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| SINGING TIME: JR: 2:25 – 2:45 and SR: 3:20 – 3:40  |
| Choosing Game: CHEWS the Right Gumball Game - Show picture prompt, practice 123 eyes on me, scooch, stand, dynamics, cut-offs, and sitting |
|  | Page | Song | Activity |
| All 1st verse,family 2nd, all chorus, family 3rd verse, all chorus (try some different families) | Music | *As a Child of God* | Blow balloon larger the better they sing ([Bubblegum Betsy](https://i.pinimg.com/originals/f8/5a/f7/f85af74d3537475c6e04bab53f0cdbf2.jpg))—can they make it pop? |
| 1st & 3rd verse only(Do lip sync too?) | 239 | *Choose the Right* | Chew, chew, pop (Play game like duck, duck, goose—when the child who is it says “pop,” the child they tap on the head has to tell the next word/line of song) |
| With congregation | 74 | *I Feel My Savior’s Love* | Choose colored pom pons to determine how we sing song from a [list](https://i.pinimg.com/236x/b2/e1/92/b2e19235676cbc29364efc60b5c78c83--primary-music-lds-primary.jpg) |
|  | 78 | *I’m Trying to Be Like Jesus* | [Stick gumball stickers on poster](http://www.camillesprimaryideas.com/2017/08/chews-right-program-review-activity.html) if singing well – everyone gets a gumball when full |
| All 3 verses | 120 | *Nephi’s Courage* | [Beanbag toss to gumball poster](https://www.pinterest.com/pin/123637952243781048/) to see how to sing |
| All | 159 | *Stand for the Right* | Bubble blowing races (2 kids blow gumball off table with straws before end of song) |
| ASL | 304 | *Teach Me to* *Walk in the Light* | Try to sing the whole phrase with only one breath (i.e., stretch the phrases like gum) |
| Sunbeams | 281 | *The Wise Man* *& the Foolish Man* | Smile as big as you can while singing or shakers (gumballs in bottles or cups?) |
| Freeze game, they say rest | 71 | *To Think About Jesus* | Gum stuck on shoe held above your row = you sing it loudly and enunciate well |
| All, harps, CTR 7, all chorus | 103 | *When I Am Baptized* | Blow bubbles at the end of each line and Primary tries to finish the next phrase before they hit the ground |