

# Biliteracy Buzzword Bingo

## Instructions:

- 1) 📖 Read each term.
- 2) Mark each box with at least one symbol:

✓ = **Yes**, I **know** what it means

✗ = **No**, I **don't know** what it means

? = I have a **question** about it

★ = I have an **example** of it

➔ = I have an **experience or story** about it

## Example:

biliteracy

✓ ★ ?

**You have 2  
minutes!**

BICs v. CALP	biliteracy	code-switching	cognates v. false cognates	constructivist approach
contrastive analysis	cross-linguistic transfer	discourse community	dual language immersion	ELD
ELL	environmental print	equity	genre	language status
language supports or scaffolding	linguistic resources	minority language v. majority culture	metalinguistic awareness	minimal pairs
monolingual v. multilingual perspective	pedagogical strategies	phonemic awareness v. phonics	register	separation of languages
sequential v. simultaneous bilinguals	SNS	sociocultural view	stratification of languages	two-teacher model

# Biliteracy Buzzword Bingo

## Instructions:

- 1) Choose a term.
- 2) Ask your colleague for a definition or explanation.
- 3) Discuss your experiences with the term.
- 4) Write your colleague's name in the box.
- 5) Find a new colleague & repeat.

## Example:

A: What does \_\_\_\_\_ mean? OR  
What is the difference between --- & ---?

B: \_\_\_\_\_ means.... OR  
The difference between --- & --- is...

A: For example, in my experience...

B: In my classes, we....

A: Will you please sign my sheet?

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