

Singing Time: Mar. 25, 2024

I can strengthen my relationship with
Heavenly Father by following
Jesus Christ's example.

Goals

Feel Heavenly Father's Love
Learn & understand the Gospel
Feel and recognize the H.G.
Prepare to make & keep cov.

Schedule

Transition Time & Opening Exercises	JR: 9:30 – 9:40 AM	SR: 10:00 – 10:10 AM
Singing Time	JR: 9:40 – 10:00 AM	SR: 10:10 – 10:30 AM

Transition Time Songs

Junior Primary Transition Time Songs (9:30 – 9:40 AM)
Senior Primary Transition Time Songs (10:00 – 10:10 AM)

Page	Song	Notes	Activity
151	<u>I Am Glad for Many Things</u>	Have children tell you how the gospel of Jesus Christ makes them glad.	I sing all the words except "many things" and "my heart sings;" The children sing those.
172	<u>We'll Bring the World His Truth</u>	1: We are as the army of Helaman 2: We have been taught in our youth 3: And we will be the Lord's missionaries 4: To bring the world His truth.	1: Review chorus with actions 2: Sing-along video
64	<u>Did Jesus Really Live Again?</u>	Jesus / 3 / Wakened or tomb / Mary / love / feet / fish & honeycomb / eat /	1: Sing-along video 2: Sing based on key words 3: Draw key words with magic crayon 4: Color-coded singing or bold only
122b	<u>Third Article of Faith</u>	Jesus brings joy.	With poster under podium

Singing Time Songs

Intro.: Heavenly Father loves all of His children, so He wants all of them to have the gospel of Jesus Christ.

Did you know that you can go to church even when you are on vacation? I went on a work trip to Hawaii a few weeks ago and on Sunday, I still went to church! I made new friends there. Today we are going to learn more about Jesus by pretending that we all get to go to Hawaii to make new friends.

Page	Song	Key Principle & Scriptures	Activity
263	<u>We Are Different</u>	<p>1) I know you, and you know me. We are as different as the sun & the sea...</p> <p>2) I help you, and you help me. We learn from problems, and we're starting to see....</p> <p>3) I love you, and you love me. We reach together for the best we can be....</p> <p>...and that's the way that it's supposed...</p>	Actions: <u>See PowerPoint slides</u>

A: When I am baptized, I am following Jesus Christ. What is something Jesus did that you will do this week?

Page	Song	Notes	Activity
103	<u>When I Am Baptized</u>	I spy...	1) Watch the teacher. 2) Look at the color of the ocean animal she holds up. 3) If you are wearing that color, stand and sing.

B: Jesus Christ taught me how to return to Heavenly Father. What is a commandment you did a good job of keeping this week?

Page	Song	Notes	Activity
146	<u>Keep the Commandments</u>	<p>What happened to Nemo when he didn't keep his father's commandments? [He ran into danger]</p> <p>What happens if we don't stay within the boundaries of the commandments? [We get swept away by a tide of temptations]</p> <p>Why do we have to continue keeping the commandments? [Dory: "Keep on swimming" = Endure to the end]</p>	Use your voice to sing the song as though the tide were going in and out

C: I can feast upon the words of Christ. How can you "feast" on the scriptures?

Page	Song	Notes	Activity
109	<u>Search, Ponder, & Pray</u>	1: What are some spiritual treasures from the BOM that you LOVE? 2: What TIME do you read the BOM? 3: Tell about a time you've FELT THE SPIRIT while reading your scriptures. 4: What is one gospel principle you have a TESTIMONY of?	1: Actions with spiritual treasure question and answer at the end of each line 2: Sing-along video 3: Snorkel for animals

D: Heavenly Father wants me to pray always. How can you make sure your conversations with Heavenly Father are good ones?

Page	Song	Notes	Activity
64	<u>Did Jesus Really Live Again?</u>	<p>Snorkel for animals to decide how to sing (sing with noses plugged)</p> <p>Jellyfish/Squid: Children sing happily when happy face is showing and sad when not</p> <p>Narwhal: Children choose how to sing</p> <p>Octopus: Children pair up to make 8 arms/legs and sing</p> <p>Seahorse: Circulate around the room and "suck" food (i.e., other children join the chain if they pass by a seahorse)</p> <p>Shark: Lose teeth, so sing w/ no teeth</p>	<p>Algae: Wave like algae & sing each line <i>legato</i> with a single breath</p> <p>Dolphin: Jump like a dolphin (sing every other word, jump on the silents) or sing w/ one eye open when up</p> <p>Clownfish or blue tang: Hide like a clownfish or play dead like a blue tang when a shark appears</p> <p>Crab/Lobster: Pinch your fingers & crabwalk with partner as sing staccato</p> <p>Seal: Sing the lines back and forth like a seal playing with a ball</p> <p>Whale: Sing in deep, silly whale voice</p>

