</i>	2004
Manuscript Reviewer, <i>Foreign Language Annals</i>	2001

Editorial Service

Journal Board Member , <i>The Experience Journal</i>	2022
Webmaster , <i>American Association of Teachers of Spanish & Portuguese UT</i>	2010-2013
Newsletter Editor of the <i>Alumni Connection</i> <i>National K-12 Foreign Language Resource Center, Iowa State, Ames, IA</i>	2004-2007
Associate Editor , <i>Journal of Critical Inquiry Into Curriculum and Instruction, Wichita State University, Wichita, KS</i>	2002-2004
Web Editor , <i>National Association for Multicultural Education International Chapter, Wichita State University</i>	2003
Editor (Lesson Database) , <i>National K-12 Foreign Language Resource Center, Iowa State University, Ames, IA</i>	2002
Editorial Assistant , <i>Journal of Critical Inquiry into Curriculum and Instruction, Wichita State University, Wichita, KS</i>	2001-2002

CONSULTING

- 1) Montgomery, C. (2023, Nov. 3). [**Stepping toward PBL: Simple strategies for supporting student engagement.**](#) Facilitated a 2-hour workshop for language faculty at the University of Southern California.
- 2) Rodriguez, J., Godwin-Jones, M., Fincham, N.X., Freynick, S., Montgomery, C., Rubio, F., & Thorne, S. (2022, July 20-27). [**Tech center design studio: A professional learning program by the Language Flagship Technology Innovation Center.**](#) Gave two presentations and served as a project consultant for this 7-day summer institute for Arabic, Chinese, and 4 Portuguese instructors in collaboration with Tech Center staff. [Also listed in Consulting]
- 3) Montgomery, C. & Case, A. (2021, April 15-July 1). **Introduction to project-based language learning.** Presented as 10, 90-minute interactive webinar sessions to teachers in Spain in collaboration with the University of Alcalá de Henares and the Escuela Menéndez Pelayo. Project Director: Raquel Fernández Fernández. [Participated with the approval of my Department Chair]
- 4) Montgomery, C. (2021, June 15). **Developing, scaffolding, and assessing language and literacy in the Portuguese immersion classroom.** Presented three 90-minute webinars (two asynchronous and one synchronous) along with reflective reading assignments to 15 Portuguese teachers for the *Tanner Humanities Center 2021 Gateway Workshop* series hosted by the University of Utah in Salt Lake City, Utah. [Also listed under Invited Webinars & Online Symposia; participated with the approval of my Department Chair]

CONSULTING (Continued)

- 5) Montgomery, C. (2021, May 10). ***Linking language, literacy, and learning to life: A step-by-step approach to scaffolding target language use and community engagement in project-based language learning.*** Institute of World Languages Retreat 2021, University of Virginia. Presented as a 3-hour interactive webinar and a 3-hour discussion session to approximately 25 world language university faculty and K-12 teachers. [Also listed under Invited Webinars & Online Symposia; participated with the approval of my Dept. Chair]
- 6) Montgomery, C. (2020, November 7). [***Crafting compelling experiences: The power of stories, scaffolding, and sharing.***](#) Presented as a 90-minute webinar for approximately 300 world language and TESOL teachers in collaboration the University of Arizona as part of the Center for Educational Resources in Culture, Language and Literacy (CERCLL)'s *Literacy-based Lesson Planning Series*. [Also listed under Invited Webinars & Online Symposia.]
- 7) Tschudi, S. & Montgomery, C. (2020, June 10-16). [***Planning for project-based language learning.***](#) Co-facilitated this 6-day, virtual summer institute for 19 Arabic, Chinese, English, French, Hebrew, Japanese, Portuguese, Russian, Spanish, & Vietnamese instructors in collaboration with the University of Utah through Zoom. [Also listed in Federally-funded Summer Institutes]
- 8) Montgomery, C. (2019, August 1.). ***The art of performance-based assessment.*** Presented as a 6-hour workshop for approximately 25 ASL, Chinese, ESL, French, Spanish, social studies, and theater teachers from Lovejoy School District, Lovejoy, TX.
- 9) Montgomery, C. (2018, August 1). ***Scaffolding literacy, learning, and language production: Recipes for developing and assessing proficiency.*** Presented as a 6-hour workshop for approximately 25 foreign language teachers from Lovejoy School District, Lovejoy, TX.
- 10) Montgomery, C. (2018, May 8). ***Critical thinking at the core: Fostering communication and engagement in university classrooms.*** Presented as a half-day workshop for approximately 25 university professors from different disciplines at the University of Pittsburgh at Greensburg, Greensburg, PA.
- 11) Montgomery, C. (2018, March 15). ***Scaffolding for success: Strategies for supporting literacy learning across the three modes.*** Presented as a day-long workshop for approximately 50 world language educators New Jersey's as part of the Foreign Language Association of New Jersey (FLENJ)'s annual Professional Development Workshop Series, FEA Conference Center, Monroe Township, NJ.

CONSULTING (Continued)

- 12) Montgomery, C. (2017, February 22). ***Scaffolding for success: Strategies for supporting students in communicating across the three modes.*** Professional Development Day for World Language Educators in the Boise School District, Boise School District Office, Boise, ID.
- 13) Montgomery, C. (2016, August 8-9). ***Designing project-based language learning.*** Wake County Public Schools, North Carolina, Friday Center, Raleigh, NC.
- 14) Montgomery, C. (2014, November 12). ***Reading the world: Using culturally authentic texts to develop literacy skills.*** Canyons School District Core Foreign Language Professional Development, Canyons School District Office, Sandy, UT.
- 15) Montgomery, C. (2014, August 6). ***Reading strategies for middle school Spanish dual language immersion students.*** Annual Utah Dual Immersion Institute 2014 (AUDII). Davis Conference Center, Layton, UT.
- 16) Montgomery, C. (2013, October 18). ***Click to collaborate: 21st century skills for 21st century learners.*** Massachusetts Foreign Language Association Conference (MaFLA), Sturbridge Host Hotel, Sturbridge, MA.
- 17) Montgomery, C. (2013, October 18). ***The culture connection: Linking language, learners, life.*** Presented as a 3-hour workshop to teachers at the Massachusetts Foreign Language Association Conference (MaFLA).
- 18) Montgomery, C., & Knapp, N. (2013, June 21). ***Teaching Spanish to heritage speakers: Classroom challenges and activities.*** Presented as a 4-hour workshop to approximately 25 Spanish teachers for the Clark County School District in Las Vegas, Nevada.
- 19) Montgomery, C. (2013, February 9). ***The power of personalization.*** Presented as a 3-hour workshop at the South Carolina Foreign Language Teachers Association Conference (SCFLTA) to teachers at Columbia College in Columbia, South Carolina.
- 20) Montgomery, C. (2012, November 2). ***Cultivating proficiency through creativity, culture, and contextualization.*** Presented as a 50-minute concurrent session at the Indiana Foreign Language Teachers Association Conference (IFLTA), Sheraton Indianapolis Keystone Crossing, Indianapolis, IN.
- 21) Montgomery, C. (2012, November 2). ***Hands-on, minds-on activities: Critical thinking, complexity, & the common core.*** Presented as a 50-minute concurrent session at the Indiana Foreign Language Teachers Association Conference (IFLTA), Sheraton Indianapolis Keystone Crossing, Indianapolis, IN.

CONSULTING (Continued)

- 22) Montgomery, C. (2012, October 5). ***Culture at the core: Crafting compelling experiences to foster communicative proficiency.*** Presented as a 50-minute, concurrent session at the Idaho Association of Teachers of Languages & Cultures Conference (IATLC), Jenifer Junior High, Lewiston, ID.
- 23) Montgomery, C. (2012, October 5). ***Cognition at the core: Terrific tasks that get teens talking.*** Presented as a 50-minute, concurrent session at the Idaho Association of Teachers of Languages & Cultures Conference (IATLC), Jenifer Junior High, Lewiston, ID.
- 24) Montgomery, C. (2012, February 23). ***CANVAS workshop for world language teachers.*** Presented as a 3-hour training session for world language teachers in the Granite School District, Granite Education Center, Salt Lake City, Utah.
- 25) Montgomery, C. (2011, December 9). ***Telling our stories in the digital age.*** Presented as a day-long workshop in the Foreign Language Educators of New Jersey Professional Development Series, New Jersey Principals and Supervisors Association (NJPSA), Monroe Township, NJ.
- 26) Montgomery, C. (2010, November 4). ***Layering to learn.*** Presented as a 90-minute conference session to over 100 teachers at the New Jersey Education Association/Foreign Language Educators of New Jersey (NJEA/FLENJ) Conference, Atlantic City Convention Center, Atlantic City, NJ.
- 27) Montgomery, C. (2009, March 14). ***Chinese language teachers workshop.*** Presented as a 3-hour workshop for 60 Chinese teachers at the MSD Washington Township and the Confucius Institute of IUPUI, Indianapolis, IN.
- 28) Montgomery, C. (2007, February 23). ***Layering the learning.*** Presented as a day-long inservice for world language teachers in Waterbury, CT.
- 29) Montgomery, C. (2007, December 1). ***Leadership through learning, listening, & linking.*** Presented as a 2-hour session for the Leadership Strand of the Bay Area Foreign Language Program (BAFLP) at the Stanford School of Education, Stanford, CA.
- 30) Montgomery, C. (2007, December 1). ***Learning is in the layers: Language & literacy in a web 2.0 world.*** Presented as a 75-minute session for the Bay Area Foreign Language Program (BAFLP) at the Stanford School of Education, Stanford, CA.
- 31) Graves-Wolf, L., & Montgomery, C. (2006, October 23). ***Web design: Possibilities to fit your personality.*** Co-facilitated hands-on web page development time during a day-long inservice for 70 teachers at Detroit Country Day School, Detroit, MI.

CONSULTING (Continued)

- 32) Montgomery, C. (2006, February 21). ***Literacy in the land of ahs: Designing compelling experiences for 21st century learners***. Presented as a day-long, interactive inservice to 20 foreign language teachers at the St. Clair County Professional Development Day, Marysville High School, Marysville, MI.
- 33) Montgomery, C. (2005, December 1). ***Literacy for the 21st century language learner: Interpretive skills***. Presented as a day-long workshop to 40 attendees at the Foreign Language Educators of New Jersey Conference (FLENJ), in NJ.
- 34) Montgomery, C. (2002, January 12). ***Pages from the panic file: Strategies for effective teaching***. Presented as a day-long workshop for foreign language teachers, Perry High School, Perry, NY.
- 35) Montgomery, C. (2001, October 27). ***JUNTOS textbook user's session: Pages from the panic file***. Presented at the Kansas Foreign Language Association Conference (KFLA) for Pearson Education (formerly Prentice-Hall), Marriott Hotel, Wichita, KS.
- 36) Bodecker, J., DeNoon, D., Farrar, P., Montgomery, C., et. al. [2001, October 25-26]. ***Colorful connections: The Kansas initiative for state standards in foreign language (KMISS-FL)***. Co-planned, co-organized, and co-presented this trainer of trainer's workshop in collaboration with the Kansas State Department of Education (KSDE) and the Kansas Foreign Language Association Conference (KFLA), Wichita, KS.
- 37) Montgomery, C. [2001, October 13]. ***From activities to articulation through standards-based curriculum units***. Presented as a day-long workshop to K-12 foreign language teachers from the West Des Moines, Iowa School District, West Des Moines, IA.
- 38) Montgomery, C. (2001, July). ***The ABCs of effective teaching in American schools***. Presented as a half-day workshop to a delegation of teachers from Spain, Iowa State, Ames, IA.

AWARDS & HONORS

Brigham Young University Humanities Center 3-Year Faculty Fellowship <i>Brigham Young University College of Humanities, Provo, UT</i>	2023
Utah Foreign Language Association Higher Education Teacher of the Year Award <i>Utah Foreign Language Association (UFLA)</i>	2023
Best of Utah Foreign Language Association (UFLA) Award for the presentation of <i>Creativity in a Crunch, Utah Foreign Language Association (UFLA), Salt Lake City, UT</i>	2023
Douglas K. Christensen Teaching & Learning Faculty Fellowship (to recognize achievement in and support for teaching, learning, and mentoring) <i>Brigham Young University</i>	2021
Best of Utah Award for the presentation <i>Are Your Wildflowers Wilting?: Strategies for Supporting Students with Special Needs</i> , Utah Foreign Language Association (UFLA) Conference, Online	2021
Career Champion Award Nominee <i>Brigham Young University Experiential Learning Awards</i>	2021
Brigham Young University COVID-19 Unsung Hero Award <i>Brigham Young University</i>	2020
ACTFL/NYSAFLT Anthony Papalia Award for Excellence in Teacher Education <i>American Council on the Teaching of Foreign Languages (ACTFL)</i>	2018
Faculty Women's Association Teaching Award <i>BYU Faculty Women's Association, Provo, UT</i>	2016
Best of Utah Foreign Language Association (UFLA) Award for the co-presentation of <i>Classroom Challenges and Activities for Teaching Spanish Heritage Students with Nieves Knapp, Ogden, UT</i>	2013
Good Apple Award for work on the GEST Pre-assessment & Intervention 504 Team <i>Wichita Public Schools, Wichita, KS</i>	2000
Kansas Foreign Language Teacher of the Year Award , Kansas Foreign Language Association	1999
Good Apple Award for excellence in teaching, <i>Wichita Public Schools, Wichita, KS</i>	1998
Best of Kansas Award for the presentation <i>A Plethora of Projects and Practical Activities</i> , Kansas Foreign Language Association	1997

PROFESSIONAL AFFILIATIONS, SELECTED (SINCE 2009)

I have been affiliated with the following professional organizations since I began working at BYU:

- American Association of Teachers of Spanish and Portuguese (AATSP) 1998-2004 & 2010-2011, 2017
- American Council on the Teaching of Foreign Languages (ACTFL) 1998-Present
- FLTEACH Discussion Forum 1997-2020
- International Association for Language Learning Technology (IALLT) 2009-2010
- National Association for District Supervisors of Foreign Languages (NADSFL) 2012-2014 & 2016-Present
- National Network for Early Language Learning (NNELL) 2007-2008
- National Council of State Supervisors of Foreign Languages (NCSSFL) 2009-2011
- Utah Coalition for Educational Technology (UCET) 2014-2021, 24
- Utah Foreign Language Association (UFLA) 2008-Present

EXPERIENCE ABROAD

- Norway – 15 days: Visited a friend 2022
- China - 21 days: Co-designed and facilitated an intensive English immersion program 2011
- France - 26 days: Taught graduate courses for MSU's M.A. in Ed. Technology Program 2010
- Spain - 21 days: Participated in BYU's Summer Institute for Spanish Teachers 2010
- Spain - 21 days: Chaperoned a high school study abroad trip with a home stay 2000
- Spain - 21 days: Chaperoned a high school study abroad trip 1998
- Mexico - 14 days: Co-chaperoned a sister cities exchange trip to Tlalnepantla 1995
- Venezuela - 21 days: Visited a friend in Caracas, Venezuela 1994
- Mexico - 14 days: Participated in a sister cities exchange trip to Tlalnepantla 1982