

# Singing Time – 7/23/23

I can act in faith  
like the pioneers.

## Wiggle Songs for Transition Time

253 - Fun to Do  
158 – Dare to Do Right  
110 – Follow the Prophet  
12 – A Child's Prayer

JR. TRANSITION TIME:	11:30 – 11:35 AM
JR. OPENING EXERCISES:	11:35 – 11:40 AM
JR. SINGING TIME:	11:40 – 12:00 PM
SR. TRANSITION TIME:	12:00 – 12:05 PM
SR. OPENING EXERCISES:	12:05 – 12:07 PM
SR. SINGING TIME:	12:07 – 12:27 PM

Transition Time Songs			
Notes	Page	Songs	Activities
	<b>253</b>	<i>Fun to Do</i>	Children suggest (or select actions by choosing pictures): <ul style="list-style-type: none"> <li>• Catching fireflies</li> <li>• Chopping the wood</li> <li>• Dancing with friends (link arms and skip in a circle)</li> <li>• Gathering berries (pick pom poms from around room)</li> <li>• Milking the cow (Milk a fake cow udder made of a rubber glove into a bucket or pretend)</li> <li>• Picking up cow patties (Gather brown paper circles and pinch nose)</li> <li>• Prodding the oxen (Poke neighbor)</li> <li>• Pulling the handcarts (Pull each other on blankets)</li> <li>• Stomping on crickets (Pretend)</li> <li>• Swatting mosquitoes (Pretend or w/ flyswatters)</li> <li>• Swimming across rivers (Act out)</li> <li>• Walking to Zion (Act tired)</li> </ul>
	<b>276</b>	or <i>Do As I'm Doing</i>	
	<b>158</b>	<i>Dare to Do Right</i>	With actions
	<b>110</b>	<i>Follow the Prophet</i>	Brigham Young, the prophet, <b>and</b> the pioneers, <b>had to</b> walk to Zion; But they <b>didn't</b> fear. They <b>knew</b> the Lord would help them all <b>along</b> their way, if they showed their faith and <b>prayed</b> to God each day.
<b>Skip (if no time)</b>	<b>12</b>	<i>A Child's Prayer</i>	Actions

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Choose songs by: Spin to choose PIE flavors for PIE-oneer day / Build an oxcart drawing  
Share a family history story about each item from the children's or my ancestors

Key Point	Page	Singing Time Songs	Activities
Article of Faith song for this month	126	<i>The Seventh Article of Faith</i>	Poster
Reverence song	96	<i>Faith</i>	Actions
<p><b>Cricket</b></p> <p>Why do we learn about pioneers? (Knowing the hard things they did and all that they gave up can help us: (a) be grateful, (b) strengthen our faith/testimonies, (c) do family history and temple work for them. [Tell Snellon cricket story])</p>	94	<p><i>Family History— I Am Doing It</i></p> <p>Family history, I am doing it, my family history. And the love I feel when I'm doing it is very sweet to me. / I learn stories of my progenitors I write their history. I keep records of my loved ones on my own family tree.</p>	<p>1: Seagulls try to "eat" all the crickets before song ends</p> <p>2: Find pioneer objects they had to leave behind (or that represent a cool pioneer story) in a barrel of beans</p>
<p><b>Rabbit</b></p> <p>Some children had to walk 1,000 miles while cold, hungry, and bored and carry babies, push wagons, gather cow poop for the fire, or hunt!</p>	214	<p><i>Pioneer Children Sang as They Walked</i></p> <p>3: Button game</p>	<p>1: Walk in a circle around Primary room, change directions after each phrase</p> <p>2: Hop chairs on the word "walked" (or just stand up and sit down) (like rabbits)</p>
<p><b>Mountain</b></p> <p>Pioneer children had to do hard things. Just as our voice echoes off mountains, we get better at the things we repeatedly practice. We can learn from our ancestors too.</p>	218	<i>To Be a Pioneer</i>	<p><b>Echo singing: Model w/ tchrs</b></p> <p>a) Divide class into 2-4 groups</p> <p>b) Group 1 starts, Group 2 echoes the same line, then Group 3, Group 4</p> <p>c) Repeat for each line</p>

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<p><b>Ox or yoke or wagon wheel</b></p> <p>Can you imagine having to pull a wagon full of all your food, clothes, furniture, and cooking supplies for a thousand miles? Oxen helped. They were slow, but strong.</p>	<p><b>219</b></p>	<p><i>The Oxcart</i></p> <p><b>2:</b> Moo when hear cow bell</p>	<p><b>1<sup>st</sup> line:</b> Sway L/R <b>2<sup>nd</sup> line:</b> Sway front/back <b>Wooden wheels creak as they roll along:</b> Sway in a circle in chair like a top <b>Creak, creak, creak, creak is their song:</b> Shift direction of sway with each creak</p>
<p><b>Handcart</b></p> <p>Some members of the church who came from other countries were too poor to afford oxen, so they had to act like the oxen and pull their belongings on handcarts all by themselves!</p>	<p><b>220</b></p>	<p><i>The Handcart Song</i></p>	<p><b>1:</b> Stick Pull Pioneer Game a) Sit on floor facing a partner. b) Both hold a single rhythm stick. c) Push pull at appropriate parts of the song d) At end, see who can pull the other person over (safely) <b>2:</b> Let kids pull each other on blankets</p>

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<p><b>Butterfly</b> (scarves)</p> <p><b>Bee</b> (finger puppet)</p> <p><b>Snake</b> (whisper sing)</p> <p>The pioneer children had some happy times too. (Read a few lines from the book <i>They Walked to Zion.</i>) The children who did the best focused on what was happy in their lives instead of always looking at what they hated about their journey.</p> <p>Can you do that in your life?</p>	<p><b>222</b></p>	<p><i>Whenever I Think about Pioneers</i></p>	<p><b>1: Scarves:</b></p> <ul style="list-style-type: none"><li>a) <b>Pioneers:</b> L, R rainbows</li><li>b) <b>Brave:</b> Lasso motion over head</li><li>c) <b>Children:</b> Tap floor</li><li>d) <b>Then:</b> Flick back over shoulder</li></ul> <p><b>2: Bee finger puppet:</b></p> <ul style="list-style-type: none"><li>a) Sing the song.</li><li>b) When the bee finger puppet appears, buzz or hum instead of singing.</li></ul> <p>When the bee “flies away,” resume singing.</p> <p><b>3: Whisper sing</b> when snake is up</p>
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<p><b>Boot</b></p> <p>Some children walked so much that their shoes wore out and so they had to wrap their feet in rags or walk barefoot in the snow! What do you think they would have thought about traveling by scooters, bikes, cars, or airplanes?!</p> <p>Tell something about your life that you consider a <b>gift</b> from Heavenly Father (something you love)</p> <p><b>Plan:</b> What is one thing you do to follow God's plan for you?</p> <p><b>Purpose:</b> What's one thing you want to do with your life?</p> <p><b>Choice:</b> Tell us about a good choice you made this week.</p> <p><b>Home:</b> What do you love about your family?</p> <p><b>God's light:</b> What is one thing you do to feel the Holy Ghost (i.e., seek for God's light)?</p> <p><b>Word:</b> What is a scripture or scripture story you like?</p> <p><b>Love:</b> What is one way you know Heavenly Father loves you?</p> <p><b>Work:</b> What is something you do when you have to work?</p> <p><b>Pray:</b> What is something you could pray for?</p> <p><b>Happy:</b> What is something that makes you happy?</p>	<p><b>164</b> <b>(we will likely skip due to lack of time)</b></p>	<p><i>I Will Follow God's Plan</i></p>	<p><b>Cake walk/musical chairs:</b></p> <ol style="list-style-type: none"> <li>a) Walk in a circle.</li> <li>b) If you pass a picture of an item in the song as we sing it, sing loudly.</li> <li>c) Stop when the music stops.</li> <li>d) If you are standing on the picture we just sang about, answer the question.</li> <li>e) If you answered a question, you get to pick someone to walk with (linking arms).</li> </ol> <p>Talk about how the prophets have called the time we live in marvelous/miraculous and have looked forward to the time when we are living for a long time.</p>
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### Other ideas for future years:

<p><b>Bee</b> (buzzing in the berries)</p> <p>Only if extra time (there won't be, but I'm listing it here for future reference)</p>	<p><b>216</b></p>	<p><i>Little Pioneer Children</i></p>	<p><b>1:</b> Children <b>sing the name of the pictures loudly:</b></p> <ul style="list-style-type: none"> <li>• Berries</li> <li>• Chips</li> <li>• Helping</li> <li>• Happy</li> <li>• Walking</li> </ul> <p><b>2:</b> Each class <b>paces to gather</b> berries (red and blue pom poms) and buffalo chips (circles of wood or brown paper)</p> <p><b>3: Bee finger puppet:</b></p> <ul style="list-style-type: none"> <li>c) Sing the song.</li> <li>d) When the bee finger puppet appears, buzz or hum instead of singing.</li> <li>e) When the bee “flies away,” resume singing.</li> </ul>
<p>Other games:</p> <p>Button spinners</p> <p>Hide the thimble (hot/cold)</p> <p>Jacks</p> <p>Shadow puppets</p>		<p><i>Come, Come Ye Saints</i></p>	<p><b>1: With songbook</b></p> <p><b>2:</b> Try to build temple with blocks before song ends (in small groups)</p>

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<p><b>Fire</b></p>	<p><b>217</b></p>	<p><i>Westward Ho!</i></p>	<p><b>Imaginary art:</b> (They didn't have supplies, so they had to draw in the dirt or the air.)</p> <p><b>JR:</b> Listen to the song and draw what you hear with your magic finger</p> <p><b>SR:</b></p> <p><b>1:</b> Draw what you hear on the slick sheets or whiteboards</p> <p><b>2: Flame Singing</b></p> <p>a) Distribute red, orange, yellow, and black-colored papers.</p> <p>b) When we sing the words that match your paper's color, stand up and sing loudly.</p> <p>c) Try not to let the "fire" go out!</p>
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**Testimony of modern-day pioneers:** Even though we live in modern times, we will still have many chances to be pioneers by:

- a) showing others how to follow Jesus
- b) choosing the right when our friends don't want to
- c) doing hard things that no one else has ever done before--maybe in our families (like choosing to accept the gospel or choosing to break unhealthy habits), at work (like choosing to be honest or live the gospel), or for our family members who have died (like finding family history records and giving up time to do temple work)
- d) Being a pioneer doesn't mean you automatically have faith or aren't ever afraid. It means that you just keep trying and you just keep taking one more step even when you are tired or unsure what to do next.