

Goals

Feel Heavenly Father's Love
 Learn & understand the Gospel
 Feel and recognize the H.G.
 Prepare to make & keep cov.

Singing Time: Feb. 4, 2024
**I can ask Heavenly Father
 for guidance (help) to do hard things.**

Junior Transition Time Songs

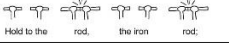

118 – Book of Mormon Stories
 241a – Birds in the Tree
 271 – I Wiggle
 273 – My Hands
 276 – Do As I'm Doing
 #277 – As I Search the Holy Scriptures
 146 – Keep the Commandments

Transition Time Songs			
Song	Page	Song	Activity
Junior Primary Transition Time Songs			
	118	Book of Mormon Stories	Actions
	241a	Birds in the Tree	Actions (with egg shakers?)
	271	I Wiggle	Actions
	273	My Hands	Actions
Nursery knows it	276	Do As I'm Doing	Actions [Nephi-related]
	#277	As I Search the Holy Scriptures	As I Search the Holy Scriptures Flipchart
Reverence	146	Keep the Commandments	ASL

Senior Primary Transition Time Songs			
	119	<i>Books in the Book of Mormon</i>	1: Side A vs. Side B 2: Sing with dynamics (legato, staccato, loud/soft, fast/slow)
	#277	As I Search the Holy Scriptures	As I Search the Holy Scriptures Flipchart
	146	Keep the Commandments	ASL Keep the Commandments Flipchart
Reverence	122b	Second Article of Faith	With poster

Singing Time Songs

Ask the children about the spiritual treasures they found while reading in the Book of Mormon this week.

<p>I can be a good example to my family by reading the scriptures and "likening" them to myself.</p>	<p>109</p>	<p>Search, Ponder, & Pray</p>	<p>JR: 1: Chorus only 2: Dramatic actions 3: Pictures (use full-size from Camille's Primary Ideas)</p> <p>SR: Dynamics: Legato/staccato, loud/soft, fast/slow)</p> <p>Tell story of Teddy telling his mom they needed to read the Book of Mormon every day</p> <p>Discuss how to get it to sink into our hearts/lives → Act out, action item after we read each day, draw a picture, tell a BOM story to someone else</p>
<p>"Small and simple things" like reading the scriptures, can help me be happy when life gets hard.</p>	<p>#274</p>	<p>JR: The Iron Rod (Chorus)</p> <p>SR: The Iron Rod</p>	<p>1: Rhythm Sticks</p> <p style="text-align: center;">The Iron Rod Rhythm Sticks I I X I I X (x4)</p> <p style="text-align: center;"><small>To Nephi, seer of olden time, a vision came from God, Wherein the holy word sublime, was shown an iron rod.</small></p>  <p style="text-align: center;"><small>(Tis strong, and bright, and true.</small></p>  <p style="text-align: center;"><small>'Twill safely guide us through.</small></p> <p>2: Musical Rod (Like Musical Chairs: All grab, last 2 to touch the rod sit down)</p> <p>3: The Iron Rod Popcorn Singing Activity</p>
<p>I can do hard things with Heavenly Father's help.</p>	<p>120</p>	<p>Nephi's Courage</p>	<p>1: Review Verse 1 with actions & Nephi Says: Say a line, they sing it and show the action if you said Nephi says (like Simon Says)</p> <p>2: Teach Verse 2 with actions</p> <p>3: Pass the boat, if pianist stops when you have it, you choose an object that represents Laman & Lemuel's actions for sink/float test</p> <p>4: Clapping patterns (with paper plates?)</p> <p>a: Actions b: Easy clapping patterns (beat; rhythm) c: Harder patterns (taps and crosses) d: With a partner</p>
<p>I can forgive others when they make fun of me for doing what is right.</p>	<p>99</p>	<p>Help Me, Dear Father</p>	<p>JR: First two lines only</p> <p>SR: Help Me Dear Father Flipchart</p>