Singing Time: Feb. 25, 2024

I can feel joy when I think about Jesus's love for me.

Goals Feel Heavenly Father's Love Learn & understand the Gospel Feel and recognize the H.G. Prepare to make & keep cov.

Schedule		
Transition Time & Opening Exercises	JR: 9:30 – 9:40 AM	SR: 10:00 – 10:10 AM
Singing Time	JR: 9:40 – 10:00 AM	SR: 10:10-10:30 AM

Notes

- I usually leave Sacrament Meeting a few minutes early so I can be ready to sing with children as soon as they enter the room.
- Sing transition time songs with children until a member of the Primary Presidency tells you they are ready to start Primary.
- The Presidency will then welcome children, have an opening prayer, a talk, distribute birthday bucks, give announcements, and then turn the time over to you.
- Conduct singing time but be sure to end on time (even if it means skipping songs).

Transition Time Songs				
Page	Song	Notes	Activity	
	Junior Primary Transition	on Time Songs (9:30	– 9:40 AM)	
60	50Jesus Wants Me for a SunbeamActions		Actions	
110	Follow the Prophet Action		Actions	
<mark>120</mark>	Nephi's CourageVerse 1 onlyActions		Actions	
266	If You're Happy & You Know It		Actions	
275a	Head, Shoulders, Knees, & Toes		Actions	
276	Do As I'm Doing		Actions	
281	The Wise Man & The Foolish Man		Actions	

Senior Primary Transition Time Songs (10:00 – 10:10 AM)			
<mark>120</mark>	Nephi's Courage	You can ask	1: Actions
		them if they've learned Verse 2	2: Easy clapping patterns (beat, rhythm)
<mark>103</mark>	When I Am Baptized		Sing like the Tabernacle Choir
95	I Love to See the Temple		Have a child lead the ASL
122b	Second Article of Faith		With poster under podium
If you run out of transition time songs, use some of the ones from Junior Primary			

- 1) Each "chunk" on the next page should take about 5 minutes.
- 2) Ask the question and affirm/correct the children's answers.
- 3) Announce the song you are going to sing, then when the pianist is ready, do so using the listed activity.
- 4) Try to sing each song at least twice (but more times than that is even better).
- 5) Some songs have more than one activity listed so that you can do a different one with each repetition.

If it feels too overwhelming to have children do different songs in Jr. & Sr., you can just have them all do the Jr. songs.

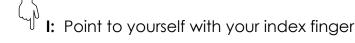
	Singing Time Songs			
Page	Song	Key Principle & Scriptures	Activity	
Jesus (Christ is my Savio	r. Why did Heavenly Father send Jes	sus Christ to earth? (Target	
answe	answer: To show us how to be safe and happy (i.e., to save us) by teaching us the			
gospel	<u>I through His exa</u>	mple because he loves us .)		
228	JR: <u>My</u> <u>Heavenly</u> <u>Father</u> <u>Loves Me</u>	Song of a bird: Tweet tweet Blue blue sky: Ahhh (sigh) Rain on my face: Pitter patter Wind as it rushes by: Whoosh! Touch a velvet rose: Mmmm!	 JR: Actions (with sound ← effects at the end of each line) 	
34	SR: <u>He Sent</u> <u>His Son</u>	Walk by a lilac tree: Oooo! Glad that Iworld: It's magnificent! Heavenly Fatherme: Thank you!	SR: One half of the room sings ?s, the other half sings the answers	

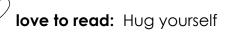
		& follow God's plan. Where can we Book of Mormon (scriptures)	find out what Jesus taught?	
118	JR: <u>Book of</u> <u>Mormon</u> <u>Stories</u>	Book: Make a book with your hand Teacher: Point to each teacher Me: Point to self Are about the Lamanites: Pretend to	JR: ← Actions	
119	SR: <u>The Books</u> <u>in the</u> <u>Book of</u> <u>Mormon</u>	shoot a bow and arrow In ancient history: Throw hand over shoulder indicating the past Long agosea: Wave hand like sea Given the land: Right hand out palm up If they lived: Left hand out, palm up Righteously: Cross R over left & nod head	 SR: 1: Sing as a whole group 2: Side A sings a line, then Side B sings the next line (back & forth) 3: Sing faster and faster 	
	But what if we don't understand the scriptures? (Target answer: We can pray and ask Heavenly Father to help us understand them)			
109	JR & SR: <u>Search,</u> <u>Ponder, &</u> Pray	See actions on next page	JR: 1: Chorus only 2: Whole song w/ actions on next page	
			SR: Dynamics: Legato/staccato loud/soft, fast/slow)	

-	My heart delighteth in righteousness. Is asking all we have to do? (Target answer: No, we have to try to do the things we learn in the scriptures (i.e., keep the commandments).			
146 #274	JR: <u>Keep the</u> <u>Commandments</u> SR: <u>The Iron</u> <u>Rod</u>	Keep the Commandments Flipchart (if needed) This song is on p. 274 of the hymnbook. You could have children sing the song using the hymnbooks if you wish.	 JR: Dynamics (loud vs. soft) with "loud" emphasis on: Keep, keep Safety, peace He, blessings (x2) Words, prophet Keep, commandments Safety, peace SR: Pat lap then clap the beat 	

The sacrifice of Christ can bring me joy. When we live the gospel during the week, we			
feel joy when we think about how Jesus during the sacrament and how much He			
suffered for us because He loves us.			
71	<u>To Think</u>		Actions (see separate page)
	<u>About Jesus</u>		

Search Ponder & Pray Actions





the holy scriptures: Make a book with your hands

and every time I do: Tap wrist like a watch



I: Point to yourself with your index finger

feel the spirit start: Make fists and move closed hands toward one another, then flick fingers open as you move them upward

to grow within my heart: Make the number 4 with the fingers on your right hand, and then stick your right hand through the thumb and forefinger of your left hand like a plant growing out of the ground

A testimony: Beat your right fist into your left hand on each syllable

That they're true: Put your index finger to your mouth like you are shhing someone, then point it in front of you (i.e., the ASL sign for truth)

Search: Put your hand to your forehead like you are saluting someone, and then turn head right and left like you are pretending to look for something far away

Ponder: Both index fingers point upward and rotate in circles to right of head

and pray: Fold arms and bow head

 \sqrt{r} are the things that I must do: Shake index finger on each word (as though you were admonishing someone)

The Spirit will guide: Grab fingers of left hand with right hand and pretend to guide it somewhere

and deep inside: Put your right hand inside your left hand as though it were a pocket

I'll: Point to yourself with your index finger

know the scriptures are true: Tap the side of your head on each syllable

To Think About Jesus Actions

 (\cdot) **It shouldn't be hard:** Wave index finger back and forth as you shake your head "no"

To sit very still: Put two fingers of your right hand on top of two fingers of your left hand like they are "sitting"

And think about: Tap the side of your head with one finger

Jesus: Gesture upward with one hand (or point to a picture of Jesus in the room)

His cross on the hill: Make a C with your hand and make a cross with it

And all: Cross hands palms up, then move them both outward in front of you

(b) **That He suffered:** Make a sad face and pretend to rub your eyes like you are crying (or drag index fingers from eyes down cheeks like you are signaling tears coming down your face)

And did: Put hands on hips and nod

For me: Point to yourself with your index finger

 \checkmark It shouldn't be hard: Wave index finger back and forth as you shake your head "no"

To sit: Put two fingers of your right hand on top of two fingers of your left hand like they are "sitting"

Quietly: Put your index finger to your lips like you are saying "Shhh!"

 \checkmark It shouldn't be hard: Wave index finger back and forth as you shake your head "no"

Even though I am small: Hold your thumb and index finger out as though you are pinching something small, then progressively lower yourself on each syllable (like you are getting smaller)

To think about: Tap the side of your head with one finger

Jesus: Gesture upward with one hand (or point to a picture of Jesus in the room)

 \checkmark)**Not hard at all:** Wave index finger back and forth as you shake your head "no"