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| JR. TRANSITION TIME: 11:30 – 11:35 AM |
| JR. OPENING EXERCISES: 11:35 – 11:40 AM |
| JR. SINGING TIME: 11:40 – 12:00 PM |

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| SR. TRANSITION TIME: 12:00 – 12:05 PM |
| SR. OPENING EXERCISES: 12:05 – 12:07 PM |
| SR. SINGING TIME: 12:07 – 12:27 PM |

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| Transition Time Songs |
| Notes | Page | Songs | Activities |
|  | 276 | *Do As I’m Doing* | Pioneer chores (see below) |
|  | 253 | *Fun to Do* | Children suggest (or select actions by choosing pictures):* Catching fireflies
* Chopping the wood
* Dancing with friends (link arms and skip in a circle)
* Gathering berries (pick pom pons from around room)
* Milking the cow (Milk a fake cow udder made of a rubber glove into a bucket or pretend)
* Picking up cow patties (Gather brown paper circles and pinch nose)
* Prodding the oxen (Poke neighbor)
* Pulling the handcarts (Pull each other on blankets)
* Stomping on crickets (Pretend)
* Swatting mosquitoes (Pretend or w/ flyswatters)
* Swimming across rivers (Act out)
* Walking to Zion (Act tired)
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|  | 266 | *If You’re Happy* *and You Know It* | Freeze like this: In a pioneer posture List verbs above (Dance w/ friends, etc.) |
|  | 110 | *Follow the Prophet* | Brigham Young, the prophet, and the pioneers,had to walk to Zion;But they didn’t fear. They knew the Lord would help them all along their way,if they showed their faith and prayed to God each day. |
| Skip (no time) | 12 | *A Child’s Prayer* | Actions |

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| Choose songs by: Spin to choose PIE flavors for PIE-oneer day Share a family history story about each item from the children’s or my ancestors |
| Key Point | Page | Singing Time Songs | Activities |
| Article of Faith songfor this month | 126 | *The Seventh**Article of Faith* | Poster |
| Reverence song | 96 | *Faith* | Actions |
| *Cricket*Why do we learn about pioneers? (Knowing the hard things they did and all that they gave up can help us: (a) be grateful, (b) strengthen our faith/testimonies, (c) do family history and temple work for them. [Tell Snellon cricket story] | 94 | *Family History—**I Am Doing It* | Find pioneer objects they had to leave behind (or that represent a cool pioneer story) in a barrel of beans |
| *Rabbit*Some children had to walk 1,000 miles while cold, hungry, and bored and carry babies, push wagons, gather cow poop for the fire, or hunt! | 214 | *Pioneer Children Sang as They Walked* | 1: Walk in a circle around Primary room, change directions after each phrase2: Hop chairs on the word “walked” (or just stand up and sit down) (like rabbits) |
| *Mountain*Pioneer children had to do hard things. Just as our voice echoes off mountains, we get better at the things we repeatedly practice. We can learn from our ancestors too. | 218 | *To Be a Pioneer* | Echo singing:1. Divide class into 2-4 groups
2. Group 1 starts, Group 2 echoes the same line, then Group 3, Group 4
3. Repeat for each line
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| *Ox or yoke or wagon wheel*Can you imagine having to pull a wagon full of all your food, clothes, furniture, and cooking supplies for a thousand miles? Oxen helped. They were slow, but strong.  | 219 | *The Oxcart* | 1st line: Sway L/R2nd line: Sway front/backWooden wheels creak as they roll along: Sway in a circle in chair like a topCreak, creak, creak, creak is their song: Shift direction of sway with each creak |
| *Handcart* Some members of the church who came from other countries were too poor to afford oxen, so they had to act like the oxen and pull their belongings on handcarts all by themselves! | 220 | *The Handcart Song* | 1: Stick Pull Pioneer Game1. Sit on floor facing a partner.
2. Both hold a single rhythm stick.
3. Push pull at appropriate parts of the song
4. At end, see who can pull the other person over (safely)

2: Let kids pull each other on blankets |
| *Butterfly* (scarves)*Bee* (finger puppet)*Snake* (whisper sing)The pioneer children had some happy times too. (Read a few lines from the book *They Walked to Zion*.) The children who did the best focused on what was happy in their lives instead of always looking at what they hated about their journey. Can you do that in your life? | 222 | *Whenever I Think about Pioneers* | 1: Scarves: 1. Pioneers: L, R rainbows
2. Brave: Lasso motion over head
3. Children: Tap floor
4. Then: Flick back over shoulder

2: Bee finger puppet:1. Sing the song.
2. When the bee finger puppet appears, buzz or hum instead of singing.

When the bee “flies away,” resume singing.3: Whisper sing when snake is up  |
| *Boot*Some children walked so much that their shoes wore out and so they had to wrap their feet in rags or walk barefoot in the snow! What do you think they would have thought about traveling by scooters, bikes, cars, or airplanes?!Tell something about your life that you consider a gift from Heavenly Father (something you love)Plan: What is one thing you do to follow God’s plan for you?Purpose: What’s one thing you want to do with your life?Choice: Tell us about a good choice you made this week.Home: What do you love about your family?God’s light: What is one thing you do to feel the Holy Ghost (i.e., seek for God’s light)?Word: What is a scripture or scripture story you like?Love: What is one way you know Heavenly Father loves you?Work: What is something you do when you have to work?Pray: What is something you could pray for?Happy: What is something that makes you happy? | 164 | *I Will Follow* *God’s Plan* | Cake walk/musical chairs:1. Walk in a circle.
2. If you pass a picture of an item in the song as we sing it, sing loudly.
3. Stop when the music stops.
4. If you are standing on the picture we just sang about, answer the question.
5. If you answered a question, you get to pick someone to walk with (linking arms).

Talk about how the prophets have called the time we live in marvelous/miraculous and have looked forward to the time when we are living for a long time. |
| Bee (buzzing in the berries)Only if extra time (there won’t be, but I’m listing it here for future reference) | 216 | *Little Pioneer Children* | 1: Children sing the name of the pictures loudly:* Berries
* Chips
* Helping
* Happy
* Walking

2: Each class races to gather berries (red and blue pom pons) and buffalo chips (circles of wood or brown paper) 3: Bee finger puppet:1. Sing the song.
2. When the bee finger puppet appears, buzz or hum instead of singing.
3. When the bee “flies away,” resume singing.
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| *Fire* | 217 | *Westward Ho!* | Imaginary art: (They didn’t have supplies, so they had to draw in the dirt or the air.)JR: Listen to the song and draw what you hear with your magic finger SR: 1: Draw what you hear on the slick sheets or whiteboards2: Flame Singinga) Distribute red, orange, yellow, and black-colored papers.b) When we sing the words that match your paper’s color, stand up and sing loudly.c) Try not to let the “fire” go out! |

Testimony of modern-day pioneers: Even though we live in modern times, we will still have many chances to be pioneers by:

1. showing others how to follow Jesus
2. choosing the right when our friends don’t want to
3. doing hard things that no one else has ever done before--maybe in our families (like choosing to accept the gospel or choosing to break unhealthy habits), at work (like choosing to be honest or live the gospel), or for our family members who have died (like finding family history records and giving up time to do temple work)
4. Being a pioneer doesn’t mean you automatically have faith or aren’t ever afraid. It means that you just keep trying and you just keep taking one more step even when you are tired or unsure what to do next.