

Image: DrawingGallery

Ice Cream Makes Everything Better: Strategies & Solutions for When Motivation Melts

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[**https://chericem.weebly.com/ice-cream.html**](https://chericem.weebly.com/ice-cream.html)

Notes on Ice Cream Makes Everything Better

Definition of Student Engagement:

The brain attends to:

- Survival
- Emotions
- Novelty
- Patterns

The brain responds to stress with:

- Fight (defiance)
- Flight (disconnect)
- Freeze (apathy)
- Fawn (people-pleasing)

Dopamine supports:

- Attention
- Risk-taking
- Persistence
- Learning

Engaging language lessons are:

- Cognitively challenging
- Emotionally engaging
- Socially satisfying
- Personally empowering

Key Concepts:

- Authenticity
- Interactivity
- Interdisciplinarity
- Multiplicity
- Multisensory Methods & Materials
- Playfulness

21st Century Skills to Support Engagement:

- Communication
- Collaboration
- Critical Thinking & Problem-solving
- Creativity & Innovation
- Cross-cultural Skills

Brain Freeze



Image: Microsoft Icons

My Definition of Student Engagement



Image: Rabia-Batool

Conversation Cups



**Give a
synonym or
an antonym**



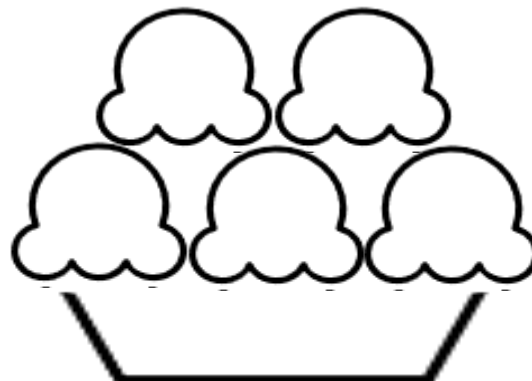
**Give an
example**



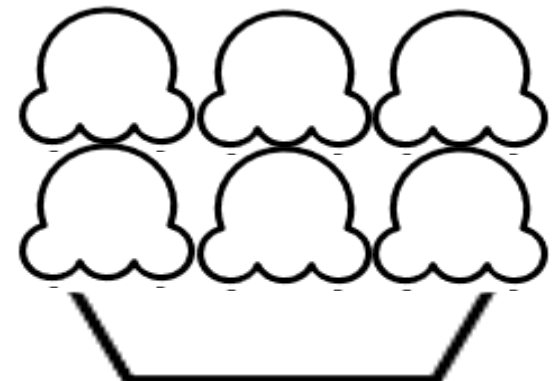
**Ask a
question**



**Explain it in
your own
words**



**Share an
experience**



**Give an
opinion**

I would like _____



a banana split



a cup of ice cream



an ice cream cone



an ice cream sandwich



an ice cream sundae



a milkshake



a popsicle

Images: Cassie Smallwood

If I were an ice cream flavor, I would be — because...

- banana
- chocolate
- chocolate chip cookie dough
- coconut
- dulce de leche
- fruit: apricot, cherry, lemon, mango, peach, pineapple, raspberry, strawberry, watermelon
- mint
- neapolitan
- salted caramel
- vanilla

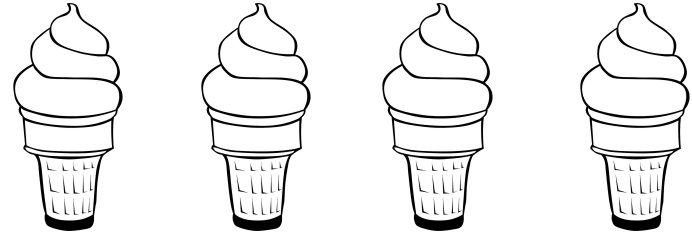
...it is / it is not...

- bitter
- refreshing
- rich
- salty
- sour
- sweet
- traditional
- Typical
- unusual
- I like the combination.
- It's really flavorful.
- You can eat it with everything.

Instructions:

Creativity Test

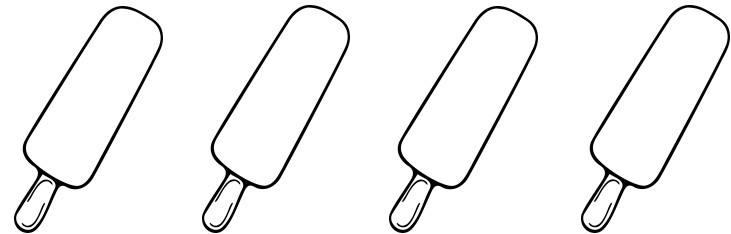
1) Look at the ice cream cones and popsicles.



2) Think about what else they could become.



3) Draw on these ice cream cones to change them into as many different images as you can.



You have ___ minutes.

Images: Clinker-Free-Vector-Images & Vintage Snips and Clips

Similes



Image: Titatu_Art

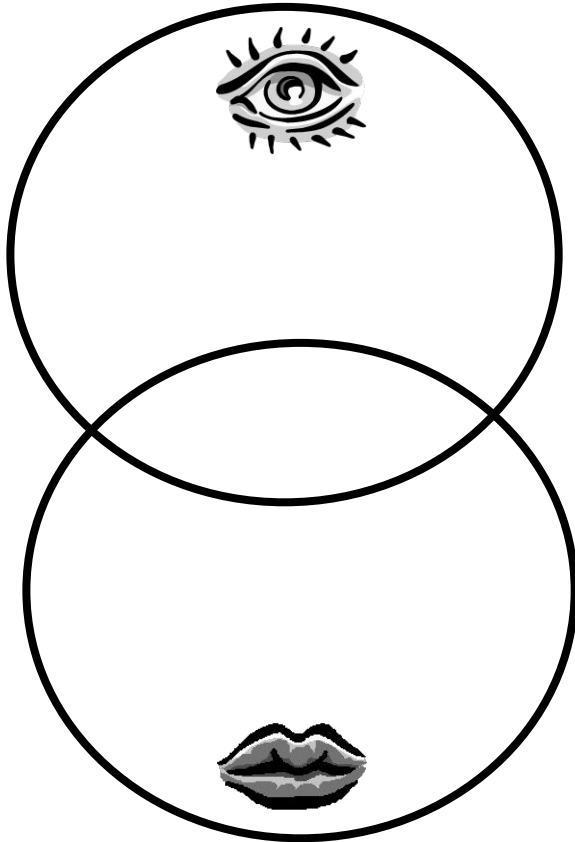
Ice cream is [adjective].

I am [adjective] also because I ...

I am like a [flavor] popsicle because...

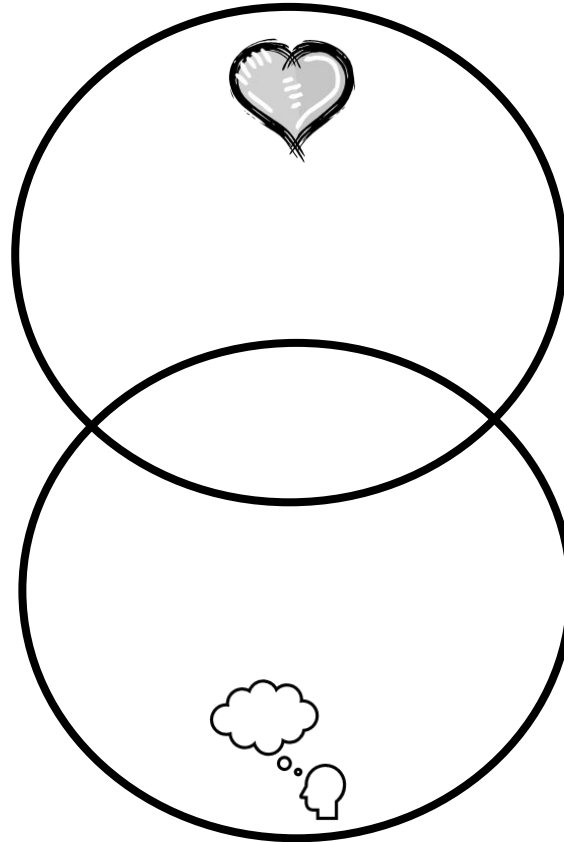
Student engagement in the classroom...

Looks like



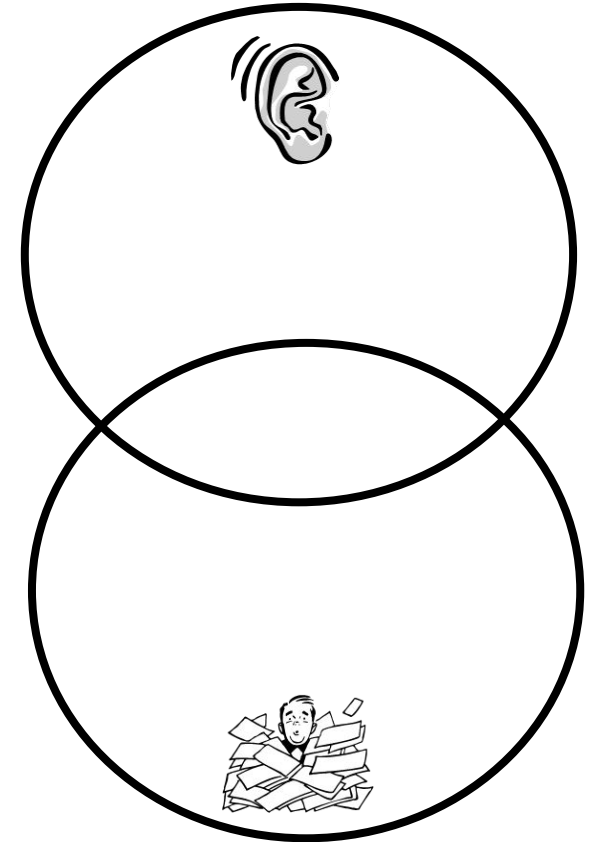
Talking about

Feels like



Thinking about

Sounds like



Working on

Interactive Methods for Crafting More Compelling Classroom Experiences

Communication

Back-to-back, Face-to-Face
(think-pair-share)

Describe & Draw

I See, I Think, I Wonder

Reciprocal (Whole Brain)
Teaching

Say Something

Spot the Differences

Table Tents

Turn & Talk

Collaboration

Carousel Walk

Decision Dilemmas
(Conversar sin parar)

Fishbowl

Four Corners

Human Graphing

Idea Rating Sheets

Jigsaw

Simulations

Critical Thinking

Classification/Sorting Activities

Logic Puzzles

Multiple Perspectives &
Representations

Mystery Pictures

Rebus Word Puzzles

Think Dots

Vocabulary Puzzles

Wordoku

Creativity

Brainstorming

Choice Boards

Metaphors (illustrated)

Role Plays

<https://nsfharmony.org/protocols/>

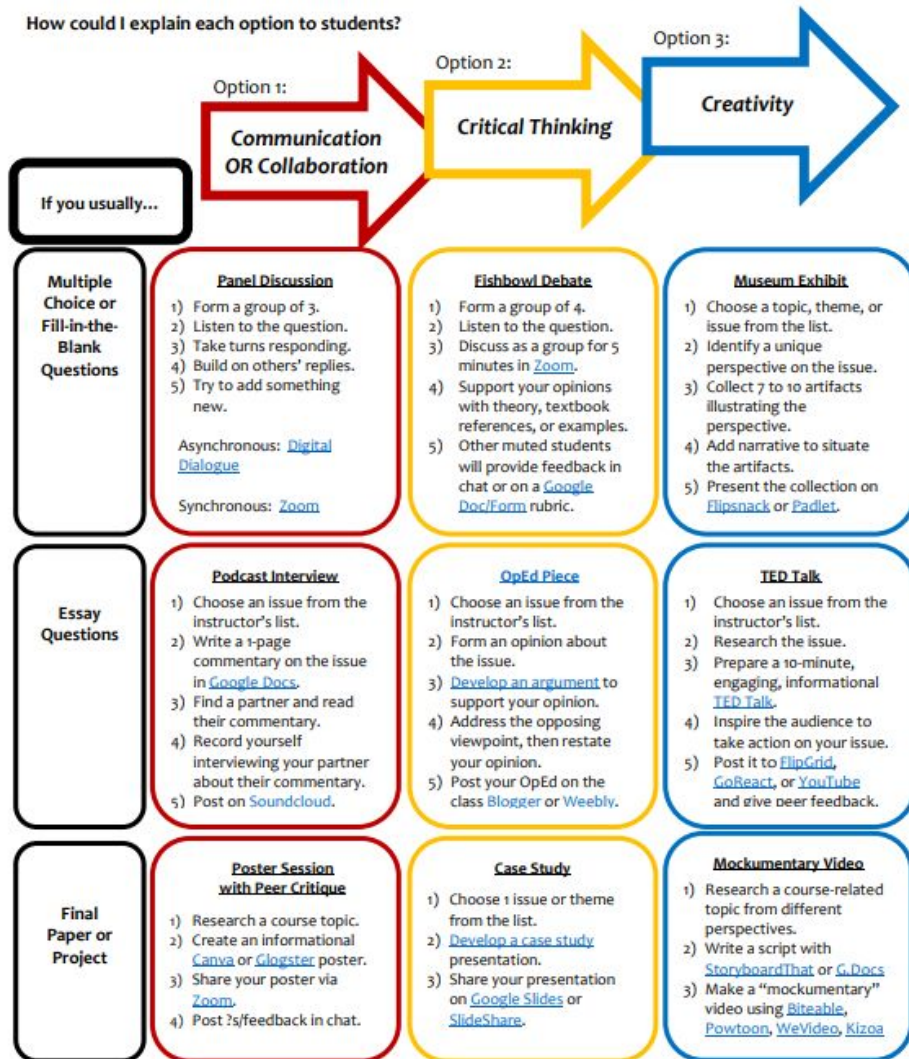
<http://www.teachthought.com>

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Find more!

Alternative Approaches to Assessment

Student Instructions for Each Option



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Spanish

Congelación cerebral



Image: Microsoft Icons

Mi definición de la participación de los estudiantes



Image: Rabia-Batool

Tazas de conversación



**Da un
sinonimo
o un antónimo**



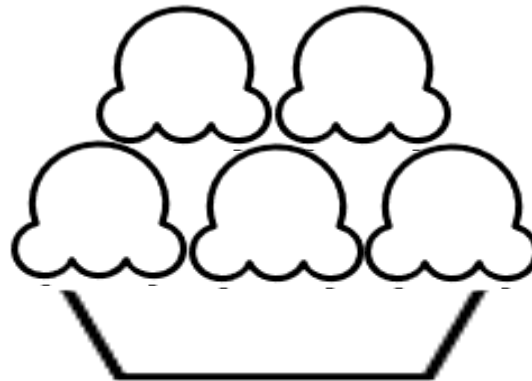
**Da
un ejemplo**



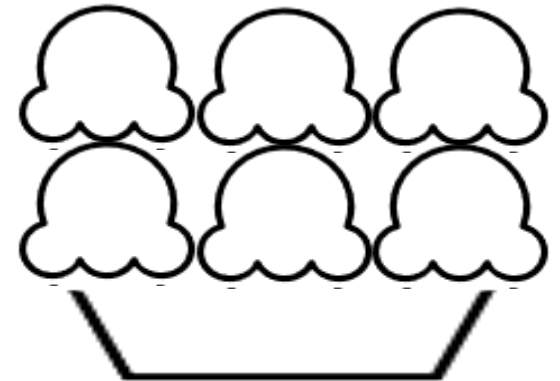
**Haz una
pregunta**



**Explícalo con
tus propias
palabras**



**Comparte una
experiencia**



Da una opinión

Me gustaría _____



una banana split



un batido



un cucurucho de helado



una paleta



un sándwich de helado



un sundae de helado



una taza de helado

Imágenes: Cassie Smallwood

Si yo fuera un sabor de helado, yo sería... porque...

- banana
- chocolate
- chispas de chocolate y masa de galletas
- caramelo salado
- coco
- de frutas: albaricoque, ciruela, fresa, frambuesa, limón, mango, piña, sandía
- dulce de leche
- menta
- napolitano
- vainilla

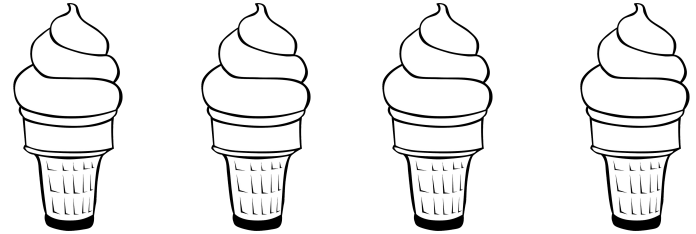
Es / no es...

- agrio
- amargo
- dulce
- refrescante
- rico
- saludable
- típico
- tradicional

- Me gusta la combinación
- Se puede comerlo con todo
- Tiene mucho sabor

Instructions:

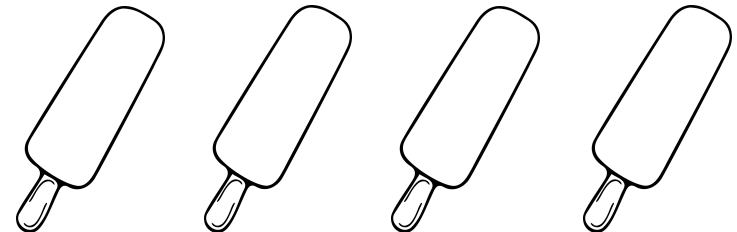
1) Mire estas golosinas congeladas.



2) Piense en lo que podrían llegar a ser.



3) Cámbielas en tantas imágenes diferentes como pueda.



Prueba de creatividad

Tiene ___ minutos.

Imágenes: Clinker-Free-Vector-Images & Vintage Snips and Clips

Los símiles



Imagen: Titatu_Art

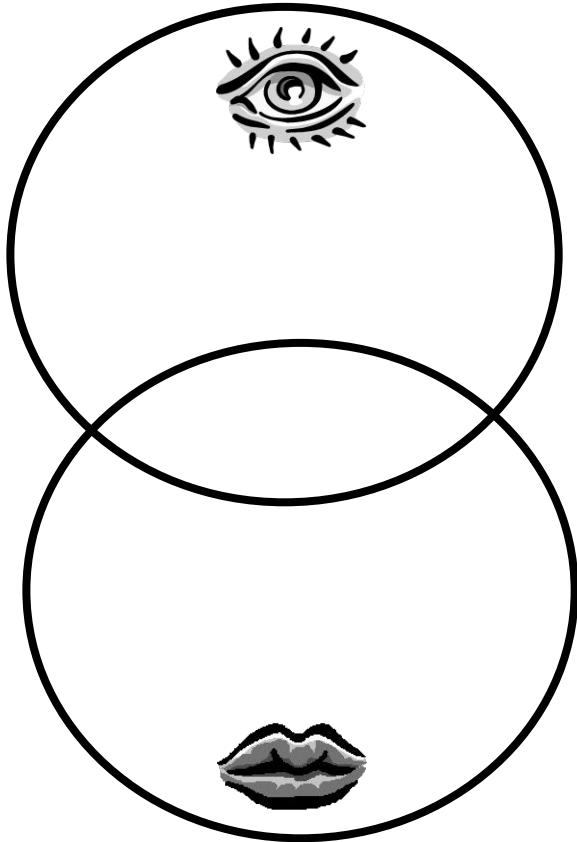
El helado es [adjetivo].

Soy _____ también porque...

Soy como una paleta de ____ porque...

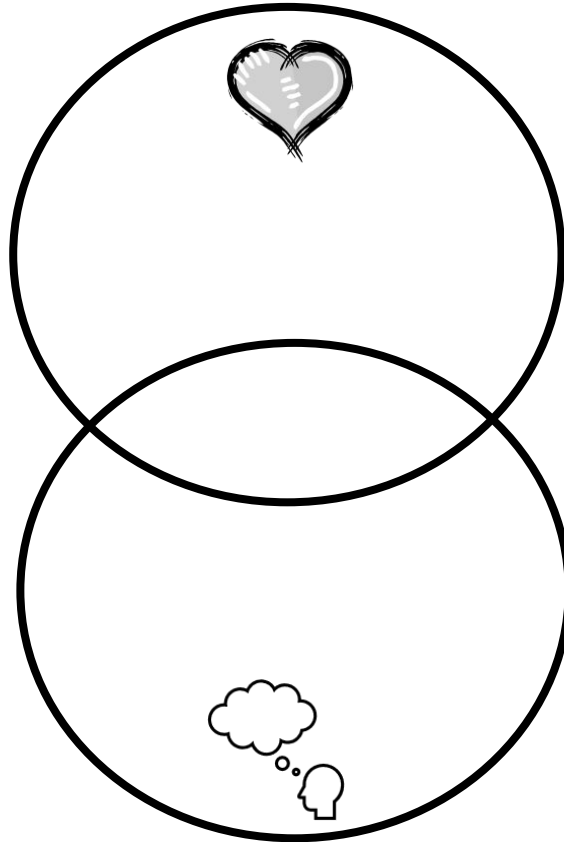
Involucrar a los estudiantes en el aula

**Se ve
como...**



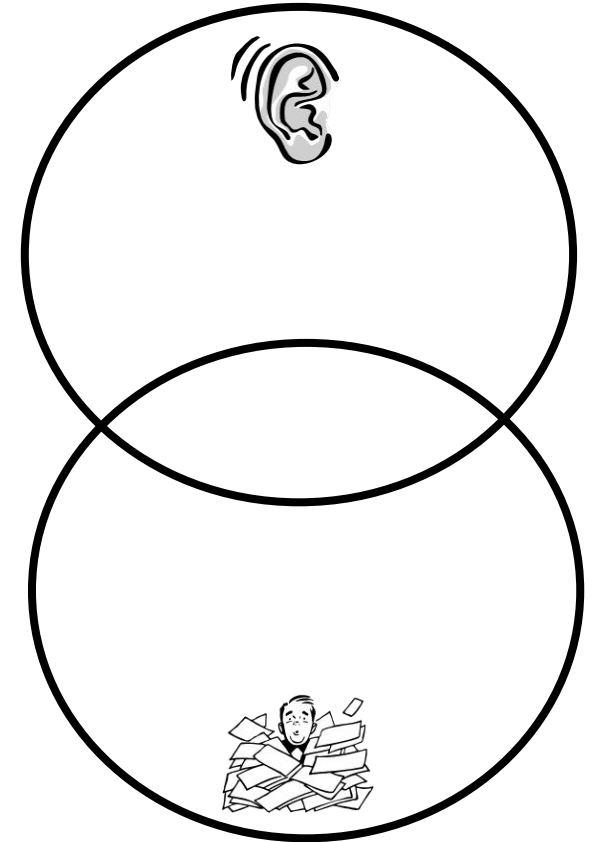
Hablar de...

**Se siente
como...**



Pensar de...

**Suena
como...**



Trabajar en...

Métodos interactivos para crear experiencias en el aula más atractivas

La comunicación

Espalda-a-espalda,
cara-a-cara
(piense-empareje-comparta)

Describe y dibuje

Veo, pienso, me pregunto

La enseñanza recíproca

Diga algo

Busque las diferencias

Carpas de mesa

Hable con un compañero

La colaboración

Paseo en carrusel

Dilemas de decisión
(Conversar sin parar)

La pecera

Cuatro esquinas

Gráficos humanos

Hojas de calificación
de ideas

Rompecabezas

Simulaciones

El pensamiento crítico

Actividades de
clasificación/clasificación

Rompecabezas de lógica

Múltiples perspectivas y
representaciones

Fotos misteriosas

Rompecabezas de palabras

Manchas de pensar

Rompecabezas de vocabulario

Palabraku

La creatividad

Juegos de rol

Lluvia de ideas

Metáforas (ilustradas)

Tableros de elección

<https://nsfharmony.org/protocols/>

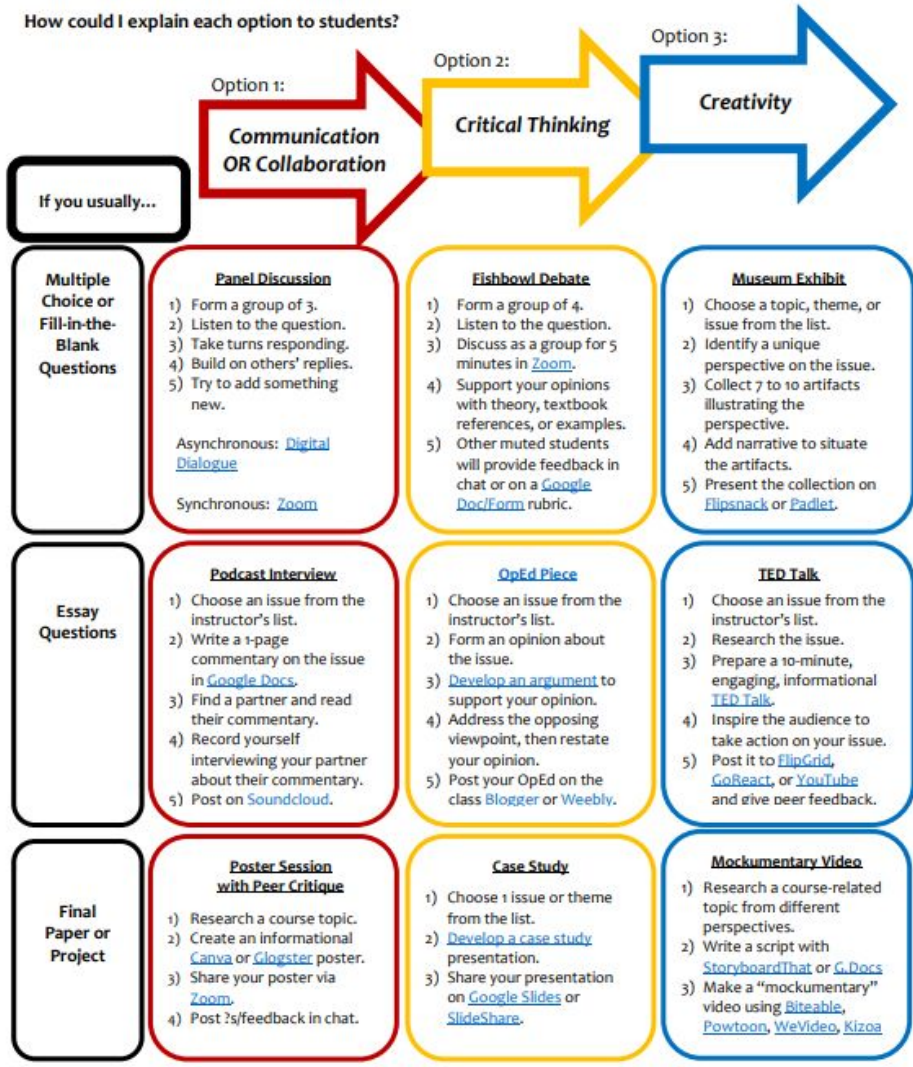
<http://www.teachthought.com>

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**¡Encuentre
más!**

Enfoques alternativos para la evaluación

Student Instructions for Each Option



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