Virtual Buzzword Bingo – Special Needs

Instructions:

- 1) 🕮 Read each term.
- 2) Mark each box with at least one symbol:

✓ = Yes, I have these students in my classes

X = **No**, I don't have these students

? = I am not sure if I have these students

= These students are my biggest concern

Example:

speech challenges



You have 2 minutes!

ADD/ADHD	autism spectrum	behavioral challenges (BD)	dysgraphia
dyslexia	emotional challenges (ED) giftedness (GTC)		health challenges (OHI)
hearing challenges	heritage & native speakers	learning challenges (LD)	mental health challenges (anxiety & depression)
physical challenges	speech challenges	visual challenges	other challenges

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Instructions:

- 1) Read each term.
- 2) Mark each box with at least one symbol:

= I have an **experience** or story about it

✓ = I know what it means

x = I **don't know** what it means

= I have an **example** of it

= I have **strong feelings** about it

? = I have a **question** about it

Example:

chunking



You have 3 minutes!

activate prior knowledge	assistive technologies	brain breaks	build confidence	choice & voice (choice boards)
chunking	cognitive complexity	cognitive load	concrete representations	cooperative learning strategies
differentiation	embedded reading	focus on effort and process instead of product	formatting	goal-setting, self- assessment, and self- regulation strategies
growth mindset	high interest materials	just-in-time feedback & support	learning centers	multiple passes for different purposes
make progress visible	manage sensory input	multisensory methods, materials, & manipulatives	preferential seating	reduce cognitive load
scaffolding & structured support	social- emotional learning skills (SEL)	teach compensatory strategies	total participation techniques (TPT)	variety