

Writing a
thesis is like ...

Image: [Aneta Blaszczyk](#)

Presented by Cherice Montgomery, Ph.D., BYU

Define "cake."

Replicate a Study You Like

Personally interesting

Contributes Something NEW

Manageable in a Year

Connected to Faculty Interests

Limitations of Other Studies

Improves Own Teaching/ Research

Where does your study fit in the progression of your domain?



Just as all cakes share certain characteristics, all theses follow certain conventions.

Plan for publication!

Image: [Andre Machado](#)



Before
you
decide
what
kind of
cake to
make....

Before you decide what kind of thesis you want to write...

READ ABSTRACTS & LIMITATIONS!

Image: [Linda Wiseman](#)

Cake Recipes

Cakes we want to bake at home! The most tempting cake recipes on the web.

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Mint Chocolate Cookie Crunch Cake | by The Cake Merchant

11



Pinned by The Cake Blog

CINNAMON ROLL COFFEE CAKE
www.diethood.com



Vanilla Bean Latte Layer Cake via Sweetapolita

29



Pinned by The Cake Blog



snickers choc cake with salted caramel, peanut butter cream cheese filling & chocolate ganache

39 8

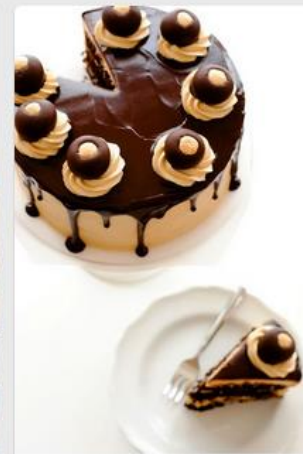
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Buttermilk Spice Layer Cake with Brown Sugar Cream Cheese Frosting

55 7

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from The Cake Blog
Peanut Butter Ball Cake

Do you call them Buckeyes or Peanut Butter Balls? Either way,

Pin it

13

Like

4

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The Prospectus:

Grad students want to tell their committee all about their AMAZING idea for the really cool cake they will make!



Found on 9gag.com



Linda Wiseman @BlessedBeyondCrazy.com • 6 weeks ago

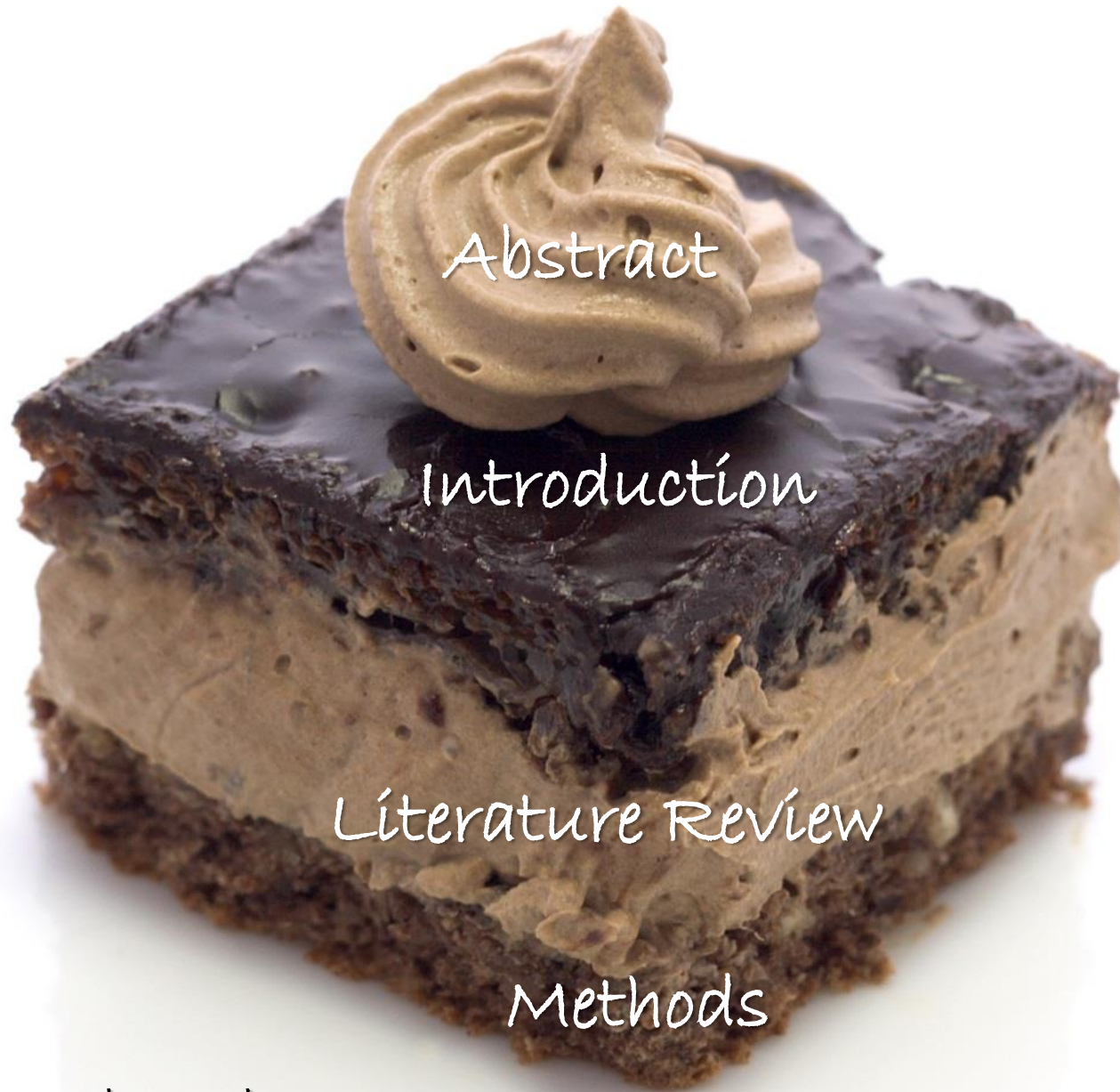
This is a cake.

Image: [Linda Wiseman](#)

Prospectus: Methods Matter Most!

Recipe for Writing a Successful Prospectus (Proposal)

- **IDEA OUTLINE (Bullet Points)**
 - Purpose
 - Research Questions
 - Process
 - Timeline
 - Consult with Committee Members
- **PROSPECTUS DRAFT**
 - Introduction
 - Literature Review
 - Research Questions
 - Methods
 - Timeline
- Get Feedback From Committee Chair
- Meet with All Committee Members
- Think of the Prospectus Defense as a Writing Conference



Abstract

Introduction

Literature Review

Methods


How Grad Students
Envision the Prospectus

A close-up photograph of a kitchen scene. In the foreground, a large, light-colored ceramic bowl with a dark blue floral pattern on its side is filled with a mound of white flour. A metal whisk with a wooden handle is resting inside the bowl, its wires partially submerged in the flour. To the left of the bowl, a metal measuring cup is visible. In the background, a small, shallow, light-colored dish contains a yellow liquid, likely egg yolks. The entire scene is lit with a warm, golden light, creating a soft and inviting atmosphere.

The literature review
isn't what makes the
cake taste good!



Add only enough "flour" to
give substance to your "cake!"




Literature Review

- 1) Key Concept or Idea
- 2) Analysis - What does it mean?
- 3) Interpretation - How does it apply to your study?
- 4) Transition - How does it connect to the next concept or idea you plan to address?




Just because
it's an
"ingredient..."


...doesn't mean it
should go in your
cake!



What happens
if you put too
many eggs
into a cake?

A top-down view of a glass bowl containing a mixture of egg yolks and a central mound of white powder. The bowl is filled with approximately 20 bright yellow egg yolks arranged in a circular pattern around a central mound of white powder. The text "Be selective in what you include!" is overlaid on the white powder in a black, handwritten-style font. The bowl has a decorative pattern on its side.


Be selective
in what you
include!



(Bateman,
1973)

(Bateman,
2015)

Try not to
use "eggs"
that are too
old!

A close-up photograph of a hand holding a cracked eggshell. The egg is cut open, revealing a bright yellow yolk. The inner surface of the eggshell is white and has handwritten text in black ink. The text is arranged in two paragraphs, one above the other. The background is a soft, out-of-focus white.

In Bateman &
Knapp's (2016)
study...

Thompson &
Martinsen (2016)
said...

Image: [Esmeé Scholte](#)

Do NOT organize your literature review by authors

Combine key ideas to move your argument forward!





Don't
worry
about the
lumps!

Writing is iterative, the more you
"beat" each ingredient in, the smoother
the batter will become.



FOCUS ON PROCESS,
NOT PRODUCT!

Don't be
overwhelmed
by the mess—
focus on the
next 5
minutes!

Let your chair
see the mess!

Keep an audit
trail.

Talk about it—
writing is a
social process!



Writing
is
messy!

A hand is holding a light green ceramic mug. The mug has the text "It takes time!" written on it in a black, handwritten font. The mug is being held inside a microwave oven, with the microwave's interior and door visible in the background. The microwave door is open, and a person's torso is visible in the background, standing in a kitchen.


It
takes
time!

sadly, a thesis is NOT microwaveable!



Don't be afraid
of the heat!

That's what bakes the cake
and solidifies your learning!

A round chocolate cake is shown in a silver metal pan, which is placed on a yellow cardboard base. The cake has a dark, moist, and slightly uneven top surface. The pan is set on a light-colored, textured surface, possibly a metal countertop. The text is written in a white, handwritten-style font across the top of the cake.

The cake will look
different at each stage,
but it is still a cake!

Internal Review Board

**INSPECTION SUMMARY REPORT**

NAME OF FOOD FACILITY: CASA SANCHEZ #2 DATE OF INSPECTION: 11/7/06
ADDRESS: 5492 ATLANTIC AVE

FACILITY IS IN COMPLIANCE WITH HEALTH & SAFETY CODE

No corrective action required

Corrective action required in the following areas:

<input type="checkbox"/> FOOD HANDLING	<input checked="" type="checkbox"/> EQUIPMENT SANITATION
<input type="checkbox"/> FOOD TEMPERATURE	<input type="checkbox"/> EQUIPMENT MAINTENANCE
<input checked="" type="checkbox"/> FOOD STORAGE	<input type="checkbox"/> FACILITY SANITATION
<input type="checkbox"/> FOOD SOURCE & LABELING	<input type="checkbox"/> FACILITY MAINTENANCE
<input type="checkbox"/> WATER SUPPLY & CONTAMINATION	<input type="checkbox"/> RESTROOMS
<input type="checkbox"/> UTENSIL WASHING & SANITIZING	<input type="checkbox"/> PEST CONTROL
<input type="checkbox"/> HYGIENE PRACTICES	<input checked="" type="checkbox"/> WASTE MANAGEMENT

DATE OF REINSPECTION: 11/28/06

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Image: [KateMonkey](#)



Part G: Biographical Sketch

BYU IRB USE ONLY:

ID #

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Provide the following information for the Primary Investigator/Research Personnel and other significant contributors in the order listed on the IRB Application, page 1.

Follow this format for each person. **DO NOT EXCEED TWO PAGES PER PERSON.**

Part A: Basic Information

1. Name

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Part B: Education/Training

Institution and Location	Degree <i>(If applicable)</i>	MM/YY	Field of Study
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Part C: Research Qualification Statement

(Please provide a brief explanation of your training and research experience that qualifies you to conduct the proposed research.)

Part D: Relevant Publications

From
Everyone
On Your
Research
Team
(You &
PI)



The Structure
of a Thesis

Abstract & Intro.

Lit. Review

Methods

Findings

**Discussion &
Conclusions**



Writing
a Thesis

Methods

Lit. Review

Findings

**Discussion
& Conclusions**

Intro. & Abstract

A round chocolate cake with powdered sugar on a white plate. The cake is the central focus, showing a slightly sunken top and a thick, dark brown crust. The powdered sugar is dusted over the top, creating a soft, white contrast against the dark chocolate. The cake sits on a plain white plate, which is set against a light, neutral background.

A fallen cake
is still worth
eating!

*"Even if they don't accept your
article, at least they still read it!"*

Luke Plonsky



The learning
is in the
layers!

The Care &
Feeding of
Your
Committee



The Care & Feeding of Your Committee



- Make regular appointments
- Come with an agenda
- Limit the length of your meetings
- Do your own legwork
- Express appreciation (a note, a treat)
- Follow up

Obtain High Quality Tools

When is
Good

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When is Good

Limit e-mail to your committee!

An easy way to find out when everyone is free for your next meeting or event.

- 1** Click the grid for all the times that are good for you - you get a link to email to your invitees.
- 2** They see your proposed times and click on when they are free.
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5 Jun	07:00	07:00	07:00	07:00	07:00
6 Jun	08:00	08:00	08:00	08:00	08:00
7 Jun	09:00	09:00	09:00	09:00	09:00
8 Jun	10:00	10:00	10:00	10:00	10:00
9 Jun	11:00	11:00	11:00	11:00	11:00
10 Jun	12:00	12:00	12:00	12:00	12:00
11 Jun	13:00	13:00	13:00	13:00	13:00
12 Jun	14:00	14:00	14:00	14:00	14:00
13 Jun	15:00	15:00	15:00	15:00	15:00

Day	Thu	Fri	Sat	Sun	Mon
5 Jun	07:00	07:00	07:00	07:00	07:00
6 Jun	08:00	08:00	08:00	08:00	08:00
7 Jun	09:00	09:00	09:00	09:00	09:00
8 Jun	10:00	10:00	10:00	10:00	10:00
9 Jun	11:00	11:00	11:00	11:00	11:00
10 Jun	12:00	12:00	12:00	12:00	12:00
11 Jun	13:00	13:00	13:00	13:00	13:00
12 Jun	14:00	14:00	14:00	14:00	14:00
13 Jun	15:00	15:00	15:00	15:00	15:00

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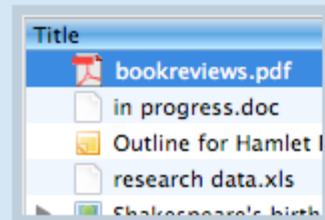
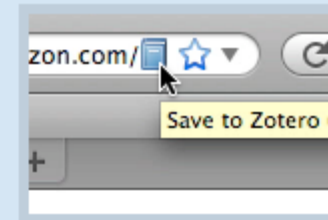


Collaborate

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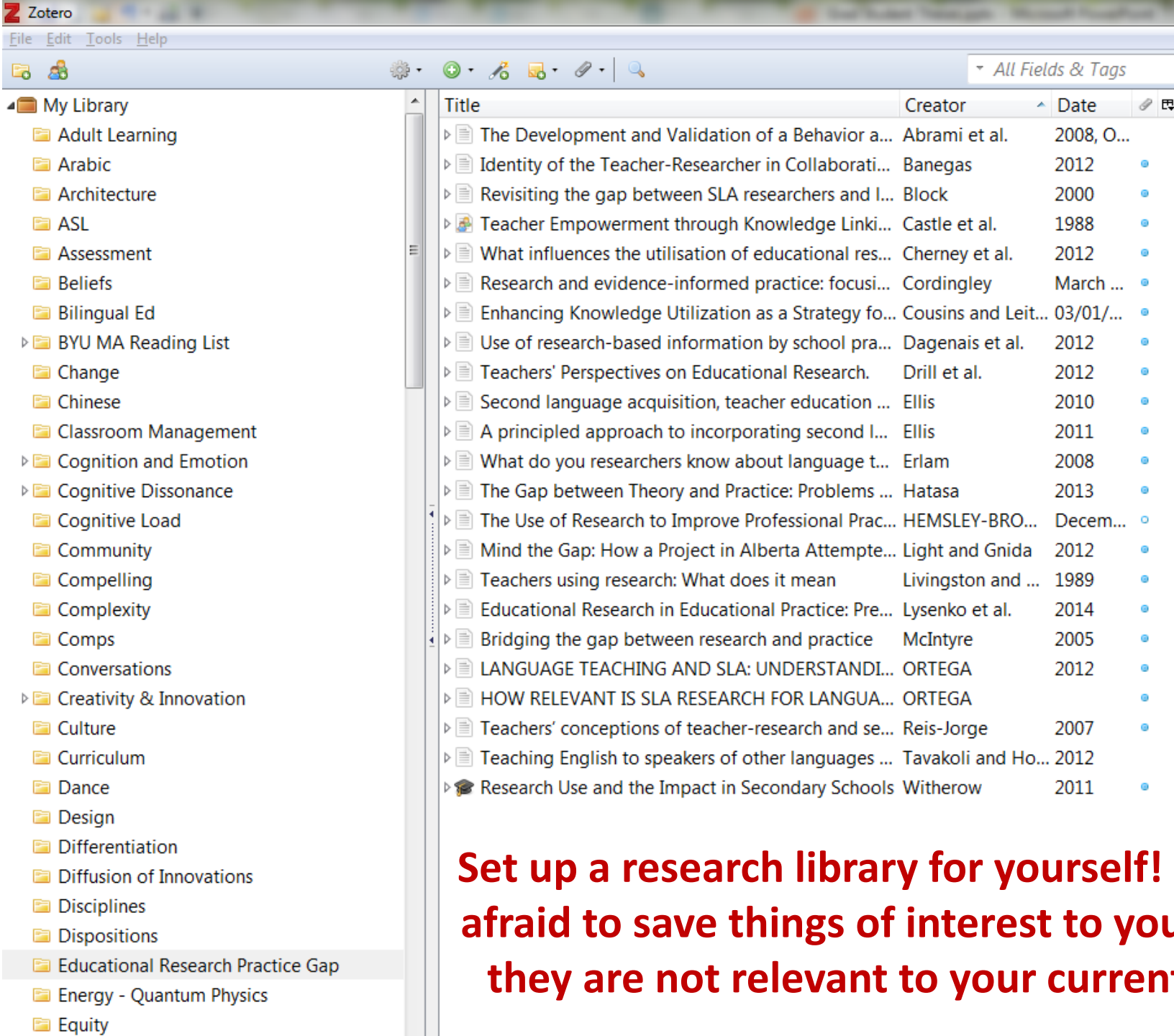
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- Dance
- Design
- Differentiation
- Diffusion of Innovations
- Disciplines
- Dispositions

Title	Creator	Date
▶ The Development and Validation of a Behavior and Attitud...	Abrami et al.	2008, Oct...
▶ Identity of the Teacher-Researcher in Collaborative Action R...	Banegas	2012
▶ Revisiting the gap between SLA researchers and language t...	Block	2000
▶ Teacher Empowerment through Knowledge Linking Researc...	Castle et al.	1988
▶ Barriers - Volume, lack of applicability, ambiguity, lack of ...		
▶ Efficacy - Doesn't improve practice		
▶ Literature review, 27 K-12 schools		
▶ Positivism - Over-dependence on positivist approach;		
▶ "Reactive v. reflective orientation" (Castle, 1988, p. 3)		
▶ Skills - Teachers lack skills in understanding and interpreti...		
▶ Things that help -		
▶ Time - Locate, understand, evaluate research findings		
▶ [PDF] from ed.gov		
▶ Snapshot		
▶ What influences the utilisation of educational research by p...	Cherney et al.	2012
▶ Research and evidence-informed practice: focusing on prac...	Cordingley	March 1, ...
▶ Enhancing Knowledge Utilization as a Strategy for School I...	Cousins and Leith...	03/01/1993
▶ Use of research-based information by school practitioners a...	Dagenais et al.	2012
▶ Teachers' Perspectives on Educational Research.	Drill et al.	2012
▶ Second language acquisition, teacher education and langua...	Ellis	2010
▶ A principled approach to incorporating second language ac...	Ellis	2011
▶ What do you researchers know about language teaching? B...	Erlam	2008
▶ The Gap between Theory and Practice: Problems and Possib...	Hatasa	2013
▶ The Use of Research to Improve Professional Practice: a syst...	HEMSLEY-BROWN...	Decembe...
▶ Mind the Gap: How a Project in Alberta Attempted to Narro...	Light and Gnida	2012
▶ Teachers using research: What does it mean	Livingston and Cas...	1989
▶ Educational Research in Educational Practice: Predictors of ...	Lysenko et al.	2014
▶ Bridging the gap between research and practice	McIntyre	2005

Paragraph

Things that help -

Aligned with existing values, past experiences, and perce

Not too complex

Can be experimented with on limited basis (trialability)

Release time

Observability – observable results

Demographic factors, including more education, rationality, science, more social participation, mass media exposure

Systems view – bird's eye view of system, more access to

Packaging and formatting of research




















Admin. And non-teaching specialists

Incentives

Structures that promote info. Seeking and usage

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[pedagogy "21st century skills" methods "foreign language"]	Show up to 10 results	<input type="button" value="Cancel"/>

CREATE ALERT

Your Google Scholar library can be useful for current projects



"21st century skills" pedagogy TPACK "foreign language"



Scholar

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Articles

What knowledge is of most worth: Teacher knowledge for 21st century learning

[PDF] from ed.gov

K Kereluik, P. Mishra, C Fahnoe... - Journal of Digital Learning ..., 2013 - Taylor & Francis

Case law

... (Keywords: 21st century skills, Com- mon Core, teacher education, **TPACK**) ... viduals and groups who offer a range of suggestions for what are broadly labeled **21st century skills**. ... these tools embed within themselves clear ways of ,thinking about content and **pedagogy** that conform ...

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Any time

[CITATION] Contextualizing Content Area Vocabulary: A 21st Century Approach.

Since 2015

CL Webb, RR Kapavik - Journal of Content Area Reading, 2011

Since 2014

Cited by 1 Related articles Cite Save

Since 2011

TPACK development in teacher education: A longitudinal study of preservice teachers in a secondary MA Ed. program

[PDF] from ed.gov

Custom range...

M Hofer, N Grandgenett - Journal of Research on Technology in ..., 2012 - Taylor & Francis

GET IT! @ BYU

Sort by relevance

... In- ternational Society for Technology in Education, 2008; Partnership for **21st Century Skills**,

Sort by date

2010). ... PCK: **Pedagogical** Content Knowledge TCK: Technological Content Knowledge TPK:

Technological **Pedagogical** Knowi:JdgE **TPACK**: Technology **Pedagogy** and Cortent ...

Cited by 20 Related articles All 7 versions Cite Saved

include patents

[PDF] Creating Podcasts: 21st Century Literacy Tools for Secondary Teacher Candidates

[PDF] from 131.125.1.105

include citations

DL GRISHAM, TD WOLSEY - Journal of School Connections, 2012 - 131.125.1.105

... to integrate these areas (technological knowledge, content knowledge, and **pedagogical** knowledge) when ... **21st century skills** demand that students be comfortable with collaboration and co-construction of ... Change their Attitudes and Self-efficacy about Literacy **Pedagogy** as a ...

Cited by 2 Related articles All 3 versions Cite Save More

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World Language Teachers: Self-Perceptions of Their TPACK

GET IT! @ BYU

K Moser, J Ivy - Modern Journal of Language Teaching Methods, 2013 - questia.com

... The data revealed that participants were not only knowledgeable about **pedagogy** and their world ... I can design authentic tasks at various levels by using the **21st Century Skills** Map for World ... I know that my content, **pedagogical**, and technological knowledge is dynamic and will ...

Cite Saved

Image: [Google Scholar](https://scholar.google.com/)

Credits

- Ado, Alex. (2005, October 18). Cake. *Freemages.com*. Retrieved January 21, 2015, from <http://www.freeimages.com/photo/393529>. Used under a standard, royalty free, *Freemages.com* license.
- Ado, Alex. (2005, October 19). Layer for a cake 1. *Freemages.com*. Retrieved January 21, 2015, from <http://www.freeimages.com/photo/393616>. Used under a standard, royalty free, *Freemages.com* license.
- Blaszczyk, Aneta. (2009, March 17). Chocolate cake. *Freemages.com*. Retrieved January 21, 2015, from <http://www.freeimages.com/photo/1161226>. Used under a standard, royalty free, *Freemages.com* license. Photographer notified.
- Freeman-Woolpert, Julia. (2007, January 14). Grandmother's cookbook. *Freeimages.com*. Retrieved November 5, 2014, from <http://www.freeimages.com/photo/698861> Used under a standard, royalty-free *Freeimages* license. Photographer notified and credited.
- Genger, Tamar. (Chocolate fallen soufflé cake. *Joy of Kosher with Jamie Geller*. Retrieved January 21, 2015, from <http://www.joyofkosher.com/recipes/chocolate-fallen-souffle-cake/> (Direct link: <http://www.joyofkosher.com/wp-content/uploads/2012/02/fallen-choc-souffle-cake.jpg>)

Credits

- Google Alerts. (2015, January 21). Screenshot. *Google Alerts*. Retrieved January 21, 2015, from <http://alerts.google.com/>
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- KateMonkey. (2007, March 14). The fish likes the health inspector's report. *Flickr*. Retrieved September 8, 2015, from <https://www.flickr.com/photos/katemonkey/433584572/> Used under a Creative Commons Attribution, Non-commercial License.
- Kennard, Dave. (2008, July 29). Mug in microwave. *Freeimages.com*. Retrieved November 5, 2014, from <http://www.freeimages.com/photo/1050057> Used under a standard, royalty-free *Freeimages* license. Photographer notified and credited.
- Lorenzo, Michael. (2008, May 20). Cake. *FreeImages.com*. Retrieved January 20, 2015, from <http://www.freeimages.com/photo/1009469>. Used under a standard, royalty free, *FreeImages.com* license.

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- Machado, Andre. (2006, May 5). Chocolate cake 2. *FreelImages.com*. Retrieved January 22, 2015, from <http://www.freeimages.com/photo/522056>. Used under a standard, royalty free, *FreelImages.com* license.
- Martins, Cintia. (2007, August 28). Chocolate. *FreelImages.com*. Retrieved January 21, 2005, from <http://www.freeimages.com/photo/859304>. Used under a standard, royalty free, *FreelImages.com* license.
- Martinelli, Melanie. (2003, October 13). Flour 4. *FreelImages.com*. Retrieved January 21, 2015, from <http://www.freeimages.com/photo/64481>. Used under a standard, royalty free, *FreelImages.com* license.
- Michie, Robert. (2010, May 22). Eggs 2. *FreelImages.com*. Retrieved January 22, 2005, from <http://www.freeimages.com/photo/1283295>. Used under a standard, royalty free, *FreelImages.com* license. Photographer notified and credited.
- Mileva, Kristina. (2008, July 30). Cooking cake 1. *FreelImages.com*. Retrieved January 21, 2005, from <http://www.freeimages.com/photo/1051029>. Used under a standard, royalty free, *FreelImages.com* license.
- Munson, Robert. (2003, May 6). Oven 4. *FreelImages.com*. Retrieved January 21, 2015, from <http://www.freeimages.com/photo/20381>. Used under a standard, royalty free, *FreelImages.com* license.

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- Nance, Jasper. (2007, December 14). Cake ftw! *Flickr*. Retrieved June 18, 2016, from <https://www.flickr.com/photos/nebarnix/2120448119> Used under a Creative Commons Attribution, Non-commercial, No Derivatives License.
- O'Connell, Gregg. (2006, September 14). Cake mask. *Flickr*. Retrieved June 18, 2016, from <https://www.flickr.com/photos/greggoconnell/242866889/> Used under a Creative Commons Attribution License.
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- Scholte, Esmeé. (2010, April 12). Egg yolk in shell. *Freelimages.com*. Retrieved January 21, 2015 from <http://www.freeimages.com/photo/1275284>. Used under a standard, royalty free, *Freelimages.com* license. Photographer notified.
- Spaulding, Chad. (2005, February 27). Chocolate 11. *Freelimages.com*. Retrieved January 21, 2015, from <http://www.freeimages.com/photo/263747>. Used under a standard, royalty free, *Freelimages.com* license.
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