

Professional Evaluation Form

Evaluator _____ BYU Preservice Teacher's Name _____

Please evaluate the BYU preservice teacher's skills in each area below.

| Dimensions of Professionalism | Expectations for Professionalism | Rating | Comments |
|--------------------------------|---|--|----------|
| Preparation | The BYU preservice teacher initiates contact with the host teacher, sets up appointments, communicates information about BYU assignments, and collaboratively plans the field experience | Exceptional Competent Emerging Poor | |
| Punctuality | The BYU preservice teacher arrives promptly at all scheduled visits and stays for the agreed upon time | Exceptional Competent Emerging Poor | |
| Professionalism | The BYU preservice teacher follows through on the host teacher's requests and suggestions, displaying professional communication, decorum, dress, and grooming consistent with BYU Honor Code | Exceptional Competent Emerging Poor | |
| Preservation of Privacy | The BYU preservice teacher reflects on and discusses what has been observed respectfully, maintaining confidentiality regarding those involved | Exceptional Competent Emerging Poor | |
| Planning | The BYU preservice teacher prepares high quality activities and materials, shares plans with the host teacher, and incorporates the host teacher's feedback | Exceptional Competent Emerging Poor | |

Classroom Management Excellent Adequate Growing Needs Attention Poor

Communication/Responsibility Excellent Adequate Growing Needs Attention Poor

Knowledge of Instruction Excellent Adequate Growing Needs Attention Poor

Teaching Skills Excellent Adequate Growing Needs Attention Poor

Please answer the following questions:

1) Some of the BYU preservice teacher's strengths are . . .

2) Next semester, the BYU preservice teacher needs to work on . . .

3) Do you have any additional comments or concerns?