

Chumba la cachumba

- 1) Distribute a sentence strip to each student. For large classes, multiple students will have the same sentence strip.
- 2) The teacher models the first page of the story by saying, *Cuando el reloj marca la una* and setting the hands of the giant clock to 1:00.
- 3) The teacher then asks, *¿Quién tiene la una?* The students who have 1 p.m. must read their sentence strips aloud (at the same time if more than one student has the sentence).
- 4) The teacher then turns the giant clock (or paper plate clock) over to the student with the sentence strip below, and the student selects a time.

Cuando el reloj marca las _____.

- 5) All students who have that sentence strip pop up, read it aloud, and act out the sentence using picture that goes with it.

The entire class chants the chorus together. (It can be displayed on the board.)

Chumba
la cachumba
la cachum-bam-bá

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Print these sentence strips, tape them to the back of the correct picture, and then put pictures in plastic sheet protectors before distributing them to students.

1:00 - los esqueletos salen de la tumba

2:00 – los esqueletos cantan a una voz

3:00 – los esqueletos mueven los pies

4:00 – los esqueletos juegan al teatro

5:00 – los esqueletos pegan un brinco

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6:00 – los esqueletos nombran al rey

7:00 – los esqueletos lanzan un cohete

8:00 – los esqueletos comen bizcocho

9:00 – los esqueletos ven como llueve

10:00 – los esqueletos corren una res

11:00 - los esqueletos tocan los bronces

12:00 – los esqueletos se ponen en pose